**ENGLISH SCHEMEE OF WORK**

**STANDARD 8, 2019**

**Reference Books:**

**Primary English and**

**New Progressive Primary English**

**ENGLISH SCHEME OF WORK STANDARD 8, 2019**

TERM 1

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| **WEEK** | **LESSON** | **TOPIC** | **SUB TOPIC** | **OBJECTIVES** | **T/L ACTIVITIES** | **T/L RESOURCES** | **T/L AIDS** | **REMARK** |
| 1 | 1 – 7 |  REVISION AND MARKING OF HOLIDAY HOMEWORK |
| 2 | 1 – 3 | ORAL WORK | Clauses introduced by: who, vocabulary, verb followed by one of the infinitive.Question tags. | The learner should be able to:Read aloud new words.Use the given sentence patterns correctly.Construct correct sentences using question tags | Construct sentences using who.Verb followed by to + the infinitive.Read aloud new words as you pronounce them correctly. | Progressive English pg 2 – 8Primary English pg 1 – 8 | Flash cards |  |
|  | 4 | READING | Social values. | The learner should be able to:Read materials on social values and answer both oral and written questions. | Read new words aloudRead sentences and passages on social values.Answer both social and written questions. | Progressive English pg 2 – 4Primary English pg 1 – 4 | Pictures on pupils book |  |
|  | 5 – 6 | WRITING | Guided composition | The learner should be able to write a guided composition on social values | Writing from dictation.Writing answers to comprehension questions.Give outline points | Progressive English pg 7Primary English pg 9 | Outline points |  |
|  | 7 | LIBRARY | Fun spot | The learner should be able to read the story in the fun spot | Read fun spotDiscussionRetell story | Progressive English pg 7 | Fun spot |  |
| 3 | 1 – 3 | ORAL WORK | Present simple tense for general truths.VocabularyDeterminers.(this, that) | The learner should be able to:Listen and respond to more advance questions on passages.Construct sentences using new words determiners.Construct sentences using present continuous tense. | Pronounce new words correctly.Construct sentences using present simple tense.Determiners (this, that, these, those)Ask oral questions | NPPE pg 8 – 12Primary English pg 11 -12 | Poem chart |  |
|  | 4 | READING | A little boy’s dream | The learner should be able to read the story and answer both written and oral questions | Read new words aloudRead the passageAnswer both oral and written questions. | NPPE pg 8 - 11Primary English pg 10 - 11 | Pictures in pupils book |  |
|  | 5 – 6 | WRITING | Auto biographyWrite answers to comprehension questions | The learner should be able to:Write legibly answers to comprehension questions.Write auto biography | Review previous lessons. Give outline points.Write auto biography.Write legibly answers to comprehension passage | NPPE pg 13Primary English pg 13 | Sample of autobiographyOutline points |  |
|  | 7 | LIBRARY | Fun spot | The learner should be able to write the story in the fun spot. | Read fun spotDiscussRetell the storyRead for enjoyment | NPPE Pg 13 | Fun spot |  |
| 4 | 1 – 7 | End of month exams |
| 5 | 1 – 3 | ORAL WORK | Phrasal verbs with getVocabularyPast perfect tenseModal verbs. | The learner should be able to:Listen and respond to talks and materials for drugs.Construct sentences with phrasal verbs with get.Ask and answer oral questions. | Pronounce new words correctly.Construct sentences using phrasal verbs.Construct sentences using modal verbs.Ask and answer oral questions. | NPPE pg 14 – 16Primary English pg 32 – 34 | Flash cards |  |
|  | 4 | READING | Mutuili the trafficker | The learner should be able to read the passage and answer both oral and written questions. | Read the passageRead new words. | NPPE pg 14 – 16Primary English pg 32 – 34 | Pictures in pupils book |  |
|  | 5 – 6 | WRITING | DialogueGuided composition on drug abuse | The learner should be able to:Write a guided composition.Write correct sentences using past perfect tense | Give outline pointsWrite a guided composition on drug abuse. Write correct  | NPPE pg 21Primary English pg 38 | Outline points |  |

