**CRE SCHEMEE OF WORK**

**STANDARD 6, 2019**

**C.R.E SCHEME OF WORK STD 6 TERM: 1**

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| **WEEK** | **LESSON** | **TOPIC** | **SUB-TOPIC** | **OBJECTIVES** | **TEACHING/LEARNNG ACTIVITIES** | **TEACHING/LEARNING RESOURCES** | **ASSEMENTS/EVALUATION** | **REMARKS** |
| **1** | 1 | **1ST THEME:****REVELATION****UNIT 1:**THE CREATION OF HUMAN BEING | **CREATIION**The creation of human being  | The pupil should**a)knowledge**tell what the bible says about the creation**b)religious altitude**-appreciate that he/she is created by God | SingingBible readingExplainingNote taking Questions and answer | **Reference**Primary C.R.E bk pg 1-2Tc guidepg 1-3Good news bible**Teaching aids** A model of a man made clay | Oral questions Memory verse |  |
|  | 2 | THE CREATION OF HUMAN BEING | Authority given to human beings over creation | The pupil should**a)knowledge**-state the authority given to human over the creation**b)religious altitude**-desire to care for Gods creation | SingingBible readingExplainingNote taking Questions and answer | **Reference**Pupils bk pg 2-3Tc guidepg 3-6Good news bible**Teaching aids** A chart listing the authority given to human over creation | Oral questions Memory verse |  |
|  | 3 | THE CREATION OF HUMAN BEING | The fall of human beings | The pupil should**a)knowledge**-describe the fall of human**b)religious altitude**-desire to obey God | SingingBible readingExplainingNote taking Questions and answer | **Reference**Pupils bk pg 3-5Tc guidepg 6-8Good news bible**Teaching aids** Pictures in the pupils book | Oral questions  |  |
| **2** | 1 | THE CREATION OF HUMAN BEING | Creation stories in traditional African society | The pupil should**a)knowledge**-tell some creation stories from traditional African society**b)religious altitude**-appreciate traditional creation stories | SingingBible readingExplainingNote taking Questions and answer | **Reference**Pupils bk pg 5-7Tc guidepg 8-10Good news bible**Teaching aids** Pictures in the pupils book | Oral questions Pupils activities |  |
|  | 2 | THE CREATION OF HUMAN BEING | How we respond to Gods creation | The pupil should**a)knowledge**-write down ways of responding to Gods creation**b)religious altitude**-appreciate &care for Gods creation | SingingBible readingExplainingNote taking Questions and answerdiscussing | **Reference**Pupils bk pg 7Tc guide 10-12Good news bible**Teaching aids** Pictures of the trees, wild animals crops | Oral questions  |  |
|  | 3 | THE CREATION OF HUMAN BEING |  | **REVISON****QUESTIONS** |  |  |  |
| **3** | 1 | **UNIT 2:**NEW LIFE IN COMMUNITY | **THE BIBLE**New life in traditional African society | Pupils should**a)knowledge**-state what new life is and describe the occasions that marks new life in traditional society**b)religious altitude**-desire to share new life with others  | SingingBible readingExplainingNote taking Questions and answer | **Reference**Pupils bk pg 10-11Tc guide 14-15Good news bible**Teaching aids** Pictures in the pupils book | Oral questions Pupils activities |  |
|  | 2 | NEW LIFE IN COMMUNITY | New life in Christians | Pupil should**a)knowledge**-explain what new life is for Christians**b)religious altitude**-desire to share new life with others | SingingBible readingExplainingNote taking Questions and answerdiscussing | **Reference**Pupils bk pg 12-13Tc guide 16-18Good news bible**Teaching aids** A poster listing characteristics of new life | Oral questions Memory verse |  |
|  | 3 | NEW LIFE IN COMMUNITY | How we give ourselves to God | Pupil should**a)knowledge**-tell how they give themselves to God**b)religious altitude**-desire to give their lives to God | SingingBible readingExplainingNote taking Questions and answerdiscussing | **Reference**Pupils bk pg 13-15Tc guide 18-21Good news bible**Teaching aids** Pictures in pupils book | Oral questions |  |
| **4** | 1 | NEW LIFE IN COMMUNITY | God sharing with us new life | Pupil should**a)knowledge**-list what God shares with us in the new life**b)religious altitude**-desire to share new life with others | SingingBible readingExplainingNote taking Questions and answerdiscussing | **Reference**Pupils bk pg 15-16Tc guide 21-23Good news bible**Teaching aids** Posters listing what God shares with us in the new life | Oral questions Memory verse |  |
|  | 2 | NEW LIFE IN COMMUNITY | Christians sharing with others | Pupils should**a)knowledge**-mention ways in which Christians share with others**b)religious altitude**-desire to share their possessions with others | SingingBible readingExplainingNote taking Questions and answerdiscussing | **Reference**Pupils bk pg 16-18Tc guide 23-26Good news bible**Teaching aids** Posters of seven men distributing funds to the window | Oral questions Memory verse |  |
|  | 3 | NEW LIFE IN COMMUNITY | How our ancestors served the clan | Pupil shoulda)knowledge-state how the ancestors served the clanb)religious altitude-desire to serve others | SingingBible readingExplainingNote taking Questions and answerdiscussing | **Reference**Pupils bk pg 18-20Tc guide 26-28Good news bible**Teaching aids** Pictures in the pupils book | Oral questions  |  |
| **5** | 1 | NEW LIFE IN COMMUNITY | How our ancestors shared their possessions | The pupil should**a)knowledge**explain how the ancestors shared their possession**b)religious altitude**-desire to share possession with others | Bible readingExplainingNote taking Questions and answerDiscussingRole play | **Reference**Pupils bk pg 20-22Tc guide 28-30Good news bible**Teaching aids** Pictures in the pupils book | Oral questions Memory verse |  |
