**CRE SCHEMES OF WORK**

**STD 7, 2019**

**CRE SCHEMES OF WORK STD 7, 2019**

TERM 1

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **WEEK** | **LESSON** | **TOPIC** | **SUBTOPIC** | **OBJECTIVES** | **T/L ACTIVITIES** | **T/L**  **AIDS** | **REFERENCE** | **REMARK** |
| **1** | **Opening and Revision** | | | | | | | |
| 2 | 1 – 3 | God given talent, abilities and their uses | Meaning of talents.  Their uses: home, school and free time.  Meaning of abilities. | By the end of the lesson the learner should be able to:  State what talents are.  Mention the use of talents at school and at home.  State what abilities are.  Appreciate their talents and abilities. | Stating  Explaining  Questions and answers.  Singing  Memorizing  Discussion. | Poster of David and king Saul.  David playing a harp and Saul listening | Primary CRE book 7 pg 1 – 9  Quick reading book 7 pg 1 - 2 |  |
| 3 | 1 – 3 | God given talent, abilities and their uses. | Improvement of abilities.  The work of Christians for God  Values acquired in education. | Should be able to:  State how he or she can improve his/her abilities at school and at work.  List the values acquired in education  Appreciate the talents he/she has.  Desire to use their abilities well. | Stating  Listing  Appreciating.  Question and answer  Singing  Memorizing  Discussion | A poster listing different abilities | Primary CRE book 7 pg 9 - 19  Quick reading book 7 pg 2 - 4 |  |
| 4 | 1 – 3 | END OF MONTH EXAMS | | | | | | |
| 5 | 1 – 3 | The sermon on the mount | Christian values vs secular values.  Christian values from the sermon | The learner should be able to:  State the difference between secular and Christian values.  List values given in the sermon on the mount.  Appreciate Christian values. | Explanation  Story telling  Discussion  Singing  Question and answer  Memorizing | Poster  Listing Christian values | Primary CRE book 7 pg 20 - 25  Quick reading book 7 pg 6 - 8 |  |
|  |  |  | on the mount  poverty  mercy and charity  purity  humility |  |  |  |  |  |
| 6 | 1 – 3 | Sermon on the mount | Discernment, judgment and justice in Christian lives.  Forgiveness and reconciliation  Peace and contentment | The learner should be able to:  Explain how Christian values from the sermon on the mount are demonstrated in Christian lives.  Give reasons why Christians should be just  Appreciate Christian values | Stating  Explanation  Discussion  Question and answer  Story telling | A picture of the Kimingi family at the hospital. | Primary CRE book 7 pg 26 - 31  Quick reading book 7 pg 8 - 9 |  |
| 7 | 1 – 3 | **Revision , mid term exams and break** | | | | | | |
| 8 | 1 – 3 | Sermon on the mount | Prayer and fasting  True riches  Integrity | The learner should be able to:  Explain the importance of praying an fasting in Christian lives.  List ways in which he/she can promote peace and contentment. | Explanation  Listing  Discussion  Question and answer.  Story telling  Discussing  Memorizing | A song why worry when you can pray. | Primary CRE book 7 pg 32 – 37  Quick reading book 7 pg 10 - 11 |  |
| 9 | 1 – 3 | Sermon on the mount | Living values acquired in education:  Honesty  Cooperation  Respect  Obedience  Self discipline  Sharing | The learner should be able to:  List down living values acquired in education.  Describe ways in which a Christian can live a life of integrity. | Question and answer  Story telling  Discussion  Memorizing  Explanation  Listing | Poster containing the living values.  Poster of Amina | Primary CRE book 7 pg 38 - 40  Quick reading book 7 pg 11 |  |
| 10 | 1 – 3 | Eternal life | Meaning of eternal life  Eternal life as a way of holiness.  Faith  Joy  Love | The learner should be able to:  State what eternal life is.  Explain how eternal life is a way of holiness, faith, joy, love.  Desire to experience the joy of eternal life. | Explain  Discussion  Question and answer  Memorizing  Role played  Singing | A poster of an old man talking to him | Primary CRE book 7 pg 43 - 51  Quick reading book 7 pg 13 - 14 |  |
| 11 | 1 – 3 | Eternal life | Eternal life as a way of: hope, justice.  Purposeful suffering.. | The learner should be able to:  Describe how eternal life is a way of hope  Explain how eternal life is the way of purposeful suffering.  Desire to experience joy of eternal life. | Story telling  Explanation  Describing  Question and answer  Discussion | A poster of Jesus and his disciples ascending in the sky | Primary CRE book 7 pg 52 - 57  Quick reading book 7 pg 14 - 15 |  |
| 12 | 1 – 3 | Eternal life | Living for ever in love.  Tradition African beliefs on life after death. | The learner should be able to:  Explain why eternal life is living for ever in love  Describe the traditional African beliefs on life after death.  Appreciate the traditional view on life after death | Explanation  Describing  Appreciate  Story telling  Discussion  Memorizing | Song `because he lives` | Primary CRE book 7 pg 60 - 65  Quick reading book 7 pg 15 |  |
| 13 | Revision and end term exams | | | | | | | |
| 14 | End Term 1 Exam and Closing | | | | | | | |