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|  |  |  |  |  | sentences |  |  |  |
|  | 7 | LIBRARY | Fun spot | The learner should be able to:Read fun spotDiscuss and retell the story. | Read the fun spotDiscuss the storyRetell the story Read for enjoyment | NPPE pg 20 | Fun spot |  |
| 6 | 1 – 3 | ORAL WORK | Use of determiners a/an//the/other/everyvocabularyorder of adjectivesinfinitivewith / without toadverbs of degree | Be able to:Read aloud the new words.Construct sentences using adverbs of degree.Construct sentences using infinitive with or without to | Pronounce new words correctly.Construct correct sentences.Answer oral questions using order of adjectives. | NPPE pg 22 – 25Primary English pg 39 – 44 | Chart showing order of adjectives |  |
|  | 4 | READING | She could neither see nor hear.Life skills | Read the passage life skills and correctly answer the questions.Identify and use adverbs of degree. | Revise the new words.Discuss life skillsRead the passage and answer the questions correctly.Read the sentences on adverbs of degree | Pictures in NPPE Pg 26Q& A pg 18Primary English pg 39 – 41 | Pictures in pupils bookFlash cards |  |
|  | 5 – 6 | WRITING | Guided composition. | Write a poemWrite a guided composition on life skills | Discuss how life skills help in our daily lives.Ask and answer oral questions.Write guided composition. | NPPE pg 27Q & A pg 22 – 23Primary English pg 45 | Outline points |  |
|  | 7 | LIBRARY | Fun spot | The learner should be able to read the letter in fun spot | Read silentlyDiscuss and retell the story. | NPPE pg 27 | Fun spot |  |
| 7  | 1 – 7 | Mid term exams and break |
| 8 | 1 – 3 | ORAL WORK | Use of the determiners in the affirmative, interrogative and negative.Past simple tens.Vocabulary Passive | Listen to child labor messages and respond to them appropriately.Discuss basic child labor issues using correct sentence structures | Pronounce and explain the new wordsConstruct sentences using passive and past simple tense. | NPPE pg 28Q & A pg 43Primary English pg 54 – 57 | Sentence cards. |  |
|  | 4 | READING  | Rotino runs awayThe child laborer | Read the passage on the child laborer and answer the questions correctly.Read uses of colon and apply appropriately. | Revise on the new words. Talk about child labor and its effects. Read the passage. Ask and answer both oral written questions | NPPE pg 28 – 34Essential English pg 8 – 9Primary Eng pg 54 – 57 | Pictures in pupils book |  |
|  | 5 – 6 | WRITING | Formal letterReport | Write formal letter and a report | Discuss oral questionsGive outline points.Write a formal letter to the children | NPPE pg 35Key eng pg 106 – 107Primary English pg 62 | Outline points |  |
|  | 7 | LIBRARY | Fun spot | Read the story in the fun spot | Read silentlyDiscuss the story Retell the story | NPPE pg 35 | Fun spot |  |
| 9 | 1 – 3 | ORAL WORK | Past continuous tense.VocabularyVerb followed by present participle. | Listen to passage relating to east African cooperation.Discuss related issues by east African cooperation. | Explain the meaning of new words.Construct sentences using past continuous tense.Construct sentences using new words | NPPE pg 36Q & A pg 94Primary eng pg 63 - 70 | Flash cards |  |
|  | 4 | READING | East African parliamentRegional cooperation in East Africa  | Read the passage on East African parliament .Read sentences as they punctuate. | R revise the new words.Read silentlyAsk and answer both written and oral sentence |  NPPE pg 36Primary eng pg 63 - 65 |  |  |