|  | 2 | NEW LIFE IN COMMUNITY | How Christian share talent &skills with others | The pupil should**a)knowledge**-mention ways in which Christians share talents & skills**b)religious altitude**-desire to share the talent & skills | SingingBible readingExplainingNote taking Questions and answerDiscussingStory telling | **Reference**Pupils bk pg 22-24Tc guide 30-32Good news bible**Teaching aids** Pictures in the pupils book | Oral questions Memory verse |  |
|  | 3 | NEW LIFE IN COMMUNITY | How Christians share their new life with jesus  | Pupil should**a)knowledge**-mention ways in which Christians share their new life with others**b)religious altitude**-desire to share their new life with other others | SingingBible readingExplainingNote taking Questions and answerDiscussingStory telling | **Reference**Pupils bk pg 24-25Tc guide 32-34Good news bible**Teaching aids** Pictures in the pupils book | Oral questions Memory verse |  |
| **6** | 1 | NEW LIFE IN COMMUNITY | **REVISION QUESTIONS** |  |  |  |
|  | 2 | **UNIT 3:**BREAKING THE BREAD | **EASTER**The importance of sharing meal | The pupil should**a)knowledge**-state the importance of sharing a meal**b)religious altitude**-desire to share | SingingBible readingExplainingNote taking Questions and answerDiscussingStory telling | **Reference**Pupils bk pg 28-30Tc guide 37-39Good news bible**Teaching aids** Pictures in the pupils book |  |  |
|  | 3 | BREAKING THE BREAD | The meaning of passover | Pupils should**a)knowledge**-give the meaning of Passover**b)religious altitude**-appreciate the importance of Passover to Israelites | SingingBible readingExplainingNote taking Questions and answerDiscussingStory telling | **Reference**Pupils bk pg30-32Tc guide 39-42Good news bible**Teaching aids** Pictures in the pupils book |  |  |
| **7** |  |  | **MID – TERM EXAMS** |  |  |  |  |
| **8** | 1 | BREAKING THE BREAD | What jesus did &said during the last supper | Pupil should**a)knowledge**-narrate what he did &said**b)religious altitude**appreciate the celebration of the last supper | SingingBible readingExplainingNote taking Questions and answerDiscussingStory telling | **Reference**Pupils bk pg32-33Tc guide 42-44Good news bible**Teaching aids** Pictures in the pupils book |  |  |
|  | 2 | BREAKING THE BREAD | Why we remember the death & resurrection of jesus  | Pupils should**a)knowledge**-give reasons**b)religious altitude**-desire to celebrate | SingingBible readingExplainingNote taking Questions and answerDiscussingStory telling | **Reference**Pupils bk pg33-35Tc guide 44-46Good news bible**Teaching aids** Pictures in the pupils book |  |  |
|  | 3 | BREAKING THE BREAD | How the communion is shared | Pupil shoulda)knowledge-state how the communion is shared**b)religious altitude**-desire to share meal | SingingBible readingExplainingNote taking Questions and answerDiscussingStory telling | **Reference**Pupils bk pg35-37Tc guide 47-50Good news bible**Teaching aids** Posters of Jesus feeding the crowd |  |  |
| **9** | 1 | BREAKING THE BREAD | Getting ready for the second coming of jesus Christ | Pupil should**a)knowledge**-state how they can prepare the second coming of Jesus**b)religious altitude**-look forward for the 2nd coming of jesus | SingingBible readingExplainingNote taking Questions and answerDiscussingStory telling | **Reference**Pupils bk pg37-38Tc guide 50-52Good news bible**Teaching aids**   |  |  |
|  | 2 | BREAKING THE BREAD | The meaning of the repentance &forgiveness | Pupils shoulda)explain the meaning of repentance &forgivenessb)be willing to repent & forgive | SingingBible readingExplainingNote taking Questions and answerDiscussingStory telling | **Reference**Pupils bk pg38-40Tc guide 52-54Good news bible**Teaching aids** -poster of the prodigal son & the loving father |  |  |
|  | 3 | BREAKING THE BREAD | Celebrating the breaking of bread | Pupil should **a)knowledge**-explain how the celebration of breaking the bread is done**b)religious attitude**-appreciate a celebration of the lord supper | SingingBible readingExplainingNote taking Questions and answerDiscussingStory telling | **Reference**Pupils bk pg40-41Tc guide 54-57Good news bible**Teaching aids** -poster showing church members at holy communion service |  |  |
| **10** | 1 | THE BREAKING OF BREAD | Values required during the breaking of bread | Pupil should**a)knowledge**-list the values required during the breaking of bread.**b)religious attitude**-desire to practice the value required | SingingBible readingExplainingNote taking Questions and answerDiscussingStory telling | **Reference**Pupils bk pg42-43Tc guide 57-59Good news bible**Teaching aids** -poster showing values required |  |  |
|  | 2 | BREAKING THE BREAD |  **REVISION QUESTION** |  |  |  |
|  | 3 | **2ND THEME****RESPONSE****UNIT 4:**CHRISTIAN SUPPORTING PEOPLE WITH SPECIAL NEEDS | **THE CHURCH**Christian supporting the visually impaired | Pupil should**a)knowledge**-state how the Christian support visually impaired.**b)religious attitude**-support the visually impaired | Demonstration Bible reading ExplainingRole playNote takingQuestions and answers | **Reference**Pupils bk pg45-47Tc guide 61-63Good news bible**Teaching aids** -pictures in pupils book |  |  |
