**SOCIAL STUDIES SCHEMEE OF WORK**

**STANDARD 6, 2019**

**SOCIAL STUDIES CLASS: 6 TERM: I**

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| **WK** | **LESSON** | **TOPIC** | **SUB-TOPIC** | **OBJECTIVES** | **LEARNING ACTIVITIES** | **LEARNING RESOURCES** | **EVALUATION** | **REMARKS** |
| **1** | 1 | PHYSICAL ENVIRONMENT | The countries of Eastern Africa. | By the end of this topic; the learner should be able to: -  - Name the countries of Eastern Africa. | - Observing the map of Eastern Africa.  - Asking and answering questions.  - Naming the countries of Eastern Africa. | Our lives Today S/S bk 6 page 2-3  - Atlas map of Eastern Africa.  - Globe. | - Oral questions.  - Project (drawing map of Eastern Africa and naming countries) |  |
|  | 2 | PHYSICAL ENVIRONMENT | Position and size of the countries of Eastern Africa. | - State the position and size of each of the countries of Eastern Africa. | - State the position of each country of Eastern Africa.  - State the size of each country of Eastern Africa. | Our lives Today S/S bk 6 page 3-4  - Atlas map of Eastern Africa.  - A globe | Oral questions  Table 1.1 |  |
|  | 3 | PHYSICAL ENVIRONMENT | Latitudes. | - Define latitudes. | - Observing charts on latitudes.  - Observing and turning the globe. | Our lives Today S/S bk 6 page 4-5  - Atlas  - A globe | Oral questions  Written exercise |  |
|  | 4 | PHYSICAL ENVIRONMENT | Longitudes | - Define longitudes. | - Observing charts on longitudes.  - Observing and turning the globe. | Our lives Today S/S bk 6 page 5  - Atlas  - A globe | Oral questions |  |
|  | 5 | PHYSICAL ENVIRONMENT | Uses of latitudes and longitudes to locate places. | - Use lines of longitudes and latitudes to locate places. | - Identifying lines on latitudes and longitudes.  - Identifying locations of places in the atlas.  - Discussing lines of latitude and longitude. | Our lives Today S/S bk 6 page 5-6  - Atlas  - A globe | Oral questions  The activity on page 6 |  |
| **2** | 1 | PHYSICAL ENVIRONMENT | Map interpretation | - Interpret a map. | - Define a map.  - Discuss elements of a map, the key, the frame, the title, the scale and the compass direction. | Our lives Today S/S bk 6 page 7-8  - Sketches in the textbook.  - Local environment. | Oral questions |  |
|  | 2 | PHYSICAL ENVIRONMENT | Map interpretation | - Interpret a map. | - Interpreting human activities.  - Interpreting drainage features.  - Interpreting settlements.  - Interpreting vegetation.  - Interpreting administration in the area. | Our lives Today S/S bk 6 page 9-12  - Symbols in the textbook.  - Sketch maps. | Oral questions  Quick revision 1 |  |
|  | 3 | PHYSICAL ENVIRONMENT | Physical features | - Identify the major physical features in Eastern Africa. | - Discuss major physical features in Eastern Africa. | Our lives Today S/S bk 6 page 12-15  - A map showing physical | Oral questions  Activity on page 15 |  |
|  | 4 | PHYSICAL ENVIRONMENT | Formation of major physical features. | - Describe the formation of major physical features. | - Describe the formation of mountains.  - Describe the formation of rift valleys. | Our lives Today S/S bk 6 page 15-18  Drawings in the pupils’ book.  Atlas | Oral questions  Written assignments. |  |
|  | 5 | PHYSICAL ENVIRONMENT | Formation of major physical features | By the end of this topic; the learner should be able to: -  - Describe the formation of major physical features. | - Describe the formation of lakes formed due to movement of the rocks of the earth.  - Describe the formation of lakes formed by ice erosion and deposition.  - Describe lakes formed by actions of rivers and human made lakes. | Our lives Today S/S bk 6 page 19-21  - Diagrams in the textbook.  - Atlas. | Oral questions  Written assignments. |  |
| **3** | 1 | PHYSICAL ENVIRONMENT | Relief regions of Eastern Africa | - Describe the relief regions of Eastern Africa. | - Describe the coastal plains and lowlands, the plateaus, the highlands and mountains relief regions of Eastern Africa. | Our lives Today S/S bk 6 page 21-22  - Map showing relief regions. | Oral questions  Written assignments. |  |
|  | 2 | PHYSICAL ENVIRONMENT | Relief regions of Eastern Africa. | - Describe the relief regions of Eastern Africa. | - Describe the relief regions of Eastern Africa; the Rift valley and the Lake Victoria Basin. | Our lives Today S/S bk 6 page 22-23  - Map showing relief regions of Eastern Africa. | Oral questions  Written assignments. |  |
|  | 3 | PHYSICAL ENVIRONMENT | Revision | - Lead learners to do a revision exercise on physical features, formation of physical features and relief regions of Eastern Africa. | - Learners work out Quick revision 2. | Our lives Today S/S bk 6 page 23-25 | Written assignments. |  |
|  | 4 | PHYSICAL ENVIRONMENT | Weather instruments | By the end of this topic; the learner should be able to: -  - Identify some weather measuring instruments. | - Define weather and weather instruments.  - Observing real weather-measuring instruments or diagrams.  - Describe weather measuring instruments. | Our lives Today S/S bk 6 page 25-26  - Diagrams of weather-measuring instruments.  - A weather station in the neighbourhood. | Oral questions  Written assignments. |  |
|  | 5 | PHYSICAL ENVIRONMENT | Weather instruments | - Construct a wind vane using locally available materials. | - Describe a wind vane.  - Describe the procedure to be followed when constructing a wind vane. | Our lives Today S/S bk 6 page 26-28  - Materials for constructing a wind vane.  - Diagram in the pupils’ book. | Oral questions  Construction activity in the book. |  |
| **4** | 1 | PHYSICAL ENVIRONMENT | Climate | - State factors influencing climate. | - Illustrating how the various factors influence climate. | Our lives Today S/S bk 6 page 28  - Map of Eastern Africa. | Oral questions  Written assignments. |  |
|  | 2 | PHYSICAL ENVIRONMENT | Climate | - State various factors that influence climate. | - Discuss the various factors that influence climate. | Our lives Today S/S bk 6 page 28-31  - Diagrams in the book. | Oral questions  Written assignments. |  |
|  | 3 | PHYSICAL ENVIRONMENT | Climate | By the end of this topic; the learner should be able to: -  - State factors influencing climate. | - Observing the map on wind directions. | Our lives Today S/S bk 6 page 29-32  - Map showing wind patterns. | Oral questions  Written assignments. |  |