**TERM 11**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **WEEK** | **LESSON** | **TOPIC** | **SUB TOPIC** | | | **OBJECTIVES** | | | **T/L ACTIVITES** | | **T/L RESOURCES** | | **ASSESMENT** | | | **REMARK** | | |
| **1** | **1 – 3** | **Opening and Revision** | | | | | | | | | | | | | | | | |
| 2 | 1 – 3 | Faith and work | Meaning of faith and work  Reasons for working  Christians service to their neighbors | | | The learner should be able to:  State the meaning of faith and work  Give reasons why he/she should work.  Explain how a Christian can offer services to their neighbor.  Desire to work | | | Asking and answering questions.  Explanation  Discussion  Story telling  Note taking | | Primary CRE pg 66 – 72  Quick reading pg 18 – 19  Good news bible  Posters  pictures | | Oral questions | | |  | | |
| 3 | 1 – 3 | Faith and work | Christians service to the employer.  Christians service to the church  Christians service t the nation. | | | The learner should be able to:  Explain how a Christian should offer service to the  Employer, church and nation  Desire to offer service to the employer church and nation. | | | Explanation  Questions and answers.  Demonstration  Note taking  Singing | | Primary CRE pg 73 – 79  Quick reading pg 20 – 21  Good news bible. | | Oral questions  observation | | |  | | |
| 4 | 1 – 3 | Faith and work | Causes of child labor.  Child rights concerning child labor.  Working for God:  Commitment | | | By the end of the lesson the learner should be able to:  Describe causes of child labor.  State child right concerning child labor.  Explain what it means to be committed to God’s work | | | Explanation  Question and answer  Story telling  Singing  Discussion  Note taking | | Quick reading CRE pg 22 – 23  Primary CRE pg 80 – 85  Good news bible  Poster  pictures | | Oral questions  Observations  Written questions | | |  | | |
| 5 | 1 – 3 | Faith and work | Working for God  Being creative  Developing self esteem  Developing a sense of responsibility | | | Should be able to:  Describe how he/she can be creative in life.  Describe what is meant by self esteem  Describe what it means to have a sense of responsibility  Desire to be responsible. | | | Questions and answer  Story telling  Explanation  Discussion  Singing  Demonstration  Note taking | | Quick reading pg 23 – 25  Primary CRE pg 86 – 96  Good news bible  Poster | | oral questions  Written questions | | |  | | |
| 6 | 1 – 3 | Christian in action in education and development | The church in education.  Early missionary contribution.  The early church school  Formal and non formal education. | | | Should be able to:  Describe the contribution of the early missionary.  Describe the responsibilities of the church in education.  Describe the contribution of the church to formal and non formal education | | | Explanation  Discussion  Question and answer  Singing | | Pictures  Primary CRE pg 97 – 105  Quick reading pg 27 – 28  Good news bible. | | Observation  Oral questions | | |  | | |
| 7 | 1 - 3 | Mid term exams and break | | | | | | | | | | | | | | | | |
| 8 | 1 – 3 | Christian in action in education and development | | Special educations  Youth education programs  Church and | | | | The learner should be able to:  Describe the contribution of the early missionaries  Describe the activities of the church in education. | | Discussion  Question and answer.  Story telling  Explanation  Singing | | Primary CRE pg 105 – 113  Quick reading pg 28 – 30 | | | Oral questions  observation | | |  |
|  |  |  | | Development  In farming and international movement | | | | Name development projects of the church  Appreciation of the contribution of the church in development and its international involvement | |  | | Good news bible  Poster  Picture | | |  | | |  |
| 9 | 1 – 3 | Christian in action in health care and social welfare | | Christian training  Rural  Industrial  Training medical personnel | | | | The learner should be able to:  Describe the work of Christian training centers.  Describe the activities of the church and health care in training medical personnel. | | Discussion  Question and answer  Explanation  Story telling  Singing | | Primary CRE pg 114 – 120  Quick reading pg 31 – 34  Good news bible  Poster listing  Health center | | | Written questions | | |  |
| 10 | 1 – 3 | Christian in action in health care and social welfare | | Community health programs.  Church In training the clergy and laity.  Church and social welfare | | | | Should be able to:  Describe the activities of the church in health care.  Describe the work of the church in taking care of the social welfare of the needy. | | Question and answer  Discussion  Explanation  Singing | | Primary CRE pg 121 – 138  Quick reading pg 34 – 36  Good news bible | | | Oral questions  Observations  Written questions | | |  |
| 11 | 1 – 3 | Christian in action in health care and social welfare | | | Care for the orphans.  Relief of the refugees  Christians working together | | The learner should be able to:  Describe the role of the church in taking care of the social welfare.  Explain the involvement of the Christians in the church in Africa.  Desire to be an active Christians | | | Describing  Explanation  Story telling  Discussion  Note taking | | Primary CRE pg 137 – 138.  Quick reading pg 35 – 36  Good news bible. | | Oral questions | | |  | |
| 12-13 | Revision and Preparations for End Term Exams | | | | | | | | | | | | | | | | | |
| 14 | End Term 11 Exams and Closing | | | | | | | | | | | | | | | | | |