| **11** | 1 | CHRISTIAN SUPPORTING PEOPLE WITH SPECIAL NEEDS | Christians support for the physically handicapped | Pupil should**a)knowledge**-state how Christians support the physically handicapped**b)religious attitude**-be willing to support the physically handicapped | SingingBible readingExplainingNote taking Questions and answerDiscussingStory telling | **Reference**Pupils bk pg47-49Tc guide 64-66Good news bible**Teaching aids** -pictures in pupils book |  |  |
|  | 2 | CHRISTIAN SUPPORTING PEOPLE WITH SPECIAL NEEDS | Christian support impaired hearing | Pupils should**a)knowledge**-state how Christians support people with communication disorders**b)religious attitude**-be patient, with the hearing impaired | SingingBible readingExplainingNote taking Questions and answerDiscussingStory telling | **Reference**Pupils bk pg49-51Tc guide 66-69Good news bibleTeaching aidsPosters of jesus & the deaf |  |  |
|  | 3 | CHRISTIAN SUPPORTING PEOPLE WITH SPECIAL NEEDS | Christians support for people with communication disorders | Pupil should**a)knowledge**-state how Christians support people with disorders**b)religious attitude** -be willing to support people with communication disorder | SingingBible readingExplainingNote taking Questions and answerDiscussingStory telling | **Reference**Pupils bk pg51-53Tc guide 69-71Good news bible**Teaching aids** Pictures in the pupils book |  |  |
| **12** | 1 | CHRISTIAN SUPPORTING PEOPLE WITH SPECIAL NEEDS | Christian support for the mentally challenged  | Pupils should**a)knowledge** state how the Christian support the mentally handicapped**b)religious attitude**-be willing to support | SingingBible readingExplainingNote taking Questions and answerDiscussingStory telling | **Reference**Pupils bk pg53-55Tc guide 77-74Good news bible**Teaching aids** Pictures in the pupils book |  |  |
|  | 2 | CHRISTIAN SUPPORTING PEOPLE WITH SPECIAL NEEDS | Christian support for the support for the behaviorally and emotionally disturbed | The pupil should**a)knowledge**-state how a Christian support the behaviorally and emotionally disturbed**b)religious attitude**-be willing to support who are behaviorally and emotionally disturbed | SingingBible readingExplainingNote taking Questions and answerDiscussingStory telling | **Reference**Pupils bk pg55-58Tc guide 74-75Good news bible**Teaching aids** Pictures in the pupils book |  |  |
| **13** | 1 | CHRISTIAN SUPPORTING PEOPLE WITH SPECIAL NEED | Christian support for the orphans and the poor | Pupil should be**a)knowledge**-state how Christian support orphans and poor people.**b)religious attitude**-be willing to support orphans and poor | SingingBible readingExplainingNote taking Questions and answerDiscussingStory telling | **Reference**Pupils bk pg58-60Tc guide 77-80Good news bible**Teaching aids** Poster listing ways in which the church support orphans and poor |  |  |
|  | 2 | CHRISTIAN SUPPORTING PEOPLE WITH SPECIAL NEEDS | Christians support for people living with HIV/AIDS | By the end of this lesson, the pupils should be able to: -**Knowledge objective;** State how Christians support people living with HIV/AIDS.-**Religious attitude**; Be tolerant to people living with HIV/AIDS.  | -Story telling-Discussion-Bible reading-Explaining-Note taking-Questions and answer | **Reference**-Pupils’ book pages 60-63-Teachers’ guide pages 80-83-Bible type – Good News**Teaching Aid**-A poster of Jesus healing sick people | Oral questionsPupil’s activity |  |
|  | 3 | CHRISTIAN SUPPORTING PEOPLE WITH SPECIAL NEEDS | Christians support for the street children | By the end of this lesson, the pupils should be able to: -**Knowledge objective;** State how Christians support street children.-**Religious attitude**; Be tolerant to street children  | -Story telling-Discussion-Bible reading-Explaining-Note taking-Questions and answer | **Reference**-Pupils book pages 63-65-Teachers guide pages 83-86-The Bible type – Good News**Teaching Aid**-A poster of a street child begging | Oral questionsPupil’s activity |  |
| **14** | **END TERM I EXAMS AND CLOSING** |  |

**C.R.E SCHEME OF WORK STD 6 TERM: 11**

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| **WK** | **LSN** | **TOPIC** | **SUB-TOPIC** | **OBJECTIVES** | **TEACHING/LEARNING****ACTIVITIES** | **TEACHING/LEARNING RESOURCES** | **ASSESSMENT/EVALUATION** | **REMARKS** |
| **1** | 1 | CHRISTIAN SUPPORTING PEOPLE WITH SPECIAL NEEDS | Christians support for the Refugees | By the end of this lesson, the pupils should be able to: -**Knowledge objective;** State how Christians support refugees. -**Religious attitude**; Be willing to support Refugees. | -Story telling-Discussion-Bible reading-Explaining-Note taking-Questions and answer | **Reference**-Pupils book pages 65-68-Teachers guide pages 86-88-The Bible type – Good News**Teaching Aid**-Pictures in the pupils book | Oral questionsPupil’s activity |  |
|  | 2 | CHRISTIAN SUPPORTING PEOPLE WITH SPECIAL NEEDS | Why Christians should care for people with special needs. | By the end of this lesson, the pupils should be able to: -**Knowledge objective;** Give reasons why Christians should support people with special needs.-**Religious attitude**; Be willing to support people with special needs. | -Singing-Discussion-Bible reading-Explaining-Note taking-Questions and answer | **Reference**-Pupils book pages 65-68-Teachers guide pages 86-88-The Bible type – Good News**Teaching Aid**-Pictures in the pupils book | Pupils’ activityMemory verse |  |
|  | 3 | CHRISTIAN SUPPORTING PEOPLE WITH SPECIAL NEEDS |  | **REVISION QUESTIONS BASED ON THE TOPIC** | -Marking-Correcting | Revision exercises |  |
