**ENGLISH SCHEMEE OF WORK**

**STANDARD 8, 2019**

**Reference Books:**

**Primary English and**

**New Progressive Primary English**

**ENGLISH SCHEME OF WORK STANDARD 8, 2019**

TERM 1

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| **WEEK** | **LESSON** | | **TOPIC** | | **SUB TOPIC** | **OBJECTIVES** | **T/L ACTIVITIES** | | **T/L RESOURCES** | | **T/L AIDS** | **REMARK** | |
| 1 | 1 – 7 | | REVISION AND MARKING OF HOLIDAY HOMEWORK | | | | | | | | | | |
| 2 | 1 – 3 | | ORAL WORK | | Clauses introduced by: who, vocabulary, verb followed by one of the infinitive.  Question tags. | The learner should be able to:  Read aloud new words.  Use the given sentence patterns correctly.  Construct correct sentences using question tags | Construct sentences using who.  Verb followed by to + the infinitive.  Read aloud new words as you pronounce them correctly. | | Progressive English pg 2 – 8  Primary English pg 1 – 8 | | Flash cards |  | |
|  | 4 | | READING | | Social values. | The learner should be able to:  Read materials on social values and answer both oral and written questions. | Read new words aloud  Read sentences and passages on social values.  Answer both social and written questions. | | Progressive English pg 2 – 4  Primary English pg 1 – 4 | | Pictures on pupils book |  | |
|  | 5 – 6 | | WRITING | | Guided composition | The learner should be able to write a guided composition on social values | Writing from dictation.  Writing answers to comprehension questions.  Give outline points | | Progressive English pg 7  Primary English pg 9 | | Outline points |  | |
|  | 7 | LIBRARY | | Fun spot | | The learner should be able to read the story in the fun spot | Read fun spot  Discussion  Retell story | Progressive English pg 7 | | Fun spot | | |  |
| 3 | 1 – 3 | ORAL WORK | | Present simple tense for general truths.  Vocabulary  Determiners.  (this, that) | | The learner should be able to:  Listen and respond to more advance questions on passages.  Construct sentences using new words determiners.  Construct sentences using present continuous tense. | Pronounce new words correctly.  Construct sentences using present simple tense.  Determiners (this, that, these, those)  Ask oral questions | NPPE pg 8 – 12  Primary English pg 11 -12 | | Poem  chart | | |  |
|  | 4 | READING | | A little boy’s dream | | The learner should be able to read the story and answer both written and oral questions | Read new words aloud  Read the passage  Answer both oral and written questions. | NPPE pg 8 - 11  Primary English pg 10 - 11 | | Pictures in pupils book | | |  |
|  | 5 – 6 | WRITING | | Auto biography  Write answers to comprehension questions | | The learner should be able to:  Write legibly answers to comprehension questions.  Write auto biography | Review previous lessons. Give outline points.  Write auto biography.  Write legibly answers to comprehension passage | NPPE pg 13  Primary English pg 13 | | Sample of autobiography  Outline points | | |  |
|  | 7 | | LIBRARY | | Fun spot | The learner should be able to write the story in the fun spot. | Read fun spot  Discuss  Retell the story  Read for enjoyment | NPPE Pg 13 | | Fun spot | | |  |
| 4 | 1 – 7 | | End of month exams | | | | | | | | | | |
| 5 | 1 – 3 | | ORAL WORK | | Phrasal verbs with get  Vocabulary  Past perfect tense  Modal verbs. | The learner should be able to:  Listen and respond to talks and materials for drugs.  Construct sentences with phrasal verbs with get.  Ask and answer oral questions. | Pronounce new words correctly.  Construct sentences using phrasal verbs.  Construct sentences using modal verbs.  Ask and answer oral questions. | NPPE pg 14 – 16  Primary English pg 32 – 34 | | Flash cards | | |  |
|  | 4 | | READING | | Mutuili the trafficker | The learner should be able to read the passage and answer both oral and written questions. | Read the passage  Read new words. | NPPE pg 14 – 16  Primary English pg 32 – 34 | | Pictures in pupils book | | |  |
|  | 5 – 6 | | WRITING | | Dialogue  Guided composition on drug abuse | The learner should be able to:  Write a guided composition.  Write correct sentences using past perfect tense | Give outline points  Write a guided composition on drug abuse. Write correct | NPPE pg 21  Primary English pg 38 | | Outline points | | |  |