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| **WEEK** | **LESSON** | **TOPIC** | **SUB TOPIC** | **OBJECTIVES** | **T/L ACTIVITIES** | **T/L RESOURCE** | **T/L AIDS** | **REMARK** |
|  |  |  |  |  |  |  |  |  |
|  | 5 – 6 | WRITING | Report speech | Write a speechWrite a report on East Africa cooperation | Discuss oral questions.Explain rules of writing a speech/ reportWrite a speech | NPPE pg 40 Essential English pg 83Primary English pg 71  | Outline points |  |
|  | 7 | LIBRARY | Fun spot | Read the story on the fun spot. | Read silentlyDiscuss the storyRetell the story | NPPE pupils book 8 pg 41 | Fun spot |  |
| 10 | 1 – 3 | ORAL WORK | Use of determiners with uncountable nouns.Verbs+nouns/pronouns + infinitiveVocabularyRegular and irregular verbs. | Acquire vocabulary and sentences structures related t commerce and use them correctly.Construct sentences using regular and irregular verbs | Explain meaning of new words.Construction of sentences using noun+verb+infinitive.Do exerciseAsk and answer oral questions | NPPE pg 42 – 46Primary eng pg 72 – 77 | Chart |  |
|  | 4 | READING | The jua kali artisanAunt Taras shop | Read materials/passages and discuss trade and commerce.Using appropriate vocabulary and sentence structures | Read silentlyDiscuss the passageAnswer both oral and written questions. | NPPE pg 44- 46Primary eng pg 72 – 74 | Pictures in pupils book |  |
|  | 5 – 6 | WRITING | Guided compositionWrite sentences. | Write sentences, paragraphs and guided compositions on commerce and trade. | Discuss the conversationsGive outline points.Discuss the points.Emphasize on neat work | NPPE pg 78Primary English pg 47 | Outline points |  |
|  | 7 | LIBRARY | Fun spot | Read the fun spot and draw moral lessons. | Read silently Discuss the storyRetell the story | NPPE pg 47 | Fun spot |  |
| 11 | 1 – 3 | ORAL WORK | Use of clauses introduced by whoVocabularyExhibitionBargainGroceryThe dashPresent simple tense | Read the passageAnswer both oral and written questions | Read the storyDiscuss the storyAnswer both written and oral questions. | NPPE pg 49 – 50Primary English pg 79 – 83 | Pictures in pupils book |  |
|  | 4 | READING | The trade exhibition Kibagenge cooperative society | Read the passageAnswer both written and oral questions. | Read silentlyDiscuss the storyAnswer both written and oral questions | NPPE pg 49 – 50Primary eng pg 79 – 83 | Pictures in pupils book |  |
|  | 5 – 6 | WRITING | Guided composition | Write a guided compositionWrite sentences using dash | Discuss the topicGive outline pointsWrite guided composition. | NPPE pg 53Primary eng pg 85 | Outline points |  |
|  | 7 | LIBRARY | Fun spot | The learner should read the story in the fun spot | Read silentlyDiscuss the storyRetell the story | NPPE pg 53 | Fun spot |  |
| 12 | 1 – 3 | ORAL WORK | Use of appropriate determiners and with uncountable nouns.Past simple passive.Use of ’as well as’Verb + ing as a minimal | Listen and respond appropriately to the materials on international competition.Construct sentences using past simple passive.Construct sentences using verb + ing as a minimal | Use appropriately determiners with uncountable nouns.Construct sentences using past simple passive.Ask and answer oral questions | NPPE pg 58 – 62Primary English pg 87 – 91 | Chart |  |
|  | 4 | READING | The safari rally.The Olympic games | Read materials on international competition and discuss them using appropriate vocabulary and sentence structures. | Read silentlyDiscuss passageAsk and answer both written and oral questions. | NPPE pg 58 – 60Primary eng pg 87 – 89 | Pictures in pupils book |  |

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| WEEK | LESSON | TOPIC | SUB TOPIC | OBJECTIVES | T/L ACTIVITIES | T/L RESOURCE | T/L AIDS | REMARK |
|  | 5 – 6 | WEITING | Writing sentences from substitution tables.Guided compositionTelegram | Write sentences from substitution tablesWrite a guided composition. | Discuss the topicGive outline points.Write sentences from substitution tables.Write a guided composition | NPPE pg 63Primary eng pg 92 | Outline points |  |
|  | 7 | LIBRARY | Fun spot | Read the story in the fun spot | Read silentlyDiscuss the storyRetell the storyRead for enjoyment | NPPE pg 63 | Fun spot |  |
| 13 | Revisions and Preparation for End Term Exams |
| 14 | End Term 1 Exam and Closing |