|  | 4 | PHYSICAL ENVIRONMENT | Climatic regions of Eastern Africa | - Describe the characteristics of climatic regions of Eastern Africa. | - Describe ‘a climatic region’  - Observing and drawing map on climatic region. | Our lives Today S/S bk 6 page 33-34  - Map of Eastern Africa showing climatic regions. | Oral questions  Written assignments. |  |
|  | 5 | PHYSICAL ENVIRONMENT | Characteristics of climatic regions of Eastern Africa | - Describe the characteristics of climatic regions of Eastern Africa. | - Interpretation of climatic statistics.  - Discussing the climatic characteristics of each region. | Our lives Today S/S bk 6 page 34-37  - Map showing climatic regions.  - Statistic tables in the book. | Oral questions  Written assignments. |  |
| **5** | 1 | PHYSICAL ENVIRONMENT |  | **C. A . T** | | Our lives Today S/S bk 6 page 37-39 | Written assignments. |  |
|  | 2 | PHYSICAL ENVIRONMENT | Vegetation | - Identify the types of vegetation in Eastern Africa. | - Observing the map in the textbook/atlas, showing vegetation distribution.  - Identifying types of vegetation.  - Drawing map showing vegetation distribution. | Our lives Today S/S bk 6 page 39-40  - Map showing vegetation distribution | Oral questions  Written assignments. |  |
|  | 3 | PHYSICAL ENVIRONMENT | Types of vegetation in Eastern Africa. | By the end of this topic; the learner should be able to: -  - Describe the types of vegetation in Eastern Africa. | - Describe the types of vegetation in Eastern Africa.  - Tropical rainforest  - Mangrove forests  - Papyrus swamp  - Wooded savannah | Our lives Today S/S bk 6 page 40-41  - Photographs in the textbook.  - Atlas with relevant map. | Oral questions  Written assignments. |  |
|  | 4 | PHYSICAL ENVIRONMENT | Types of Vegetation in Eastern Africa. | - Describe the types of vegetation in Eastern Africa. | - Describe the types of vegetation in Eastern Africa:  - Savannah grassland  - Desert and semi desert  - Mountains | Our lives Today S/S bk 6 page 41-43  - Photographs in the text book.  - Atlas with relevant map  - Diagram | Oral questions  Written assignments. |  |
|  | 5 | PHYSICAL ENVIRONMENT | Factors that influence vegetation distribution. | - State the factors influencing vegetation distribution in Eastern Africa. | - State factors influencing vegetation distribution.  - Climate  - Soil  - Relief  - Drainage  - Human Activities | Our lives Today S/S bk 6 page 43-44  - The environment. | Oral questions  Written assignments. |  |
| **6** | 1 |  |  | **C. A. T** | |  |  |  |
|  | 2 | PEOPLE AND POPULATION | Bantu speakers of Eastern Africa | - Classify the Bantu Speakers of Eastern Africa.  By the end of this topic; the learner should be able to: - | - Classify the Bantu Speakers of Eastern Africa found in Kenya, Uganda, Tanzania, Rwanda Burundi. | Our lives Today S/S bk 6 page 46-48  - Map showing main language groups.  - Table 2.1 in the book. | Oral questions  Written assignments. |  |
|  | 3 | PEOPLE AND POPULATION | Nilotic speakers of Eastern Africa | - Classify the Nilotic speakers of Eastern Africa. | - Classify the Nilotic speakers of Eastern Africa found in Kenya, Uganda, Tanzania and Sudan. | Our lives Today S/S bk 6 page 49-50  - Table 2.2 showing Nilotic speakers.  - Map showing main language groups. | Oral questions  Written assignments. |  |
|  | 4 | PEOPLE AND POPULATION | Cushitic speakers of Eastern Africa | - Classify the Cushitic speakers of Eastern Africa. | - Classify the Cushitic speakers of Eastern Africa found in Kenya, Tanzania, Ethiopia and Somalia. | Our lives Today S/S bk 6 page 52  - Table 2.3 of Cushitic speakers of Eastern Africa. | Oral questions  Written assignments. |  |
|  | 5 | PEOPLE AND POPULATION | Semitic speakers of Eastern Africa. | - Classify the Semitic speakers of Eastern Africa. | - Classify the Semitic speakers of Eastern Africa. | Our lives Today S/S bk 6 page 52-53  - Table 2.4 | Oral questions  Written assignments. |  |
| **7** | 1-5 |  | **MID – TERM EXAMS AND REVISION** | | |  |  |  |
| **8** | 1 | PEOPLE AND POPULATION | Origin and migration of the Bantu | - Trace the origin and migration routes of Bantu speakers of Eastern Africa. | - State/Trace the origin of Bantu speakers of Eastern Africa.  - Trace the migration routes used by the Bantu speakers of Eastern African and reasons for migration. | Our lives Today S/S bk 6 page 47-49  - Map showing the migration route by Bantu speakers. | Oral questions  Written assignments. |  |
|  | 2 | PEOPLE AND POPULATION | Origin and migration of Nilotes | - Trace the origin and migration routes of the Nilotes.  - Be able to state the reasons for migration. | - Trace the origin of the Nilotes.  - Trace the migration route used by the Nilotes of Eastern Africa.  - State the reason for migration. | Our lives Today S/S bk 6 page 49-51  - Map showing the migration route of the Nilotes. | Oral questions  Written assignments. |  |
|  | 3 | PEOPLE AND POPULATION | Origin and migration of the Cushites | - Trace the origin and migration route of the Cushites.  - State reasons for the migration of the Cushites. | - Trace the origin of the Cushites.  - Trace the migration route used by the Cushites.  - State reasons for the migration of the Cushites. | Our lives Today S/S bk 6 page 51-52  - Map showing the migration route of the Cushites | Oral questions  Written assignments. |  |
|  | 4 | PEOPLE AND POPULATION | Origin and migration of the Semites | - Trace the origin of the Semites.  - Trace the migration route of the Semites.  - State reasons fro the migration of the Semites. | - Trace the origin of the Semites.  - Trace the migration route used by the Semites.  - State reasons for the migration of the Semites. | Our lives Today S/S bk 6 page 52-53  - Map showing the migration route of the Semites. | Oral questions  Written assignments. |  |
|  | 5 | PEOPLE AND POPULATION | Settlement of the main language groups. | - Identify places where the language groups settled.  By the end of this topic, the learner should be able to; | - Discuss other communities found in Eastern Africa.  - Identify settlement of major language groups. | Our lives Today S/S bk 6 page 53-54  - A Map showing settlement of major language groups. | Oral questions  Written assignments. |  |
| **9** | 1 | PEOPLE AND POPULATION | Effects of migration and settlement. | - Explain the effects of migration and settlement. | - Explain the effects of migration and settlement. | Our lives Today S/S bk 6 page 54-55 | Oral questions  Written assignments. |  |