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|  |  |  |  |  | sentences |  |  |  |
|  | 7 | LIBRARY | Fun spot | The learner should be able to:  Read fun spot  Discuss and retell the story. | Read the fun spot  Discuss the story  Retell the story  Read for enjoyment | NPPE pg 20 | Fun spot |  |
| 6 | 1 – 3 | ORAL WORK | Use of determiners a/an//the/  other/every  vocabulary  order of adjectives  infinitive  with / without to  adverbs of degree | Be able to:  Read aloud the new words.  Construct sentences using adverbs of degree.  Construct sentences using infinitive with or without to | Pronounce new words correctly.  Construct correct sentences.  Answer oral questions using order of adjectives. | NPPE pg 22 – 25  Primary English pg 39 – 44 | Chart showing order of adjectives |  |
|  | 4 | READING | She could neither see nor hear.  Life skills | Read the passage life skills and correctly answer the questions.  Identify and use adverbs of degree. | Revise the new words.  Discuss life skills  Read the passage and answer the questions correctly.  Read the sentences on adverbs of degree | Pictures in NPPE Pg 26  Q& A pg 18  Primary English pg 39 – 41 | Pictures in pupils book  Flash cards |  |
|  | 5 – 6 | WRITING | Guided composition. | Write a poem  Write a guided composition on life skills | Discuss how life skills help in our daily lives.  Ask and answer oral questions.  Write guided composition. | NPPE pg 27  Q & A pg 22 – 23  Primary English pg 45 | Outline points |  |
|  | 7 | LIBRARY | Fun spot | The learner should be able to read the letter in fun spot | Read silently  Discuss and retell the story. | NPPE pg 27 | Fun spot |  |
| 7 | 1 – 7 | Mid term exams and break | | | | | | |
| 8 | 1 – 3 | ORAL WORK | Use of the determiners in the affirmative, interrogative and negative.  Past simple tens.  Vocabulary  Passive | Listen to child labor messages and respond to them appropriately.  Discuss basic child labor issues using correct sentence structures | Pronounce and explain the new words  Construct sentences using passive and past simple tense. | NPPE pg 28  Q & A pg 43  Primary English pg 54 – 57 | Sentence cards. |  |
|  | 4 | READING | Rotino runs away  The child laborer | Read the passage on the child laborer and answer the questions correctly.  Read uses of colon and apply appropriately. | Revise on the new words. Talk about child labor and its effects. Read the passage. Ask and answer both oral written questions | NPPE pg 28 – 34  Essential English pg 8 – 9  Primary Eng pg 54 – 57 | Pictures in pupils book |  |
|  | 5 – 6 | WRITING | Formal letter  Report | Write formal letter and a report | Discuss oral questions  Give outline points.  Write a formal letter to the children | NPPE pg 35  Key eng pg 106 – 107  Primary English pg 62 | Outline points |  |
|  | 7 | LIBRARY | Fun spot | Read the story in the fun spot | Read silently  Discuss the story  Retell the story | NPPE pg 35 | Fun spot |  |
| 9 | 1 – 3 | ORAL WORK | Past continuous tense.  Vocabulary  Verb followed by present participle. | Listen to passage relating to east African cooperation.  Discuss related issues by east African cooperation. | Explain the meaning of new words.  Construct sentences using past continuous tense.  Construct sentences using new words | NPPE pg 36  Q & A pg 94  Primary eng pg 63 - 70 | Flash cards |  |
|  | 4 | READING | East African parliament  Regional cooperation in East Africa | Read the passage on East African parliament .  Read sentences as they punctuate. | R revise the new words.  Read silently  Ask and answer both written and oral sentence | NPPE pg 36  Primary eng pg 63 - 65 |  |  |