TERM 2

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| **WEEK** | **LESSON** | **TOPIC** | **SUB TOPIC** | **OBJECTIVES** | **T/L ACTIVITIES** | **REFERENCE** | **T/L AIDS** | **REMARK** |
| **1** | **1 – 7** |  **Opening and Revisions** |
| 2 | 1 – 3 | ORAL WORK | Discuss news paper cuttings.Not only but alsoPhrasal verbs with putVocabulary | The learner should be able to listen to materials, talks / discussions on the topic court of law. | Listen and respond appropriately to conversations.Construct sentences using not only but also.Explain clauses introduced by which and that correctly. | NPPE Pg 78 – 82Gate away English pg 30 | Charts |  |
|  | 4 | READING | Court of law | Read the passage and answer oral and written questions. | Revise and pronounce the new words.Read silentlyAsk and answer both written and oral questions. | New progressive English pg 78 – 79Gate away English pg 149 | Pictures in pupils book |  |
|  | 5 – 6 | WRITING | Guided composition | The learner should be able to:Write a guided composition on law enforcement. | Discus the headingGive outline points Write a composition. | NPPE Pg 83Golden tipspg 125 | Outline points |  |
|  | 7 | LIBRARY | Fun spot | The learner should be able to: | Read silently | NPPE pg 82  | Fun  |  |