| **2** | 1 | **UNIT 5:**LIVING A RESPONSIBLE LIFE | **THE TEACHINGS OF JESUS CHRIST**Identifying interests and abilities | By the end of this lesson, the pupils should be able to: -**Knowledge objective;** State ways in which they can express feelings of self-worth.-**Religious attitude**; Appreciate themselves. | -Singing-Discussion-Bible reading-Explaining-Note taking-Questions and answer | **Reference**-Pupils book pages 72-73-Teachers guide pages 94-96-The Bible type – Good News**Teaching Aid**-A poster listing positive values that promote self-esteem. | Pupils’ activityMemory verse |  |
|  | 2 | LIVING A RESPONSIBLE LIFE | Identifying interests and abilities | By the end of this lesson, the pupils should be able to: -**Knowledge objective;** Identify their interests and abilities.-**Religious attitude**; Appreciate themselves. | -Singing-Discussion-Bible reading-Explaining-Note taking-Questions and answer | **Reference**-Pupils book pages 65-68-Teachers guide pages 86-88-The Bible type – Good News**Teaching Aid**-Pictures in the pupils book | Pupils’ activityMemory verse |  |
|  | 3 | LIVING A RESPONSIBLE LIFE | Character trait needed for acceptance by others | By the end of this lesson, the pupils should be able to: -**Knowledge objective;** State their own acceptance character traits and less acceptance character traits.-**Religious attitude**; Appreciate themselves. | -Discussion-Bible reading-Explaining-Note taking-Questions and answer | **Reference**-Pupils book pages 77-79-Teachers guide pages 100-102-The Bible type – Good News**Teaching Aid**-A poster showing good character traits and bad character traits. | Pupils’ activityMemory verse |  |
| **3** | 1 | LIVING A RESPONSIBLE LIFE | Acquiring socially responsible behaviour at home | By the end of this lesson, the pupils should be able to: -**Knowledge objective;** State how they can behave responsibly at home.-**Religious attitude**; Desire to respect others and their properties. | -Discussion-Bible reading-Explaining-Note taking-Questions and answer | **Reference**-Pupils book pages 79-82-Teachers guide pages 102-105-The Bible type – Good News**Teaching Aid**-A poster of children behaving responsibly at home. | Oral QuestionsMemory verse |  |
|  | 2 | LIVING A RESPONSIBLE LIFE | Acquiring socially responsible behaviour in public | By the end of this lesson, the pupils should be able to: -**Knowledge objective;** State how they can behave responsibly in public.-Describe the importance of following instructions.-**Religious attitude**; Desire to respect authority. | -Singing-Discussion-Bible reading-Explaining-Note taking-Questions and answer | **Reference**-Pupils book pages 82-83-Teachers guide pages 105-108-The Bible type – Good News**Teaching Aid**-A poster of Jesus holding a coin and a crowd watching. | Oral questionsMemory verse |  |
|  | 3 | LIVING A RESPONSIBLE LIFE | Developing goal seeking behaviour | By the end of this lesson, the pupils should be able to: -**Knowledge objective;** Explain how to develop goal seeking behaviour-**Religious attitude**; Be willing to develop goal seeking behaviour. | -Story telling -Discussion-Bible reading-Explaining-Note taking-Questions and answer | **Reference**-Pupils book pages 84-87-Teachers guide pages 108-111-The Bible type – Good News**Teaching Aid**-A poster listing life skills or living values or moral values/virtues. | Pupils activityOral questions |  |
| **4** | 1 | LIVING A RESPONSIBLE LIFE | Developing life skills(a) Assertiveness | By the end of this lesson, the pupils should be able to: -**Knowledge objective;** Identify situations in life that make them be assertive.-**Religious attitude**; Be willing to develop the life skills of assertiveness. | -Story telling-Discussion-Bible reading-Explaining-Note taking-Questions and answer | **Reference**-Pupils book pages 86-90-Teachers guide pages 111-115-The Bible type – Good News**Teaching Aid**-A poster listing some life skills or living values | Pupils activityOral questions |  |
|  | 2 | LIVING A RESPONSIBLE LIFE | Developing life skills(b) Decision making | By the end of this lesson, the pupils should be able to: -**Knowledge objective;** Explain the importance of decision making.-**Religious attitude**; Desire to make informed decisions.  | -Story telling-Discussion-Bible reading-Explaining-Note taking-Questions and answer-Singing | **Reference**-Pupils book pages 90-93-Teachers guide pages 115-118 -The Bible type – Good News**Teaching Aid**-Pictures in the pupils book | Pupils activityMemory verse |  |
|  | 3 | LIVING A RESPONSIBLE LIFE | Developing life skills(c) Critical thinking | By the end of this lesson, the pupils should be able to: -**Knowledge objective;** Explain the importance of critical thinking skills.-**Religious attitude**; Be willing to develop critical thinking and skills | -Story telling-Discussion-Bible reading-Explaining-Note taking-Questions and answer | **Reference**-Pupils book pages 93-96-Teachers guide pages 118-121-The Bible type – Good News**Teaching Aid**-Pictures in the pupils book | Oral questionsPupils activity |  |
| **5** | 1 | LIVING A RESPONSIBLE LIFE | Developing life skills(d) Creative thinking | By the end of this lesson, the pupils should be able to: -**Knowledge objective;** Explain creative thinking-**Religious attitude**; Be willing to use the life skill of creative thinking | -Demonstration-Discussion-Bible reading-Explaining-Note taking-Questions and answer | **Reference**-Pupils book pages 96-98-Teachers guide pages 121-124-The Bible type – Good News**Teaching Aid**-Pictures in the pupils book, drawing, painting | Pupils activityMemory verse |  |