|  | 2 | PEOPLE AND POPULATION | Population distribution in Eastern Africa. | - Describe the distribution of population in Eastern Africa. | - Describe the population distribution in Eastern Africa. | Our lives Today S/S bk 6 page 55-56  - A Map showing population distribution | Oral questions  Written assignments. |  |
|  | 3 | PEOPLE AND POPULATION | Factors influencing population distribution in Eastern Africa. | - Explain the factors influencing population distribution in Eastern Africa. | Explain factors influencing population distribution:  - Climate  - Vegetation  - Soils  - Presence of water  - Relief | Our lives Today S/S bk 6 page 56-58  - Photograph in the book | Oral questions  Written assignments. |  |
|  | 4 | PEOPLE AND POPULATION | Factors influencing population distribution in Eastern Africa. | - Explain the factors influencing population distribution in Eastern Africa. | Explain factors influencing population distribution in Eastern Africa.  - Government policy  - Drainage  - Economic factors  - Social factors  - Pests and diseases  - Political factors | Our lives Today S/S bk 6 page 58-60  - Local environment | Oral questions  Written assignments. |  |
|  | 5 | PEOPLE AND POPULATION | **C** | **A** | **T** |  |  |  |
| **10** | 1 | SOCIAL RELATIONS AND CULTURAL ACTIVITIES | The family | - State types of families. | State types of families  The Nuclear.   * The extended | Our lives Today S/S bk 6 page 61-62  - Family drawing  - Relevant magazines/ pictures | Oral questions  Written assignments. |  |
|  | 2 | SOCIAL RELATIONS AND CULTURAL ACTIVITIES | Needs of family members | - Identify needs of family members. | - Identify the basic needs of family members.  - Identify the secondary needs of family members. | Our lives Today S/S bk 6 page 62-63  - Table 3.1 and 3.2  - Photographs in the book | Oral questions  Written assignments. |  |
|  | 3 | SOCIAL RELATIONS AND CULTURAL ACTIVITIES | Responsibilities of family members | - State the responsibilities of family members. | - State the responsibilities of parents.  - State the responsibilities of children. | Our lives Today S/S bk 6 page 63-64  - A pastor | Oral questions  Written assignments. |  |
|  | 4 | SOCIAL RELATIONS AND CULTURAL ACTIVITIES | The school | - Explain the meaning of the school motto.  - Describe the school routine. | - Explain the meaning of school motto.  - Discussing the importance of the school routine.  - Explain the routine of the school. | Our lives Today S/S bk 6 page 64-66  - Drawing of school badges.  - Table 3.3 | Oral questions  Written assignments. |  |
|  | 5 | SOCIAL RELATIONS AND CULTURAL ACTIVITIES | The clan system | - Explain how a clan is formed.  The learner should be able to: - | - Discussions on formation of clans.  - Describe the formation of a clan. | Our lives Today S/S bk 6 page 67  - Fig. 3.6 of A clan structure. | Oral questions  Written assignments. |  |
| **11** | 1 | SOCIAL RELATIONS AND CULTURAL ACTIVITIES | Functions of clans | - State the functions of clans. | - Discuss the functions of clans | Our lives Today S/S bk 6 page 68 | Oral questions  Written assignments. |  |
|  | 2 | SOCIAL RELATIONS AND CULTURAL ACTIVITIES | **C** | **A** | **T** | Our lives Today S/S bk 6 page 69-70 | Oral questions  Written assignments. |  |
|  | 3 | RESOURCES AND ECONOMIC ACTIVITIES | Agriculture: coffee growing in Kenya and Ethiopia | - State conditions that favour the growth of coffee in Kenya and Ethiopia | - State the climatic conditions that favour the growth of coffee. | Our lives Today S/S bk 6 page 71-72 | Oral questions  Written assignments. |  |
|  | 4 | RESOURCES AND ECONOMIC ACTIVITIES | Coffee growing areas in Kenya and Ethiopia | - Identify areas where coffee is grown in Kenya and Ethiopia. | - Studying the map showing coffee growing areas in:  (i) Kenya  (ii) Ethiopia | Our lives Today S/S bk 6 page 72-73  - A map of Eastern Africa showing coffee growing areas. | Oral questions  Written assignments. |  |
|  | 5 | RESOURCES AND ECONOMIC ACTIVITIES | Contribution of coffee to the economy | - State the contribution of coffee growing to the economy. | - State how coffee growing contributes to the economy. | Our lives Today S/S bk 6 page 73-74 | Oral questions  Written assignments. |  |
| **12** | 1 | RESOURCES AND ECONOMIC ACTIVITIES | Maize growing in Kenya and Tanzania | - Identify areas where maize is grown in Kenya and Tanzania.  - State conditions necessary for the growth of maize.  - State the contribution of maize growing to the economy. | - Identify areas where maize is grown in:  (i) Kenya  (ii) Tanzania.  - State conditions necessary for the growth of maize.  - State the contribution of maize growing to the economy. | Our lives Today S/S bk 6 page 74-76  - Fig. 4.3 in the book.  - Map of Eastern Africa showing maize growing areas. | Oral questions  Written assignments. |  |
|  | 2 | RESOURCES AND ECONOMIC ACTIVITIES | Banana growing in Kenya and Uganda | - State conditions necessary for the growth of bananas.  - Identify banana growing areas in Kenya and Uganda.  - State contribution of bananas to the economy. | - State conditions necessary for the growth of bananas.  - Identify banana growing areas in Kenya and Uganda.  - State contribution of bananas to the economy. | Our lives Today S/S bk 6 page 76-78  - A map showing banana growing areas. | Oral questions  Written assignments. |  |
|  | 3 | RESOURCES AND ECONOMIC ACTIVITIES | Sisal growing in Kenya and Tanzania | - State conditions necessary for the growth of sisal.  - Identify sisal growing areas in Kenya and Tanzania.  - State the contribution of sisal to the economy. | - State conditions necessary for the growth of sisal.  - Identify sisal growing areas in Kenya and Tanzania.  - State the contribution of sisal to the economy. | Our lives Today S/S bk 6 page 78-79  - Photographs of sisal plantation  - A map showing sisal growing areas. | Oral questions  Written assignments. |  |
|  | 4 | RESOURCES AND ECONOMIC ACTIVITIES | Sugarcane growing in Kenya and Sudan | - State conditions necessary for the growth of sugarcane.  The learners should be able to: -  -Identify sugarcane growing areas in Kenya and Sudan.  - State contribution of sugarcane to the economy. | - State conditions necessary for the growth of sugarcane.  -Identify sugarcane growing areas in Kenya and Sudan.  - State contribution of sugarcane to the economy. | Our lives Today S/S bk 6 page 79-81  - Photographs of sugarcane plantations  - A map showing sugarcane growing areas. | Oral questions  Written assignments. |  |