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| **WEEK** | **LESSON** | **TOPIC** | **SUB TOPIC** | **OBJECTIVES** | **T/L ACTIVITIES** | **T/L RESOURCE** | **T/L AIDS** | **REMARK** |
|  |  |  |  |  |  |  |  |  |
|  | 5 – 6 | WRITING | Report speech | Write a speech  Write a report on East Africa cooperation | Discuss oral questions.  Explain rules of writing a speech/ report  Write a speech | NPPE pg 40  Essential English pg 83  Primary English pg 71 | Outline points |  |
|  | 7 | LIBRARY | Fun spot | Read the story on the fun spot. | Read silently  Discuss the story  Retell the story | NPPE pupils book 8 pg 41 | Fun spot |  |
| 10 | 1 – 3 | ORAL WORK | Use of determiners with uncountable nouns.  Verbs+nouns/pronouns + infinitive  Vocabulary  Regular and irregular verbs. | Acquire vocabulary and sentences structures related t commerce and use them correctly.  Construct sentences using regular and irregular verbs | Explain meaning of new words.  Construction of sentences using noun+verb+infinitive.  Do exercise  Ask and answer oral questions | NPPE pg 42 – 46  Primary eng pg 72 – 77 | Chart |  |
|  | 4 | READING | The jua kali artisan  Aunt Taras shop | Read materials/passages and discuss trade and commerce.  Using appropriate vocabulary and sentence structures | Read silently  Discuss the passage  Answer both oral and written questions. | NPPE pg 44- 46  Primary eng pg 72 – 74 | Pictures in pupils book |  |
|  | 5 – 6 | WRITING | Guided composition  Write sentences. | Write sentences, paragraphs and guided compositions on commerce and trade. | Discuss the conversations  Give outline points.  Discuss the points.  Emphasize on neat work | NPPE pg 78  Primary English pg 47 | Outline points |  |
|  | 7 | LIBRARY | Fun spot | Read the fun spot and draw moral lessons. | Read silently  Discuss the story  Retell the story | NPPE pg 47 | Fun spot |  |
| 11 | 1 – 3 | ORAL WORK | Use of clauses introduced by who  Vocabulary  Exhibition  Bargain  Grocery  The dash  Present simple tense | Read the passage  Answer both oral and written questions | Read the story  Discuss the story  Answer both written and oral questions. | NPPE pg 49 – 50  Primary English pg 79 – 83 | Pictures in pupils book |  |
|  | 4 | READING | The trade exhibition Kibagenge cooperative society | Read the passage  Answer both written and oral questions. | Read silently  Discuss the story  Answer both written and oral questions | NPPE pg 49 – 50  Primary eng pg 79 – 83 | Pictures in pupils book |  |
|  | 5 – 6 | WRITING | Guided composition | Write a guided composition  Write sentences using dash | Discuss the topic  Give outline points  Write guided composition. | NPPE pg 53  Primary eng pg 85 | Outline points |  |
|  | 7 | LIBRARY | Fun spot | The learner should read the story in the fun spot | Read silently  Discuss the story  Retell the story | NPPE pg 53 | Fun spot |  |
| 12 | 1 – 3 | ORAL WORK | Use of appropriate determiners and with uncountable nouns.  Past simple passive.  Use of ’as well as’  Verb + ing as a minimal | Listen and respond appropriately to the materials on international competition.  Construct sentences using past simple passive.  Construct sentences using verb + ing as a minimal | Use appropriately determiners with uncountable nouns.  Construct sentences using past simple passive.  Ask and answer oral questions | NPPE pg 58 – 62  Primary English pg 87 – 91 | Chart |  |
|  | 4 | READING | The safari rally.  The Olympic games | Read materials on international competition and discuss them using appropriate vocabulary and sentence structures. | Read silently  Discuss passage  Ask and answer both written and oral questions. | NPPE pg 58 – 60  Primary eng pg 87 – 89 | Pictures in pupils book |  |

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| WEEK | LESSON | TOPIC | SUB TOPIC | OBJECTIVES | T/L ACTIVITIES | T/L RESOURCE | T/L AIDS | REMARK |
|  | 5 – 6 | WEITING | Writing sentences from substitution tables.  Guided composition  Telegram | Write sentences from substitution tables  Write a guided composition. | Discuss the topic  Give outline points.  Write sentences from substitution tables.  Write a guided composition | NPPE pg 63  Primary eng pg 92 | Outline points |  |
|  | 7 | LIBRARY | Fun spot | Read the story in the fun spot | Read silently  Discuss the story  Retell the story  Read for enjoyment | NPPE pg 63 | Fun spot |  |
| 13 | Revisions and Preparation for End Term Exams | | | | | | | |
| 14 | End Term 1 Exam and Closing | | | | | | | |

TERM 2

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| **WEEK** | **LESSON** | **TOPIC** | **SUB TOPIC** | **OBJECTIVES** | **T/L ACTIVITIES** | **REFERENCE** | **T/L AIDS** | **REMARK** |
| **1** | **1 – 7** | **Opening and Revisions** | | | | | | |
| 2 | 1 – 3 | ORAL WORK | Discuss news paper cuttings.  Not only but also  Phrasal verbs with put  Vocabulary | The learner should be able to listen to materials, talks / discussions on the topic court of law. | Listen and respond appropriately to conversations.  Construct sentences using not only but also.  Explain clauses introduced by which and that correctly. | NPPE Pg 78 – 82  Gate away English pg 30 | Charts |  |
|  | 4 | READING | Court of law | Read the passage and answer oral and written questions. | Revise and pronounce the new words.  Read silently  Ask and answer both written and oral questions. | New progressive English pg 78 – 79  Gate away English pg 149 | Pictures in pupils book |  |
|  | 5 – 6 | WRITING | Guided composition | The learner should be able to:  Write a guided composition on law enforcement. | Discus the heading  Give outline points  Write a composition. | NPPE Pg 83  Golden tips  pg 125 | Outline points |  |
|  | 7 | LIBRARY | Fun spot | The learner should be able to: | Read silently | NPPE pg 82 | Fun |  |