TERM 111

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **WEEK** | **LESSON** | **TOPIC** | **SUB TOPIC** | **OBJECTIVES** | **T/L ACTIVITIES** | **T/L RESOURCES** | **T/L AIDS** | **ASSESMNT** | **REMARKS** |
| **1** | **1 – 3** | **Opening and Revision** | | | | | | | |
| 2 | 1 – 3 | The teaching of Jesus. | Christians in action in development and education | The learner should be able to:  Describe the contribution of the early missionaries  Describe the activities of the church in education.  Describe the work of a Christian training center.  Appreciate the contribution of the church in education and development | Describe early missionaries.  State activities of the church.  Name development projects.  Discussing  Story telling  Reading the bible.  Note taking | Pictures  Historical books  Bible | Primary CRE pg 97 – 118  Quick reading pg 27 | Written questions  Port folio  Assessment |  |
| 3 | 1 - 3 | The teaching of Jesus | Christians in action in health care and social welfare | Describe the activities of the church in health care.  Describe the work of the church in training the clergy and laity.  Explain involvement of Christian in the church in Africa.  Desire to be an active Christian.  Appreciate contribution of church in health care | Discuss activities of the church in health care.  State the work of the clergy and the laity.  Appreciate the church and its work  Read the bible  Note taking. | Bible photographs.  chalk board illustrations | Primary CRE Pg 119 – 146  Quick reading pg 27 – 28 | Oral questions  Written questions |  |
| 4 | 1 – 3 | Neighbors | Friendship and love | Describe how Jesus Christ is an example of loving family members  Desire to control his or her emotions.  Accept himself/herself and others.  Desire to develop true friendship.  Desire to promote good relationship in the home.  Appreciate the work of parents  Follow the example of Jesus Christ | Reading the bible.  Discuss ways of promoting good relationship at home , school and neighborhood.  Note taking  Story telling | Bible pictures  Charts  Pictures in pupils book | Primary CRE book 7 pg 149  Quick reading CRE pg 43 – 45 | Oral questions |  |
| 5 | 1 – 3 | Neighbors | Friendship and love. | Describe ways to copping with emotions.  Explain how they can accept themselves.  Describe ways of maintaining friendship.  Explain the activities he/she does happily with others.  State what he or she can do to contribute to a happy family.  State how parents contribute to a happy | Define emotions.  Discuss ways of copping with emotions.  Demonstration  Explaining  Dramatizing ways of maintaining friendship.  Reading the bible  Story telling | Pictures with people expressing different emotion.  Bible  Chalk board  Drawing  Charts | Primary CRE pg 147 – 172  Quick reading pg 40 - 45 |  |  |