|  | 5 | RESOURCES AND ECONOMIC ACTIVITIES | Beef farming in Kenya and Tanzania | - Identify areas where beef farming is pracitsed in Kenya and Tanzania | - Identify areas where beef farming is pracitsed in Kenya.  -Identify areas where beef farming is pracitsed in Tanzania | Our lives Today S/S bk 6 page 81-83  - A map showing beef farming areas.  - Fig 4.10 | Oral questions  Written assignments. |  |
| **13** | 1 | RESOURCES AND ECONOMIC ACTIVITIES | Beef farming in Kenya and Tanzania | -State the contribution of beef farming to the economy of Kenya and Tanzania.  - State the problems facing beef farming in Kenya and Tanzania. | -State the contribution of beef farming to the economy of Kenya and Tanzania.  - State the problems facing beef farming in Kenya and Tanzania. | Our lives Today S/S bk 6 page 83-84  - A map of Eastern Africa. | Oral questions  Written assignments. |  |
|  | 2 | RESOURCES AND ECONOMIC ACTIVITIES | **C** | **A** | **T** | Our lives Today S/S bk 6 page 84-85 | Written assignments. |  |
|  | 3 | RESOURCES AND ECONOMIC ACTIVITIES | Fishing: Inland fishing areas in Kenya, Uganda and Tanzania | - Identify the inland fishing areas in Kenya, Uganda and Tanzania.  - Identify the types of fish caught. | - Identify the inland fishing grounds in Kenya, Uganda and Tanzania.  - Identify the types of fish caught. | Our lives Today S/S bk 6 page 85-87  - Photograph and pictures of fish. | Oral questions  Written assignments. |  |
|  | 4 | RESOURCES AND ECONOMIC ACTIVITIES | Fishing: Sea fishing grounds in Kenya and Tanzania | - Identify the sea fishing grounds in Kenya and Tanzania.  - Identify the types of fish caught. | - Identify marine/sea fishing grounds in Kenya and Tanzania.  - Identify the types of fish caught. | Our lives Today S/S bk 6 page 87-88  - Photographs and pictures of fish. | Oral questions  Written assignments. |  |
|  | 5 | RESOURCES AND ECONOMIC ACTIVITIES | Fishing | - State the problems facing inland fishing in Kenya, Uganda and Tanzania.  - State the problems facing sea fishing in Kenya and Tanzania. | - State the problems facing inland fishing in Kenya, Uganda and Tanzania.  - State the problems facing sea fishing in Kenya and Tanzania. | Our lives Today S/S bk 6 page 88-90  - Photographs and pictures in the book. | Oral questions  Written assignments. |  |
| **14** | 1-5 |  | **END TERM EXAMS AND CLOSING** | | |  |  |  |

**SOCIAL STUDIES CLASS: 6 TERM: I1**

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| **WK** | **LSN** | **TOPIC** | **SUB-TOPIC** | **OBJECTIVES** | **TEACHING / LEARNING ACTIVITIES** | **TEACHING / LEARNING RESOURCES** | | **EVALUATION** | **REMARKS** |
| **1**  **Opening and Revisions** | | | | | | | | | |
|  | 3 | RESOURCES AND ECONOMIC ACTIVITIES | Trade | The learner should be able to  -state the forms of trade in eastern Africa  -identify imports and exports of the countries of eastern Africa | -state forms of trade in eastern Africa  -identify exports of the countries of eastern Africa  -identify imports of the countries of eastern Africa | **Reference**  Our lives today S/S bk 6 pg 90-93 | **T/Aids**  -Table 4.1  -Photograph in the book  -local environment | Oral questions  -written assignment |  |
|  | 4 | RESOURCES AND ECONOMIC ACTIVITIES | Factors influencing trade in eastern Africa | The learner should identify factors influencing trade in eastern Africa | -discuss factors influencing trade in eastern Africa | Our lives today S/S bk 6 pg 93-94 | -Photograph in the book  -local environment | Oral questions  -written assignment |  |
|  | 5 | RESOURCES AND ECONOMIC ACTIVITIES | Trade | The learner should be able to  -state the benefits of trade in east Africa  -state the problems facing trade in eastern Africa | -state the benefits of trade in eastern Africa  -state problems facing trade in eastern Africa | Our lives today S/S bk 6 pg 95-97 | Local environment | Oral questions  -written assignment |  |
| **2** | 1 | RESOURCES AND ECONOMIC ACTIVITIES | Transport | The learner should be able to list forms of transport used in eastern Africa | -define transport  -list forms of transport used in eastern Africa:-   * Roads * Water ways * Railway | Our lives today S/S bk 6 pg 97-102 | -Photograph in the book  -a map of eastern Africa showing transport network | -Oral questions  -written assignment |  |
|  | 2 | RESOURCES AND ECONOMIC ACTIVITIES | Forms of transport | The learner should be able to list forms of transport used in eastern Africa | -list forms of transport used in eastern Africa:-   * Air transport * Pipeline transport * cables | Our lives today S/S bk 6 pg 103-105 | A map showing transport network | -Oral questions  -written assignment |  |
|  | 3 | RESOURCES AND ECONOMIC ACTIVITIES | Problems facing transport in eastern Africa | The learner state the problems facing transport in eastern Africa | -state the problems facing transport in eastern Africa | Our lives today S/S bk 6 pg 104-105 | Local environment | -Oral questions  -written assignment |  |
|  | 4 | RESOURCES AND ECONOMIC ACTIVITIES | Communication: means of communication in eastern Africa | The learner should state the various means of communication in eastern Africa | -list various means of communication used in eastern Africa | Our lives today S/S bk 6 pg 106-107 | - Photograph in the book  -local environment | -Oral questions  -written assignment |  |
|  | 5 | RESOURCES AND ECONOMIC ACTIVITIES | Communication | The learner should be able to  -state the problems facing communication in eastern Africa  -state the benefit of communication and improved transport system | -state the problems facing communication in eastern Africa  -state the benefits of communication and improved transport system | Our lives today S/S bk 6 pg 108-110 | Local environment | Oral questions  -written assignment |  |
| **3** | 1 | RESOURCES AND ECONOMIC ACTIVITIES | Industries: major industries in eastern Africa | The learner should be able to identify major industries found in eastern Africa | -define industries and factories  -identify major industries found in eastern Africa | Our lives today S/S bk 6 pg 110-112 | A map showing location of major industries | Oral questions  -written assignment |  |