|  | 2 | LIVING A RESPONSIBLE LIFE | Developing life skills(e) How to listen and respond | By the end of this lesson, the pupils should be able to: -**Knowledge objective;** Explain the importance of listening skills.-**Religious attitude**; Be willing to listen and respond.  | -Story telling-Discussion-Bible reading-Explaining-Note taking-Questions and answer | **Reference**-Pupils book pages 98-101-Teachers guide pages 124-127 -The Bible type – Good News**Teaching Aid**-Pictures in the pupils book | Pupils activityMemory verse |  |
|  | 3 | LIVING A RESPONSIBLE LIFE |  | **REVISION QUESTIONS** | -Marking-Corrections |  | Revision questions |  |
| **6** | 1 | **UNIT 6:**THE HOLY SPIRIT (BEING LED BY THE HOLY SPIRIT) | **PENTECOST**Gifts and Fruits of the Holy Spirit | By the end of this lesson, the pupils should be able to: -**Knowledge objective;** List the gifts and the fruits of the Holy Spirit.-**Religious attitude**; Desire to be led by the Holy Spirit.  | -Singing-Discussion-Bible reading-Explaining-Note taking-Questions and answer | **Reference**-Pupils book pages 103-104-Teachers guide pages 129-130 -The Bible type – Good News**Teaching Aid**-A poster listing the gifts and the fruits of the Holy Spirit. | Oral questionsPupils activity |  |
|  | 2 | BEING LED BY THE HOLY SPIRIT | The story of Gideon | By the end of this lesson, the pupils should be able to: -**Knowledge objective;** Tell the story of Gideon-**Religious attitude**; Be led by the Holy Spirit | -Role play-Bible reading-Explaining-Note taking-Questions and answer | **Reference**-Pupils book pages 105-106-Teachers guide pages 131-133-The Bible type – Good News**Teaching Aid**-Pictures in the pupils book | Oral questionsNarrating the story of Gideon |  |
|  | 3 | BEING LED BY THE HOLY SPIRIT | Response of Paul to the Holy Spirit | By the end of this lesson, the pupils should be able to: -**Knowledge objective;** Explain how Paul responded to the Holy Spirit.-**Religious attitude**; Desire to be led by the Holy Spirit.  | -Singing-Role Play-Bible reading-Explaining-Note taking-Questions and answer | **Reference**-Pupils book pages 106-108-Teachers guide pages 133-136-The Bible type – Good News**Teaching Aid**-Pictures in the pupils book | Pupils activityMemory verse |  |
| **7** | **MID – TERM II EXAMS** |  |
| **8** | 1 | BEING LED BY THE HOLY SPIRIT | How the Holy Spirit led the writers of the Bible | By the end of this lesson, the pupils should be able to: -**Knowledge objective;** Explain how the Holy Spirit guided writers of the Bible.-**Religious attitude**; Desire to read the Bible daily. | -Singing-Discussion-Bible reading-Explaining-Note taking-Questions and answer | **Reference**-Pupils book pages 108-110-Teachers guide pages 137-140 -The Bible type – Good News**Teaching Aid**-Pictures in the pupils book | Pupils activityMemory verse |  |
|  | 2 | BEING LED BY THE HOLY SPIRIT | Using the Bible as our guide. The story of Phillip and Eunuch | By the end of this lesson, the pupils should be able to: -**Knowledge objective;** Narrate the story of Philip and the Ethiopian Eunuch.-**Religious attitude**; Desire to use the Bible as their guide. | -Story telling -Discussion-Bible reading-Explaining-Note taking-Questions and answer | **Reference**-Pupils book pages 110-113-Teachers guide pages -The Bible type – Good News**Teaching Aid**-Pictures in the pupils book | Pupils activityOral questions |  |
|  | 3 | BEING LED BY THE HOLY SPIRIT | Charismatic renewal in the church in Kenya. | By the end of this lesson, the pupils should be able to: -**Knowledge objective;** Describe the charismatic renewal in Kenya.-**Religious attitude**; Appreciate the charismatic renewal in the church today.  | -Singing-Discussion-Bible reading-Explaining-Note taking-Questions and answer | **Reference**-Pupils book pages 113-115-Teachers guide pages 141-147 -The Bible type – Good News**Teaching Aid**-Pictures in the pupils book | Pupils activityMemory verse |  |
| **9** | 1 | BEING LED BY THE HOLY SPIRIT | The Holy Spirit in the life of a Christian | By the end of this lesson, the pupils should be able to: -**Knowledge objective;** Explain the work of the Holy Spirit in a life of a Christian.-**Religious attitude**; Desire to be led by the Holy Spirit.  | -Singing-Discussion-Bible reading-Explaining-Note taking-Questions and answer | **Reference**-Pupils book pages 115-117-Teachers guide pages 147-150 -The Bible type – Good News**Teaching Aid**-Pictures in the pupils book | Pupils activityMemory verse |  |
|  | 2 | BEING LED BY THE HOLY SPIRIT | The Holy Spirit in the life of a Christian  | By the end of this lesson, the pupils should be able to: -**Knowledge objective;** State how the Holy Spirit has led to the unity of the church.-**Religious attitude**; Appreciate the need for unity in the church. | -Singing-Discussion-Bible reading-Explaining-Note taking-Questions and answer | **Reference**-Pupils book pages 117-12-Teachers guide pages 151-152 -The Bible type – Good News**Teaching Aid**-Pictures in the pupils book | Pupils activityMemory verse |  |
|  | 3 | BEING LED BY THE HOLY SPIRIT |  | **REVISION QUESTIONS** | -Marking-Correction |  | Revision exercise |  |