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|  |  |  |  | Read and retell the story in the fun spot | Discuss the storyRetell the story | - 83 | spot |  |
| 3 | 1 – 3 | ORAL WORK | That/whichThis is……/it is calledWhose/Where | By the end of the lesson the learner should be able to:Listen and respond to the drama on court. | Listen and respond to conversation appropriately.Construct sentences using new wordsRaed sentences using this is……It is called……. | NPPE pg 84 – 89 | Pictures in pupils book |  |
|  | 4 | READING | A court drama | By the end of the lesson the learners should be able to read the questions and answer the questions correctly. | Revise new words Talk about proceedings in the courtRead silentlyAsk and answer both oral and written questions. | NPPE pg 84 – 89Gate away pg 30 | Pictures in pupils book. |  |
|  | 5 – 6 | WRITING | Court scene | Write a statement from a witnessWrite a short court scene. | Review previous lessonGive outline pointsWrite a short court scene. | NPPE pg 89Golden tips composition pg 65 | Outline points. |  |
|  | 7 | LIBRARY | Fun spot | Read the story in the fun spot | Read silentlyDiscuss the storyRetell the story | NPPE pg 89 | Fun spot |  |
| 4 | 1 – 7 | Revision and end of term examinations |
| 5 | 1 – 3 | ORAL WORK | Present simple tense.Word power Adverb of degree | Construct sentences in the simple present tense.Construct sentences using adverb of degree.Ask and answer oral questions correctly. | Pronounce new words correctly.Construct sentences in the simple present tense.Construct sentences using adverbs of degree.Ask and answer oral questions correctly | NPPE pg 90 – 93Gate away pg 89 – 94 | Pictures in pupils book |  |
|  | 4 | READING | Don’t throw us into the sea. | Read the passage and answer questions correctly. | Revise new words.Read silentlyAsk and answer both oral and written questions. | NPPE pg 90 – 95Gate away pg 118 | Pictures in pupils book |  |
|  | 5 – 6 | WRITING | Starting composition | Use the semi colon correctlyWrite a guided composition | Review previous lessonExplain use of colonGive outline  | NPPE pg 94 – 95Golden tips pg 5 | Outline points |  |
|  |  |  |  |  | Points.Write a composition |  |  |  |
|  | 7 | LIBRARY | Fun spot | Read the story in the Fun spot | Read the storyDiscuss the storyRetell the story | NPPE pg 95 | Fun spot |  |
| 6 | 1 – 3 | ORAL WORK | The + proper nounsUse of if , suppose and imagine | The learner should be able to listen and respond to vocabulary relating to health. | Listen and respond appropriately.Construct sentences using the + proper nounConstruct sentences using relative pronoun | NPPE pg 96 – 97Gate away pg 30 | Pictures in pupils book |  |
|  | 4 | READING | You are not about to die. | Read and discuss materials and passages on health. | Revise new words.Read silentlyAsk and answer both oral and written questionsRead a designed poster | NPPE pg 96 – 97Golden tips pg 90. | Poster |  |
|  | 5 – 6 | WRITING | Poster debate | The writer should be able to write a guided composition on health.Write notes on debate posters. | Rewrite sentences using suppose or imagine. | NPPE pg 101Golden tips pg 23 | Outline points |  |
|  |  |  |  |  | Write a poster |  |  |  |
|  | 7 | LIBRARY | Fun spot | Read the story in the fun spot | Read silentlyDiscuss the storyRetell the story | NPPE pg 101 | Fun spot |  |
| 7 | 1 – 7 | Mid term and Brake |
| 8 | 1 – 3 | ORAL WORK | Conversation Present perfect continuous tense | Listen and respond to acted telephone calls, poems and conversation. | Practice conversation in pairs.Construct sentences using present perfect continuous tense. | NPPE pg 102 – 107Gate away pg 82 | Mobile phones |  |
|  | 4 | READING | Hi – tech phones | Read the passage and answer questions correctly. | Revise new wordsDiscuss the modern technology.Read silentlyAnswer written questions | NPPE pg 102 – 103Gate away pg 79 | Pictures in pupils book Hi tech phones |  |
|  | 5 – 6 | WRITING | Formal letter | Write a telephone conversation.Write a formal letter using a formal conversation. | Give format of writing a formal letter.Write a telephone conversation. | NPPE pupils book pg 107.golden tips pg 80 | Outline points |  |
|  |  |  |  |  | Write a formal letter.Give outline points |  |  |  |
|  | 7 | LIBRARY | Fun spot | Read the story in the fun spot | Read silentlyDiscuss the storyRetell the story | NPPE pg 107Gate away pg 104 | Fun spot |  |
| 9 | 1 – 3 | ORAL WORK | Life skills | By the end of the lesson the learner should be able to:Listen and respond appropriately to issues relating to life skills | Constricting sentences using appropriate determiners e.g. a, an, the.Construct sentences using present simple tense for general tens.  | Pictures in pupil’s book. | NPPE pupils book pg 22 -24.Spotlight English pg 21. |  |
|  | 4 | READING | Life skills | Should be able to:Relate text and answersOral and written questions. | Ask and answer oral questions.Revise the new words.Read silently.Answer written questions correctly. | Flash cards | NPPE pupils book pg 22 - 27Spotlight English pg21 - 26 |  |
|  | 5 – 6 | WRITING | Guided composition. | The learner should be able to:Write a guided composition on life skills. | Review of previous lesson.Give outline points.Write a guided composition. | Outline points. | NPPE pupils book pg 27Spotlight English pg21 - 25 |  |
|  | 7 | LIBRARY | Fun spot | The learner should be able to read the story on the fun spot. | Read silentlyDiscuss the storyRetell the story | Fun spot | NPPE pupils book pg 27Spotlight English pg39 |  |
| 10 | 1 – 3 | ORAL WORK | DeterminersVocabulary.Past simple tens. | The learner should be able to listen to child labor messages and respond appropriately.Discuss child labor issues using correct sentence structures | Explain meaning of new words.Construct sentences using past simple tensConstruct sentences using determiners | Sentence cards | NPPE Pupils book 8 pg 28 – 34Q and A KCPE Revision pg 43.Primary English pg 54 |  |
|  | 4 | READING | Child labor | Read passage on child labor and answer questions correctly.Read uses of colon and apply them appropriately. | Revise the new words.Talk about child labor and effects.Read the passage silently.Ask and answer both oral and written questions. | Flash cards | NPPE pupils book 8 pg 28 – 34Key English pg 26 – 27Essential English pg 8 - 9 |  |
|  | 5 – 6 | WRITING | Formal letters | The learner should be able to write formal letters. | Discuss oral questions.Give out the format of writing formal letters.Write a letter to the children’s Officer | Outline points | NPPE pupils book 8 pg 35 |  |
|  | 7 | LIBRARY | Fun spot | The learner should be able to:Read the story in the fun spot | Read silently.Discuss the storyRetell the story | Fun spot | NPPE bk 8 pg 35 |  |
| 11-14 |  | Revisions, Preparations for End Term Exams and CLOSING |