|  | 2 | RESOURCES AND ECONOMIC ACTIVITIES | Industries | The learner should be able to  -state the importance of industries  -state the problems facing industries in eastern Africa | -state the importance of industries in eastern Africa  -state the problems facing industries in eastern Africa | Our lives today S/S bk 6 pg 112-114 | Photograph in the book | -Oral questions  -written assignment |  |
|  | 3 | RESOURCES AND ECONOMIC ACTIVITIES | Impact of industries on the environment | The learner should explain the impact of industries on the environment | -explain the impact of industries on the environment | Our lives today S/S bk 6 pg 114-116 | Photograph in the book | -Oral questions  -written assignment |  |
|  | 4 | RESOURCES AND ECONOMIC ACTIVITIES | Wildlife | The learner should locate major game parks and game reserves in eastern Africa | -locate major game parks found in eastern Africa  -locate major reserves found in eastern Africa | Our lives today S/S bk 6 pg 116-118 | -A map showing location of major game parks and game reserves  -table 4.4 | -Oral questions  -written assignment |  |
|  | 5 | RESOURCES AND ECONOMIC ACTIVITIES | Wildlife conservation measures | The learner should be able to  -state the meaning of wildlife conservation  -discuss wildlife conservation measures | -state the meaning of wildlife conservation  -discuss wildlife conservation measures | Our lives today S/S bk 6 pg 118-119 | Pictures and photographs in the book  -a visit to a national park | -Oral questions  -written assignment |  |
| **4** | 1 | RESOURCES AND ECONOMIC ACTIVITIES | Main tourist attraction in eastern Africa | The learner should identify the main tourist attractions in eastern Africa | -identify the main tourist attractions in eastern Africa | Our lives today S/S bk 6 pg 119-122 | Photograph and pictures in the book | -Oral questions  -written assignment |  |
|  | 2 | RESOURCES AND ECONOMIC ACTIVITIES | Tourism | The learner should  -state the benefits of tourism  -state the problems facing tourism | -state the benefits of tourism  -state the problems facing tourism | Our lives today S/S bk 6 pg 122-124 | local environment | -Oral questions  -written assignment |  |
|  | 3 | RESOURCES AND ECONOMIC ACTIVITIES |  | **CAT** |  | Our lives today S/S bk 6 pg 122-124 |  | -written assignment |  |
|  | 4 | RESOURCES AND ECONOMIC ACTIVITIES | Urbanization | The learner should –locate selected towns in eastern Africa  -state functions of towns in eastern Africa | -locate selected towns of eastern Africa and state functions of each town,   * Mombasa * Dodoma * Addis Ababa | Our lives today S/S bk 6 pg 125-128 | -A map showing selected towns  -photographs in the book | -Oral questions  -written assignment |  |
|  | 5 | RESOURCES AND ECONOMIC ACTIVITIES | Urbanization | The learner should locate selected towns in eastern Africa and state their functions | -locate selected towns of eastern Africa and functions   * Kampala * Jinja * Dar es salaam * Arusha | Our lives today S/S bk 6 pg 128-132 | -A map showing selected towns | -Oral questions  -written assignment |  |
| **5** | 1 | RESOURCES AND ECONOMIC ACTIVITIES | Urbanization | The learner should –state problems facing urban centres  -identify the efforts being made to solve problems in urban centres | -state problems facing urban centres  -identify the efforts being made to solve problems in urban centres | Our lives today S/S bk 6 pg 133-135 | Photographs in the book | -Oral questions  -written assignment |  |
|  | 2 | RESOURCES AND ECONOMIC ACTIVITIES | **CAT** | |  | Our lives today S/S bk 6 pg 135-136 |  | -written assignment |  |
|  | 3 | POLITICAL DEVELOPMENT AND SYSTEMS | Traditional form of government among the Baganda | The learner should describe the traditional forms of government among the Baganda | -describe the traditional forms of government among the Baganda | Our lives today S/S bk 6 pg 137-138 | -A map showing growth of Baganda kingdom | -Oral questions  -written assignment |  |
|  | 4 | POLITICAL DEVELOPMENT AND SYSTEMS | Traditional form of government among the Baganda | The learner should -describe the structure of government  -describe the functions of the Kabaka in the Buganda kingdom | -describe the structure of the government among the Baganda  -describe the functions of the Kabaka in the Buganda kingdom | Our lives today S/S bk 6 pg 138-139 |  | -Oral questions  -written assignment |  |
|  | 5 | POLITICAL DEVELOPMENT AND SYSTEMS | Traditional form of government among the Nyamwezi | The learner should -describe the structure of government  -describes the duties of Ntemi | -describe the structure of government among the Nyamwezi  -describe the duties of Ntemi | Our lives today S/S bk 6 pg 139-142 |  | -Oral questions  -written assignment |  |
| **6** | 1 | POLITICAL DEVELOPMENT AND SYSTEMS | Early visitors to eastern Africa: | The learner should –identify the early visitors to eastern Africa (explorers)  -state reasons for the coming of explorers | -identify the early visitors who visited eastern Africa as explorers  -state reasons for the coming of the explorers | Our lives today S/S bk 6 pg 142-144 | -A map of the world | -Oral questions  -written assignment |  |
|  | 2 | POLITICAL DEVELOPMENT AND SYSTEMS | Traders | The learner should –identify the earliest traders who came to eastern Africa  -state reasons for the coming of traders | -describe the earliest traders who came to eastern Africa  -state reasons for the coming of the traders | Our lives today S/S bk 6 pg 144-146 | -A map of the world | -Oral questions  -written assignment |  |
|  | 3 | POLITICAL DEVELOPMENT AND SYSTEMS | Missionaries | The learner should  -identify the earliest missionaries who came to eastern Africa  -state reasons for the coming of missionaries | -identify the earliest traders who came to eastern Africa  -state reasons for the coming of the traders | Our lives today S/S bk 6 pg 144-146 | -A map of the world | -Oral questions  -written assignment |  |
|  | 4 | POLITICAL DEVELOPMENT AND SYSTEMS | Results of the coming of early visitors | The learner should state the results of the coming of the early visitors to eastern Africa | -state the positive effects of the coming of early visitors  -state the negative effects of the coming of early visitors | Our lives today S/S bk 6 pg 148-150 | Local environment | -Oral questions  -written assignment |  |