| **10** | 1 | **3RD THEME****RELATIONSHIP****UNIT 7:**GOD’S PEOPLE COME TOGETHER | **NEIGHBOURS**Differences in class | By the end of this lesson, the pupils should be able to: -**Knowledge objective;** Mention the differences among pupils in class.-**Religious attitude**; Accept differences among pupils in class. | -Singing-Discussion-Bible reading-Explaining-Note taking-Questions and answer | **Reference**-Pupils book pages 122-123-Teachers guide pages 156-157-The Bible type – Good News**Teaching Aid**-Pictures in the pupils book | Oral questions |  |
|  | 2 | GOD’S PEOPLE COME TOGETHER | Differences in the local community | By the end of this lesson, the pupils should be able to: -**Knowledge objective;** State differences in the local community.-**Religious attitude**; Be grateful for individual differences.  | -Singing-Discussion-Bible reading-Explaining-Note taking-Questions and answer | **Reference**-Pupils book pages 124-126-Teachers guide pages 158-160-The Bible type – Good News**Teaching Aid**-Pictures in the pupils book | Pupils activityMemory verse |  |
|  | 3 | GOD’S PEOPLE COME TOGETHER | Ethnic and racial differences | By the end of this lesson, the pupils should be able to: -**Knowledge objective;** Explain how they can overcome ethnic and racial differences.-**Religious attitude**; Accept that in spite of ethnic and racial differences it is important to live together in peace. | -Story telling-Discussion-Bible reading-Explaining-Note taking-Questions and answer | **Reference**-Pupils book pages 126-128-Teachers guide pages 160-163-The Bible type – Good News**Teaching Aid**-Pictures in the pupils book | Oral questionsMemory verse |  |
| **11** | 1 | GOD’S PEOPLE COME TOGETHER | Differences in wealth and poverty | By the end of this lesson, the pupils should be able to: -**Knowledge objective;** Explain how to overcome differences in wealth and poverty.-**Religious attitude**; Accept that in spite of differences in wealth and poverty it is important to live in peace. | -Story telling-Bible reading-Explaining-Note taking-Questions and answer | **Reference**-Pupils book pages 128-130-Teachers guide pages 163-168 -The Bible type – Good News**Teaching Aid**-A chart showing differences in wealth and poverty | Oral questionsPupils activity |  |
|  | 2 | GOD’S PEOPLE COME TOGETHER  | Differences in religion. | By the end of this lesson, the pupils should be able to:- **Knowledge objective**; explain how to overcome differences in religion. - **Religious attitude;** accept that in spite of differences in religion it is important to live in peace. | -Singing-Discussing-Explaining-Question and answer. | **Reference**-Pupils book pages 130-132-Teachers guide pages165-168-The Bible type – Good News**Teaching Aid**-Pictures in the pupils book-interdenominational worship. | -Oral questions-Pupil’s activity |  |
|  | 3 | GOD’S PEOPLE COME TOGETHER | Differences in nationality. | By the end of this lesson, the pupils should be able to:- **Knowledge objective**; Mention ways of overcoming differences in nationality.- **Religious attitude;** accept that in spite of differences in nationality, it is important to live together in peace. | -Singing-Discussing-Explaining-Questions and answer | **Reference**-Pupils book page 132-134-Teachers guide pages 168-169-The Bible type – Good News**Teaching Aids**-Pictures in the pupils book | -pupils activity-Oral questions. |  |
| **12** | 1 | GOD’S PEOPLE COME TOGETHER | Accepting the less fortunate. | By the end of this lesson, the pupils should be able to:- **Knowledge objective**;State how they can accept the less fortunate in the society.- **Religious attitude;** Desire to accept the less fortunate in the society. | -Story telling-Discussing-Explaining-Questions and answer | **Reference**-Pupils book page 134-136-Teachers guide pages 170-173-The Bible type – Good News**Teaching Aids**-Pictures of people with special needs. | -pupils’ activity.-oral questions. |  |
|  | 2 | GOD’S PEOPLE COME TOGETHER | We are all equal before God. | By the end of this lesson, the pupils should be able to:- **Knowledge objective**; State how we are all equal before God.- **Religious attitude;** realise that we are all equal before God.  | -Discussing.-Explaining.-Questions and answers.-Story telling. | **Reference**-Pupils book page 136-137-Teachers guide pages 173-175-The Bible type – Good News**Teaching Aid**-pictures showing that we all belong to one father-God. | -Pupil’s activity.-Oral questions. |  |
|  | 3 | GOD’S PEOPLE COME TOGETHER | The role of the church in uniting people. | By the end of this lesson, the pupils should be able to:- **Knowledge objective**; Explain the role of the church I uniting people.- **Religious attitude;** appreciate the effort made by the church in uniting people. | -Discussing-Explaining-Questions and answer-Singing | **Reference**-Pupils book pages 138-139-Teachers guide pages 176-178-The Bible type – Good News**Teaching Aid**-A poster showing different religious leaders at a public function. | Pupil’s activityMemory verse. |  |
| **13** | 1 | GOD’S PEOPLE COME TOGETHER | Testing the sub-topics already covered. | By the end of this lesson, the pupils should be able to:- **Knowledge objective**; Answer the revision questions correctly and with interest.- **Religious attitude;** recognise the work of the holy sprit in their lives. | -answering the revision questions-marking-correcting. | **Reference**-Pupils book page 140-Teachers guide pages 178-179 | Revision exercises |  |
| **14** |  **END TERM II EXAMS AND CLOSING** |  |