TERM 3

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| **WEEK** | **LESSON** | **TOPIC** | **SUB TOPIC** | **OBJECTIVES** | **T/L ACTIVITIES** | **T/L AIDS** | **REFERENCE**  | **REMARK** |
| **1** | **1 – 7** | **Opening and Revisions** |
| 2 | 1 – 3 | ORAL WORK | Past continuous tens.New words | The learner should be able to:Listen to passage relating it to East African cooperation.Discuss related issues to East African cooperation | Explaining the meaning of the new wordsConstruct sentences using new words. | Flash cards. | NPPE pupils book 8 pg 36Q & A KCPE revision pg 94Primary English standard 8 pg 63 - 68  |  |
|  | 4 | READING | East African parliament | Read a passage of East African parliament.Read sentences as you punctuate. | Revise the new words.Read silently.Ask and answer both oral and written questions. | Pictures in pupils book | NPPE pupils book 8 pg 40 Essential English pg 6English Aid pg 24 |  |
|  | 5 – 6 | WRITING | Speech | The learner should be able to:Write a speech report to East African cooperation | Discuss oral questions.Explain rules of writing a speech.Write a speech | Outline points | NPPE pupils book 8 pg 40Essential English book 8 pg 183New primary English pg 63 - 69 |  |

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| WEEK | LESSON | TOPIC | SUB TOPIC | OBJECTIVES | T/L ACTIVITIES | T/L AIDS | REFERENCE  | REMARK |
|  | 7 | LIBRARY | Fun spot | Read the story in the fun spot | Read silentlyDiscuss the storyRetell the story | Fun spot | NPPE pupils book pg 41 Essential English book 8 pg 145 |  |
| 3 | 1 – 3 | ORAL WORK | Present perfect continuous work.New words | The learner should be able to:Listen and respond to vocabulary and sentence structure appropriately. | Listen and respond to conservation appropriately.Construct sentences using new words.Construct sentences using present perfect continuous tens. | Pictures in pupil’s book. | NPPE pupils book 8 pg 48 - 50Primary English pg 72 – 78 |  |
|  | 4 | READING | Trade and commerce | The learner should be able to:Read on trade and commerce and answer comprehension questions correctly. | Reverse the new words.Read silently.Ask and answer both written and oral questions. | Pictures in pupils book | NPPE pupils book 8 pg 48 – 50Q & A KCPE revision pg 60 – 62Primary English pg 72 – 74 |  |
|  | 5 – 6 | WRITING | Guided composition. | The learner should be able to: Write paragraphs guided compositions on commerce and trade. | Write sentences on commerce and tradeGive outline points.Write a guided composition. | Outline point | NPPE pupils book 8 pg 48 – 53Primary English book 8 pg 72 – 74. |  |
|  | 7 | LIBRARY | Fun spot | Read the story in the fun spot | Read silently.Discuss the storyRetell the story. | Fun spot. | NPPE pupils book 8 pg 53Primary English pg 78 |  |
| 4 | 1 – 3 | ORAL WORK | Adjectives New words. | The learner should be able to:Listen and respond appropriately to materials on international competition. | Explain the meaning of new words.Construct sentences using comparatives and superlative degrees of adjectives | Chart | NPPE pupils book 8 pg 58 – 60Primary English pg 87 – 90 |  |
|  | 4 | READING | Safari rally | Read the passage on Safari rally.Read sentences in the substitution table. | Revise new words.Read the passageAsk and answer both oral and written questions. | Pictures in pupils book | NPPE pupils book 8 pg 58 – 63Primary English pg 87 – 90 |  |
|  | 5 – 6 | WRITING | Court scene | The learner should be able to:Write a statement from witness.Write a short court scene | Review the previous lesson.Give outline points on what to write in a court scene.Write a short court scene. | Outline points | NPPE pupils book 8 pg 89Golden tips composition pg 65 |  |