|  | 5 | POLITICAL DEVELOPMENT AND SYSTEMS | Establishment of colonial rule | The learner should describe the scramble for and partition of eastern Africa | -define scramble and partition  -describe the scramble for and partition of eastern Africa | Our lives today S/S bk 6 pg 150-151 | -A map of eastern Africa showing partition of eastern Africa | -Oral questions  -written assignment |  |
| **7** | 1-5 | **MID-TERM EXAMS AND REVISION** | | | | |  |  |  |
| **8** | 1 | POLITICAL DEVELOPMENT AND SYSTEMS | Reasons for the scramble | The learner should state the reasons for the scramble for the colonies in eastern Africa | -state reasons for the scramble for colonies in eastern Africa  -state the process of partitioning eastern Africa | Our lives today S/S bk 6 pg 151-153 | -A map of eastern Africa showing partition of eastern Africa | -Oral questions  -written assignment |  |
|  | 2 | POLITICAL DEVELOPMENT AND SYSTEMS | The British colonial administration in Kenya | The learner should describe the British colonial administration in Kenya | -describe the British colonial administration in Kenya | Our lives today S/S bk 6 pg 153-154 | -fig. 5.10 showing the administration structure | -Oral questions  -written assignment |  |
|  | 3 | POLITICAL DEVELOPMENT AND SYSTEMS | The German colonial administration in Tanganyika | The learner should describe the German colonial administration in Tanganyika | -describe the German colonial administration in Tanganyika | Our lives today S/S bk 6 pg 154-156 | -drawing in the book | -Oral questions  -written assignment |  |
|  | 4 | POLITICAL DEVELOPMENT AND SYSTEMS | Effects of colonial rule in eastern Africa | The learner should state the effects of colonial rule in eastern Africa | -state the positive effects of colonial rule  -state the negative effects of colonial rule | Our lives today S/S bk 6 pg 156-157 | -a table showing positive and negative effects | -Oral questions  -written assignment |  |
|  | 5 | POLITICAL DEVELOPMENT AND SYSTEMS | **CAT** | |  |  |  |  |  |
| **9** | 1 | POLITICAL DEVELOPMENT AND SYSTEMS | Africa response to colonial rule  -resistance to colonial rule Kabaka Mwanga’s resistance | The learner should describe Kabaka Mwanga’s response | -describe why Kabaka Mwanga resisted the establishment of colonial | Our lives today S/S bk 6 pg 158 | -A map showing location of Banganda | -Oral questions  -written assignment |  |
|  | 2 | POLITICAL DEVELOPMENT AND SYSTEMS | The Hehe rebellion | The learner should describe the Hehe rebellion | -describe the Hehe rebellion against the establishment of colonial rule | Our lives today S/S bk 6 pg 159 | -A map showing location of Hehe people | -Oral questions  -written assignment |  |
|  | 3 | POLITICAL DEVELOPMENT AND SYSTEMS | Collaboration with colonial rule:  1. Kabaka Mutesa 1 | The learner should describe why Kabaka Mutesa 1 collaborated with colonial rule | -describe why Kabaka Mutesa 1 collaborated with colonial rule | Our lives today S/S bk 6 pg 160 | Fig 5.12 of Kabaka Mutesa 1 | -Oral questions  -written assignment |  |
|  | 4 | POLITICAL DEVELOPMENT AND SYSTEMS | 2.Laibon Lenana | The learner should describe why Laibon Lenana collaborated with colonial | -describe why Laibon Lenana collaborated with colonial rule | Our lives today S/S bk 6 pg 161-162 | Fig 5.13 of Laibon Lenana | -Oral questions  -written assignment |  |
|  | 5 | POLITICAL DEVELOPMENT AND SYSTEMS | **CAT** | |  |  |  |  |  |
| **10** | 1 | POLITICAL DEVELOPMENT AND SYSTEMS | The struggle for independence in Tanganyika | The learner should describe the struggle for independence in Taganyika | -describe the struggle for independence in Tanganyika | Our lives today S/S bk 6 pg 162-164 | -pictures/photographs of political leaders in Tanganyika | -Oral questions  -written assignment  -oral play |  |
|  | 2 | POLITICAL DEVELOPMENT AND SYSTEMS | Contributions of prominent leaders:-  Haile Selassie | The learner should be able to describe the contributions of Haile Selassie | -describe the contributions of Haile Selassie | Our lives today S/S bk 6 pg 165-166 | -photograph of Haile Selassie  -map of eastern Africa | -Oral questions  -written assignment |  |
|  | 3 | POLITICAL DEVELOPMENT AND SYSTEMS | Julius Nyerere | The learner should be able to describe the contributions of Julius Nyerere | -describe the contributions of Julius Nyerere | Our lives today S/S bk 6 pg 166-168 | - map of Tanzania  -photograps of Nyerere | -Oral questions  -written assignment |  |
|  | 4 | POLITICAL DEVELOPMENT AND SYSTEMS | Regional co-operation  The East Africa Community (EAC) | The learner should -describe the functions of EAC  -identify the objectives of EAC | -Describe the formation of EAC  -Identify the objectives of EAC | Our lives today S/S bk 6 pg 168-169 | -A map of eastern Africa | -Oral questions  -written assignment |  |
|  | 5 | POLITICAL DEVELOPMENT AND SYSTEMS | The East African Community (EAC) | The learner should –identify member countries of EAC  -state the problems facing the EAC | -identify member countries of EAC  -state the problems facing EAC | Our lives today S/S bk 6 pg 169 | -A map of eastern Africa | -Oral questions  -written assignment |  |
| **11** | 1 | POLITICAL DEVELOPMENT AND SYSTEMS | Inter-Governmental Authority on Development (IGAD) | The learner should –describe the formation of IGAD  -identify the objectives of IGAD | -describe the formation of IGAD  -identify the objectives of IGAD | Our lives today S/S bk 6 pg 169-170 | -A map of eastern Africa | -Oral questions  -written assignment |  |
|  | 2 | POLITICAL DEVELOPMENT AND SYSTEMS | Inter-Governmental Authority on Development (IGAD) | The learner should –identify the member countries of IGAD  -state the problems facing IGAD | -Identify the member countries of IGAD  -state the problems facing IGAD | Our lives today S/S bk 6 pg 170-171 | -A map of eastern Africa | -Oral questions  -written assignment |  |
|  | 3 | POLITICAL DEVELOPMENT AND SYSTEMS | **CAT** | | | Our lives today S/S bk 6 pg 170-172 |  | written assignment |  |
|  | 4 | CITIZENSHIP | Meaning of patriotism | The learner should define the term patriotism | Define the term patriotism | Our lives today S/S bk 6 pg 176 | The photograph in the book | -Oral questions  -written assignment |  |
|  | 5 | CITIZENSHIP | Ways of demonstrating patriotism | The learner should state the ways in which a citizen can demonstrate patriotism | State ways in which a citizen can demonstrate patriotism | Our lives today S/S bk 6 pg 173-174 | Photograph/ picture in the book | -Oral questions  -written assignment |  |