**C.R.E SCHEME OF WORK STD 6 TERM: 111**

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| **WEEK** | **LESSON** | **TOPIC** | **SUB-TOPIC** | **OBJECTIVES** | **TEACHING/LEARNING****ACTIVITIES** | **TEACHING/LEARNING RESOURCES** | **ASSESSMENT/EVALUATION** | **REMARKS** |
| **1** | 1 | **UNIT 8:**DIGNITY OF WORK | **DISCIPLESHIP**Definition of work.  | By the end of this lesson, the pupils should be able to:- **Knowledge objective**; Define what work is.- **Religious attitude;** Be willing to work. | -singing-discussing-explaining-question and answer. | **Reference**-Pupils book pages 141-143-Teachers guide pages 180-182-The Bible type – Good News**Teaching Aid**-Pictures in the pupils book. | -memory verse-pupils activity. |  |
|  | 2 | DIGNITY OF WORK. | Reasons why people work today and in traditional African society | By the end of this lesson, the pupils should be able to:- **Knowledge objective**; give reasons why people work today and in traditional African society - **Religious attitude;** Be willing to work. | -Discussing-Explaining-Story telling-Questions and answers | **Reference**-Pupils book pages 143-145-Teachers guide pages 182-185-The Bible type – Good News**Teaching Aid**-a poster listing why people work. | Pupils’ activityMemory verse |  |
|  | 3 | DIGNITY OF WORK. | Reasons why God wants us to work. | By the end of this lesson, the pupils should be able to:- **Knowledge objective**; explain why god wants us to work. - **Religious attitude;** develop positive attitudes towards work. | -Singing-Discussing-Explaining-Questions and answer | **Reference**-Pupils book pages 145-147-Teachers guide pages 185-188-The Bible type – Good News**Teaching Aid**A poster of people doing various types of jobs. | Pupil’s activityMemory verse |  |
| **2** | 1 | DIGNITY OF WORK. | Division of work at home. | By the end of this lesson, the pupils should be able to:- **Knowledge objective**; explain how work is divided at home..- **Religious attitude;** Appreciate the various types of work done by people. | -Role play-Discussing-Explaining-Questions and answer | **Reference**-Pupils book pages 147-149-Teachers guide pages 188-191-The Bible – Good News**Teaching Aid**- A poster of people doing various types of jobs. | -Pupil’s activity-Memory verse. |  |
|  | 2 | DIGNITY OF WORK. | Forms and effects of child labour. | By the end of this lesson, the pupils should be able to:- **Knowledge objective**; Describe forms and effects of child labour.- **Religious attitude;** Appreciate the various types of work done by people. | -Explaining-Singing-Questions and answer-Discussing. | **Reference**-Pupils book pages 149-151-Teachers guide pages 191-195-The Bible – Good News**Teaching Aid**-A poster showing forms of child labour.-A poster of Jesus blessing children. | Pupils’ activity.Oral questions |  |
|  | 3 | DIGNITY OF WORK. | Working in the community. | By the end of this lesson, the pupils should be able to:- **Knowledge objective**; Describe how people work in the community.- **Religious attitude; be** willing to work. | -Singing-Explaining-Discussing-Questions and answer | **Reference**-Pupils book pages 151-153-Teachers guide pages 193-195-The Bible – Good News**Teaching Aid**-A poster of people working together for a common project. | Pupil’s activity-Memory verse.-Pupils activity-Reciting or singing the second stanza of the national anthem. |  |
| **3** | 1 | DIGNITY OF WORK. | Working for the nation. | By the end of this lesson, the pupils should be able to:- **Knowledge objective**; describe how people work for the nation.- **Religious attitude;** be willing to work. | -Singing-Discussing-Explaining-Questions and answer | **Reference**-Pupils book pages 153-154-Teachers guide pages 194-195-The Bible – Good News**Teaching Aid**-A poster of different types of work in the jua kali sector. | -Reciting or singing the third stanza of the national anthem.-Pupils’ activity |  |
|  | 2 | DIGNITY OF WORK. | Dignity of manual work. | By the end of this lesson, the pupils should be able to:- **Knowledge objective**; explain the importance of manual work.- **Religious attitude;** develop positive attitudes towards manual work. | -Discussing-Explaining-Questions and answer-Story telling. | **Reference**-Pupils book pages 154-156-Teachers guide pages 198-200-The Bible – Good News**Teaching Aid**-Pictures in the pupils book | Pupils’ activityOral questions |  |
|  | 3 | DIGNITY OF WORK. | Our attitudes towards work. | By the end of this lesson, the pupils should be able to:- **Knowledge objective**; explain how they should have positive attitudes towards work.- **Religious attitude;** Developpositive attitudes towards work. | -Singing-Discussing-Explaining-Question and answer. | **Reference**-Pupils book pages 157-159-Teachers guide pages 200-202-The Bible – Good News**Teaching Aid**Pictures in the pupils books | Pupils’ activityOral question. |  |
| **4** | 1 | DIGNITY OF WORK. | What it means to work for God. | By the end of this lesson, the pupils should be able to:- **Knowledge objective**; state what t means to wok for God.- **Religious attitude;**Be willing to work. | -Singing-Explaining-Discussing-Questions and answer | **Reference**-Pupils book pages 159-160-Teachers guide pages 203-205-The Bible – Good News**Teaching Aid**A picture of a teacher with pupils in class. | Pupils’ activityOral questions |  |