|  |  |  |  | Family.  Describe the effects of good and bad relationships in the family. |  |  |  |  |  |
| 6 | 1 – 3 | Disciple | Civic responsibility | State the meaning and purpose of authority in the society.  State ways of showing respect to people in authority.  Explain how love peace and unity help us to build a better society.  Explain how he/she cares for personal and public property.  State the activities carried out during the harambee youth week.  Explain how Christian festivals are celebrated.  Explain how Christians can help others learn how to read. | State meaning and purpose of authority in the society.  Dramatize how love, peace and unity brings about a better society.  Read the bible  Story telling  Discuss activities in a harambee. | Bible  Chalk board illustration.  Pictures in the pupils book  Chart. | Primary CRE pg 175 – 182  Quick reading pg 47 – 50 | Written test  Oral questions |  |

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 7 | Mid term exams and break | | | | | | | | |
| 8 | 1 – 3 | Discipleship | Civic responsibilities | The learner should be able to:  List activities in the community which Christians can do.  Describe how national days are celebrated.  Respect people in authority.  Participate in nation building  Thank God in the work of the church in community and nation building | Reading the bible.  Discuss activities in the communities which Christians can do.  Describing how national days are celebrated.  Thank God for the  Nation. | Bible  Charts  Pictures in pupil’s book. | Primary CRE pg 183 – 193  Quick reading pg 51 - 53 | Port folio assessment  Written test |  |
| 9& 10 | 1 – 3 | Christmas | God’s purpose for every child | The learner should be able to:  State what his/her fears are.  Explain how he/she can overcome fear.  Describe which career they want to engage in their adult lives.  State the purpose of God for every child.  Describe the life of Jesus Christ as a refugee in Egypt. | Stating ones fear  Stating ways of overcoming fear.  Discuss various careers in adult life.  State the purpose of God for every child.  Read the bible  Discuss Jesus Christ as a refuge for human kind.  Discuss reasons for the birth of Jesus |  |  |  |  |
|  |  |  |  | State what the hopes of Jesus Christ are for human kind.  Give reasons why Jesus Christ was born.  State ways of celebrating Christmas  Rely on God to overcome fear.  Thank God for Jesus Christ. | Christ.  State ways of celebrating Christmas  Note taking | Bible pictures in pupils book.  Charts  Pictures of Jesus | Primary CRE pg 193 – 197  Quick reading pg 55 - 58 |  |  |
| 11 | 1 – 3 | KCPE WEEK | | | | | | | |
| 12-13 | 1 – 3 | Revision and Preparations for End Term Exams | | | | | | | |
| 14 | End Term 111 Exams and Closing | | | | | | | | |