|  | 7  | LIBRARY | Fun spot | Read the story in the fun spot | Read silentlyDiscuss the storyRetell the story. | Fun spot | NPPE pupils book 8 pg 89 |  |
| 5 | 1 – 3 | ORAL WORK | Adverbs of degree. | Use vocabulary and sentence structure related to water appropriately | Construct sentences in the simple present tens.Construct sentences using adverbs of degree.Ask and answer oral questions correctly. | Pictures in pupils book | NPPE pupils book 8 pg 90 – 93Golden tips pg 3 – 5Gate away English pg 89 – 94 |  |
|  | 4 | READING | Passage |  Read the passage and answer both oral and written questions correctly | Revise new wordsRead silentlyAsk and answer both written and oral questions. | Pictures in pupil’s book. | NPPE pupils book pg 90 – 95Gate away English pg 118 |  |
|  | 5 – 6 | WRITING | Guided composition. | The learner should be able to:Use the semi colon correctly.Write clearly about the subject of travel by water. | Review of previous lesson.Explain usage of colon.Give outline points.Write guided composition. | Outline points. | Primary English pg 151NPPE pg 94 - 95 |  |
|  | 7 | LIBRARY | Fun spot | Read the story in the fun spot | Read the story Discuss the storyRetell the story | Fun spot | NPPE pg 95 |  |
| 6 | 1 – 3 | ORAL WORK | Relative pronounsThe + proper nounsVocabulary | Listen and respond to vocabulary relating to health appropriately. | Listen and respond appropriately.Construct sentences using the + proper nouns.Construct sentences using relative pronounsAsk and answer oral questions | Pictures in pupils book | NPPE pg 96 – 99Gate away pg 30Primary English pg 152 - 154 |  |
|  | 4 | READING | Poster | Read and discuss materials and passages on health and answer questions correctly. | Revise new wordsRead silentlyAsk and answer both oral and written questions.Read a designed poster. | Poster | NPPE pg 06 – 97Golden tips pg 90Primary English pg 159 |  |
|  | 5 – 6 | WRITING | Debate | Write a guided composition on health.Write notes to be used on debate / posters | Rewrite sentences using suppose or imagine.Write a posterGive outline points when writing a debate.Write a guided composition. | Outline points | NPPE pg 101Golden tips pg 23Primary English pg 159 |  |
|  | 7 | LIBRARY | Fun spot | Read the story in the fun spot | Read silentlyDiscuss the storyRetell the story | Fun spot | NPPE pg 101 |  |
| 7 | 1 – 3 | ORAL WORK | VocabularyTime clauses wit simple present + will/shallPositive and negative statements | Listen and respond appropriately to vocabulary related to space. | Listen and respond appropriatelyConstruct sentences using present perfect continuous tense | Pictures in pupils book | NPPE pg 112 – 116Primary English pg 182 - 187 |  |
|  | 4 | READING | Space explorationMan lands on moon | Read the passage and answer both oral and written questions. | Revise new wordsRead silentlyAsk and answer both oral and written questions. | Pictures in pupils book | NPPEPg 112 – 113Primary English pg 182 -185 |  |
|  | 5 – 6 | WRITING | A story about a journey to planet mars. | Write positive and negative statements | Write sentences in positive and negative forms | Outline points | Primary English pg 188 – 189(jkf)NPPE pg 117 |  |
|  |  |  |  |  | Planet marsGive outline pointsWrite a guided composition |  |  |  |
|  | 7 | LIBRARY | Fun spot | Read the story in the fun spot | Read silentlyDiscuss the storyRetell the story | Fun spot | NPPE pg 117 |  |
| 8 | Revisions and Preparations for End Term Exams |  |
| 9 | End Term 111 Exams and Closing |  |