| **12** | 1 | CITIZENSHIP | African socialism | The learner should describe the philosophy of African socialism | Describe the philosophy of African socialism | Our lives today S/S bk 6 pg 174-175 | Pictures of Kenyatta and Mboya | -Oral questions  -written assignment |  |
|  | 2 | CITIZENSHIP | Importance of African socialism | The learner should –state the importance of African socialism  -appreciate the importance of African socialism | -state the importance of African socialism  -learners appreciate the importance of African socialism | Our lives today S/S bk 6 pg 175-176 |  | -Oral questions  -written assignment |  |
|  | 3 | DEMOCRACY AND HUMAN RIGHTS | Main principles of democracy | The learner should state the main principles of democracy | -define democracy  -state the main principles of democracy | Our lives today S/S bk 6 pg 177-178 | The constitution of Kenya | -Oral questions  -written assignment |  |
|  | 4 | DEMOCRACY AND HUMAN RIGHTS | Human rights | The learner should identify the types of human rights | -define human rights  -identify types of human rights | Our lives today S/S bk 6 pg 178 | The constitution of Kenya | -Oral questions  -written assignment |  |
|  | 5 | DEMOCRACY AND HUMAN RIGHTS | Rights and responsibilities of people with special needs | The learner should -state the rights and responsibilities of persons with special needs  -appreciate persons with special needs in the society | -state the rights of people with special needs  -state responsibilities of people with disabilities | Our lives today S/S bk 6 pg 179-180 | The constitution of Kenya | -Oral questions  -written assignment |  |
| **13** | **Revisions and Prepartions for End Term Exams** | | | | | | | |  |
| **14** | **EXAMS AND CLOSING** | | | | | | | |

**SOCIAL STUDIES CLASS: 6 TERM: I11**

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| **WK** | **LSN** | **TOPIC** | **SUB TOPIC** | **OBJECTIVES** | **TEACHING/ LEARNING ACTIVITIES** | **TEACHING/ LEARNING RESOURCES** | **EVALUATION** | **REMARKS** |
| **1** | **Opening And Revisions** | | | | | | | |
|  | 3 | LAW, PEACE AND CONFLICT RESOLUTION | Factors that promote peace | -The learner should identify factors that promote peace in society. | -Define the terms laws, peace, conflicts and conflict resolution.  - Identify factors that promote peace in society. | - Our lives Today S/S book 6 page 181-182  - Relevant magazines / photographs.  - Local environment. | Oral questions  Written assignments |  |
|  | 4 | LAW, PEACE AND CONFLICT RESOLUTION | Factors that undermine peace | The learner should state factors that undermine peace. | - State factors that undermine or make it difficult for peace to exist in the society. | - Our lives Today S/S book 6 page 182-183  - Relevant magazines / photographs. | Oral questions  Written assignments |  |
|  | 5 | LAW, PEACE AND CONFLICT RESOLUTION | Importance of peace | The learner should:  (i) State the importance of peace.  (ii) Appreciate the need for peace in the society. | - State the importance of peace in the society.  - Lead learners to appreciate the need for peace. | - Our lives Today S/S book 6 page 183-184  -Local surrounding  - Activity in the book | Oral questions  Written assignments |  |
| **2** | 1 | LAW, PEACE AND CONFLICT RESOLUTION | **C** | **A** | **T** | - Our lives Today S/S book 6 page 184-185 | Oral questions  Written assignments |  |
|  | 2 | THE GOVERNMENT OF KENYA | Functions of the body in charge of elections in Kenya. | The learner should state the functions of the body in charge of elections in Kenya. | - Describe independent Electoral and Boundaries Commission (IEBC)  - State the functions of (IEBC) | - Our lives Today S/S book 6 page 186  - Relevant magazines / photographs. | Oral questions  Written assignments |  |
|  | 3 | THE GOVERNMENT OF KENYA | The civic electoral process in Kenya. | The learner should outline the civic electoral process in Kenya. | - Discuss the conditions that a civic candidate must meet in a civic electoral process. | - Our lives Today S/S book 6 page 187 | Oral questions  Written assignments |  |
|  | 4 | THE GOVERNMENT OF KENYA | The civic electoral process | The learner should describe the civic electoral process | - Describe the civic electoral process in Kenya. | - Our lives Today S/S book 6 page 188-189  - A voters card | Oral questions  Written assignments |  |
|  | 5 | THE GOVERNMENT OF KENYA | How one may lose a civic seat | The learner should explain how one may lose civic seat | -State circumstances that may make a person lose a civic seat. | - Our lives Today S/S book 6 page 189  - Relevant photographs. | Oral questions  Written assignments |  |
| **3** | 1 | THE GOVERNMENT OF KENYA | **C** | **A** | **T** | - Our lives Today S/S book 6 page 189 | Oral questions  Written assignments |  |
|  | 2 | THE PHYSICAL ENVIROMENT | Major physical features in Eastern Africa. | The learner should identify major physical features in Eastern Africa. | - Identify major physical features in Eastern Africa.  - Learners do a teacher made test on major physical features. | - Our lives Today S/S book 6 page 12-15  - A map of Eastern Africa showing physical features. | Oral questions  Written assignments |  |
|  | 3 | THE PHYSICAL ENVIROMENT | Formation of major physical features | The learner should describe the formation of major physical features. | -Describe the formation of major physical features  (a) Mountain block  (b) Volcano  (c) Rift valleys  (d) Lakes | - Our lives Today S/S book 6 page 15-20  - Diagrams of physical features | Teacher made test |  |
|  | 4 | THE PHYSICAL ENVIROMENT | Relief regions of Eastern Africa | The learner should describe the relief regions of Eastern Africa. | - Describe the relief regions of Eastern Africa.  (a) The coastal plains and low lands  (b) The plateaus  (c) The highlands and mountains  (d) The rift valley  (e) The lake Victoria basin | - Our lives Today S/S book 6 page 21-23  - A map of Eastern Africa showing relief regions. | Oral questions  Teacher made test |  |
|  | 5 | THE PHYSICAL ENVIROMENT | Climate | The learner should;  - Identify some weather measuring instruments.  - State factors influencing climate in Eastern Africa. | -Identify some weather measuring instruments  -State factors influencing climate in Eastern Africa. | - Our lives Today S/S book 6 page 25-32  - Diagrams in the pupils book | Oral questions  Teacher made test |  |