|  | 2 | DIGNITY OF WORK. | Testing the sub-topics already covered. | By the end of this lesson, the pupils should be able to:- **Knowledge objective**; answer the revision questions correctly.- **Religious attitude;** Develop interests and positive attitudes towards work. | -answering questions-marking-correcting. | **Reference**-Pupils book pages 160-161-Teachers guide pages 205-206 | -Revision questions.-The pupils do correction. |  |
|  | 3 | **UNIT 9:**JESUS CHRIST THE HOPE OF THE WORLD. | **CHRISTMAS**Our hopes after primary school. | By the end of this lesson, the pupils should be able to:- **Knowledge objective**; state what their hopes are.- **Religious attitude;** Desire to develop Christian hopes..  | -Singing-Discussing-Explaining-Questions and answer | **Reference**-Pupils book pages 162-163-Teachers guide pages 207-210-The Bible – Good News**Teaching Aid**A poster of some of the things we hope for. | Pupils’ activityOral questions |  |
| **5** | 1 | JESUS CHRIST THE HOPE OF THE WORLD | Our hopes for future adult life.  | By the end of this lesson, the pupils should be able to:- **Knowledge objective**; explain what their future hopes are.- **Religious attitude;** Seek Gods purpose in their lives. | -Singing-Discussing-Explaining-Questions and answer | **Reference**-Pupils book pages 163-165-Teachers guide pages 210-212-The Bible – Good News**Teaching Aid**- Pictures in the pupils books. | Pupils activityMemory verse |  |
|  | 2 | JESUS CHRIST THE HOPE OF THE WORLD | How we overcome disappointments. | By the end of this lesson, the pupils should be able to:- **Knowledge objective**; state how we overcome disappointments.- **Religious attitude;** desire toovercome disappointments.. | -Singing -Discussing-Explaining-Questions and answer | **Reference**-Pupils book pages 165-167-Teachers guide pages 212-215-The Bible – Good News**Teaching Aid**- a poster listing some of the disappointments we face. | Oral questionsPupils’ activity. |  |
|  | 3 | JESUS CHRIST THE HOPE OF THE WORLD | What a church hopes for. | By the end of this lesson, the pupils should be able to:- **Knowledge objective**; describe what a Christian hopes for. - **Religious attitude;**Develop Christian hope. | -Singing-Explaining-Discussing-Questions and answer | **Reference**-Pupils book pages 167-168-Teachers guide pages 215-217-The Bible – Good News**Teaching Aid**- A poster of a church. | Oral questionsPupils’ activity |  |
| **6** | 1 | JESUS CHRIST THE HOPE OF THE WORLD | The wise men hope for the king. | By the end of this lesson, the pupils should be able to:- **Knowledge objective**; state the hopes of the wise men.- **Religious attitude;** Develop Christian hope. | -Story telling-Discussing-Explaining-Questions and answer | **Reference**-Pupils book pages 168-170-Teachers guide pages 218-220-The Bible – Good News**Teaching Aid**-A poster of the wise men following the star. | Pupils’ activityMemory verse. |  |
|  | 2 | JESUS CHRIST THE HOPE OF THE WORLD | A sure hope for human kind. | By the end of this lesson, the pupils should be able to:- **Knowledge objective**; explain how God is a sure hope for human kind.**Religious attitude;** Desire to develop a sure hope in God.  | -Explaining-Singing-Discussing -Questions and answer | **Reference**-Pupils book pages 170-172-Teachers guide pages 220-222-The Bible – Good News**Teaching Aid**-Pictures in pupils book. | Oral questionsPupils’ activity. |  |
|  | 3 | JESUS CHRIST THE HOPE OF THE WORLD | Our ambitions in life. | By the end of this lesson, the pupils should be able to:- **Knowledge objective**; state the purpose God the father has for their lives.- **Religious attitude;** Develop Christian hope. | -Singing.-Discussing-Explaining.-Questions and answer. | **Reference**-Pupils book pages 172-174-Teachers guide pages 223-225-The Bible – Good News**Teaching Aid**-A poster showing our ambitions and God’s purpose for us. | Pupils’ activity.Memory verse |  |
| **7** | 1 | JESUS CHRIST THE HOPE OF THE WORLD | Jesus Christ hope for eternal life. | By the end of this lesson, the pupils should be able to:- **Knowledge objective**; give the meaning of eternal life.- **Religious attitude;** develop a sure hope in Jesus. | -Singing-Discussing-ExplainingQuestion and answer | **Reference**-Pupils book pages 174-176-Teachers guide pages 225-227-The Bible – Good News**Teaching Aid**-Pictures in pupils book. | Pupils’ activity.Memory verse |  |
|  | 2 | JESUS CHRIST THE HOPE OF THE WORLD | Eternal life-how it is received. | By the end of this lesson, the pupils should be able to:- **Knowledge objective**; explain how eternal life is received.- **Religious attitude;** desire to live holy life in the hope of eternal life. | -Questions and answer-Singing -Discussing-Explaining. | **Reference**-Pupils book pages 176-177-Teachers guide pages 227-230-The Bible – Good News**Teaching Aid**-A poster of people in a church. | Pupils’ activityMemory verse |  |
|  | 3 | JESUS CHRIST THE HOPE OF THE WORLD | Life after death. | By the end of this lesson, the pupils should be able to:- **Knowledge objective**; explain what Jesus said about life after death.- **Religious attitude;** desire to live holy life in the hope of eternal life. | -Singing-Explaining-Discussing-Questions and answer | **Reference**-Pupils book pages 178-179-Teachers guide pages 230-232-The Bible – Good News**Teaching Aid**-A poster listing various hopes. | Pupils activitiesMemory verseOral questions |  |
| **8** | **REVISION PREPARATIONS FOR EXAMS** |  |
| **9** | **END TERM 111 EXAMS AND CLOSING** |  |