| **4** | 1-5 |  |  | **MID-TERM EXAMS AND REVISION** | | |  |  |
| **5** | 1 | THE PHYSICAL ENVIROMENT | Characteristics of climatic regions of Eastern Africa | The learner should describe the characteristics of climatic regions of Eastern Africa. | - Describe the characteristics of climatic regions of Eastern Africa.  -Test on characteristics of climatic regions of Eastern Africa. | - Our lives Today S/S book 6 page 34-37  - Statistics tables | Oral questions  Teacher made test |  |
|  | 2 | THE PHYSICAL ENVIROMENT | The vegetation | The learner should;  - Describe the types of vegetation in Eastern Africa.  - State factors influencing vegetation distribution. | -Describe types of vegetation found in Eastern Africa.  - State factors influencing vegetation distribution. | - Our lives Today S/S book 6 page 39-44  - Diagrams and photographs | Oral questions  Teacher made test |  |
|  | 3 | PEOPLE AND POLULATION | The Bantu | The learner should classify the Bantu speakers of Eastern Africa. | -Classify the Bantu speakers found in Kenya, Uganda, Tanzania, Rwanda and Burundi | - Our lives Today S/S book 6 page 46-48  - Map of eastern Africa | Oral questions  Teacher made test |  |
|  | 4 | PEOPLE AND POLULATION | The Nilotes | The learner should classify the Nilotic speakers of Eastern Africa. | -Classify the nilotic speakers of Eastern Africa found in Kenya, Uganda, Tanzania and Sudan. | - Our lives Today S/S book 6 page 49-50 | Oral questions  Teacher made test |  |
|  | 5 | PEOPLE AND POLULATION | The Cushites | The learner should classify the Cushitic speakers of Eastern Africa. | - Classify the Cushitic speakers found in Kenya, Tanzania, Ethiopia and Somalia. | - Our lives Today S/S book 6 page 52 | Oral questions  Teacher made test |  |
| **6** | 1 | PEOPLE AND POLULATION | Origin and migration of the Bantus | The learner should:  (i) Trace the origin and migration routes of the Bantus  (ii) State the reason for migration. | -Trace the origin of the Bantus  - Trace the migration route used by the Bantus  -State the reason for migration. | - Our lives Today S/S book 6 page 47-49  - A Map of Eastern Africa showing the migration routes | Oral questions  Teacher made test |  |
|  | 2 | PEOPLE AND POLULATION | Origin and migration of the Nilotes | The learner should;  (i) Trace the origin and migration route of the Nilotes.  (ii) State the reason for the migration. | -Trace the origin of the Nilotes  -Trace the migration route used by the Nilotes.  -State the reason for migration. | - Our lives Today S/S book 6 page 49-51  - A Map of Eastern Africa | Oral questions  Teacher made test |  |
|  | 3 | PEOPLE AND POLULATION | Origin and migration of the Cushites | The learner should;  (i)Trace the origin and migration route of the Cushites.  (ii) State the reason for the migration. | -Trace the origin of the Cushites.  -Trace the migration route used by the Cushites.  -State the reason for migration. | - Our lives Today S/S book 6 page 51-52  - A Map of Eastern Africa | Oral questions  Teacher made test |  |
|  | 4 | PEOPLE AND POLULATION | Origin and migration of the Semites | The learner should;  (i) Trace the origin and migration route of the Semites  (ii) State the reason for the migration. | -Trace the origin of the Semites  -Trace the migration route used by the Semites.  -State reason for the migration. | - Our lives Today S/S book 6 page 52-53  - A Map of Eastern Africa | Oral questions  Teacher made test |  |
|  | 5 | PEOPLE AND POLULATION | Factors influencing population distribution in Eastern Africa | The learner should explain factors influencing population distribution. | -Explain factors influencing population distribution in Eastern Africa. | - Our lives Today S/S book 6 page 56-60  - A Map of Eastern Africa | Oral questions  Teacher made test |  |
| **7** | 1 | RESOURCES AND ECONOMIC ACTIVITIES | Maize growing in Kenya and Tanzania | The learner should;  (i) State the conditions that favour the growth of maize.  (ii) Identify maize growing areas in Kenya and Tanzania. | -State the conditions that favour the growth of maize  -Identify maize growing areas in Kenya and Tanzania | - Our lives Today S/S book 6 page 74-76  - A Map of Eastern Africa | Oral questions  Teacher made test |  |
|  | 2 | RESOURCES AND ECONOMIC ACTIVITIES | Bananas growing in Kenya and Uganda | The learner should;  (i) State the conditions that favour the growth of bananas  (ii) Identify banana growing areas in Kenya and Uganda. | -State climatic conditions that favour the growth of maize  -Identify banana growing areas in Kenya and Uganda | - Our lives Today S/S book 6 page 76-78  - A Map of Eastern Africa | Oral questions  Teacher made test |  |
|  | 3 | RESOURCES AND ECONOMIC ACTIVITIES | Sugarcane growing in Kenya and Sudan | The learner should;  (i) State conditions that favour the growth of sugarcane.  (ii) Identify sugarcane growing areas in Kenya and Sudan. | -State climatic conditions that favour the growth of sugarcane.  -Identify sugarcane growing areas in Kenya and Sudan. | - Our lives Today S/S book 6 page 79-81  - A Map of Eastern Africa | Oral questions  Teacher made test |  |
|  | 4 | RESOURCES AND ECONOMIC ACTIVITIES | Beef farming in Kenya and Tanzania | The learner should  (i) Identify areas where beef farming is practised in Kenya and Tanzania.  (ii) Problems facing beef farming | -Identify areas where beef farming is practised in Kenya and Tanzania.  - State the contribution of beef farming to the economy.  -State problems facing beef farming in Kenya and Tanzania. | - Our lives Today S/S book 6 page 81-85  - A Map of Eastern Africa | Oral questions  Teacher made test |  |
|  | 5 | RESOURCES AND ECONOMIC ACTIVITIES | Fishing | The learner should; (i) Identify the inland fishing areas in Kenya, Uganda and Tanzania.  (ii) Identify main sea fishing grounds in Kenya and Tanzania. | -Identify the inland fishing areas in Kenya, Uganda and Tanzania.  -Identify main sea/marine fishing grounds in Tanzania and Kenya.  -State problems facing inland and sea fishing, | - Our lives Today S/S book 6 page 86-89  - A Map of Eastern Africa  -Pictures in the book | Oral questions  Teacher made test |  |
| **8** | Revisions an d Preparations for End Term Exams | | | | | | |  |
| **9** | EXAMS AND CLOSING | | | | | | |  |