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|  |  |  |  | Read and retell the story in the fun spot | Discuss the story  Retell the story | - 83 | spot |  |
| 3 | 1 – 3 | ORAL WORK | That/which  This is……/it is called  Whose/  Where | By the end of the lesson the learner should be able to:  Listen and respond to the drama on court. | Listen and respond to conversation appropriately.  Construct sentences using new words  Raed sentences using this is……  It is called……. | NPPE pg 84 – 89 | Pictures in pupils book |  |
|  | 4 | READING | A court drama | By the end of the lesson the learners should be able to read the questions and answer the questions correctly. | Revise new words  Talk about proceedings in the court  Read silently  Ask and answer both oral and written questions. | NPPE pg 84 – 89  Gate away pg 30 | Pictures in pupils book. |  |
|  | 5 – 6 | WRITING | Court scene | Write a statement from a witness  Write a short court scene. | Review previous lesson  Give outline points  Write a short court scene. | NPPE pg 89  Golden tips composition pg 65 | Outline points. |  |
|  | 7 | LIBRARY | Fun spot | Read the story in the fun spot | Read silently  Discuss the story  Retell the story | NPPE pg 89 | Fun spot |  |
| 4 | 1 – 7 | Revision and end of term examinations | | | | | | |
| 5 | 1 – 3 | ORAL WORK | Present simple tense.  Word power  Adverb of degree | Construct sentences in the simple present tense.  Construct sentences using adverb of degree.  Ask and answer oral questions correctly. | Pronounce new words correctly.  Construct sentences in the simple present tense.  Construct sentences using adverbs of degree.  Ask and answer oral questions correctly | NPPE pg 90 – 93  Gate away pg 89 – 94 | Pictures in pupils book |  |
|  | 4 | READING | Don’t throw us into the sea. | Read the passage and answer questions correctly. | Revise new words.  Read silently  Ask and answer both oral and written questions. | NPPE pg 90 – 95  Gate away pg 118 | Pictures in pupils book |  |
|  | 5 – 6 | WRITING | Starting composition | Use the semi colon correctly  Write a guided composition | Review previous lesson  Explain use of colon  Give outline | NPPE pg 94 – 95  Golden tips pg 5 | Outline points |  |
|  |  |  |  |  | Points.  Write a composition |  |  |  |
|  | 7 | LIBRARY | Fun spot | Read the story in the Fun spot | Read the story  Discuss the story  Retell the story | NPPE pg 95 | Fun spot |  |
| 6 | 1 – 3 | ORAL WORK | The + proper nouns  Use of if , suppose and imagine | The learner should be able to listen and respond to vocabulary relating to health. | Listen and respond appropriately.  Construct sentences using the + proper noun  Construct sentences using relative pronoun | NPPE pg 96 – 97  Gate away pg 30 | Pictures in pupils book |  |
|  | 4 | READING | You are not about to die. | Read and discuss materials and passages on health. | Revise new words.  Read silently  Ask and answer both oral and written questions  Read a designed poster | NPPE pg 96 – 97  Golden tips pg 90. | Poster |  |
|  | 5 – 6 | WRITING | Poster  debate | The writer should be able to write a guided composition on health.  Write notes on debate posters. | Rewrite sentences using suppose or imagine. | NPPE pg 101  Golden tips pg 23 | Outline points |  |
|  |  |  |  |  | Write a poster |  |  |  |
|  | 7 | LIBRARY | Fun spot | Read the story in the fun spot | Read silently  Discuss the story  Retell the story | NPPE pg 101 | Fun spot |  |
| 7 | 1 – 7 | Mid term and Brake | | | | | | |
| 8 | 1 – 3 | ORAL WORK | Conversation  Present perfect continuous tense | Listen and respond to acted telephone calls, poems and conversation. | Practice conversation in pairs.  Construct sentences using present perfect continuous tense. | NPPE pg 102 – 107  Gate away pg 82 | Mobile phones |  |
|  | 4 | READING | Hi – tech phones | Read the passage and answer questions correctly. | Revise new words  Discuss the modern technology.  Read silently  Answer written questions | NPPE pg 102 – 103  Gate away pg 79 | Pictures in pupils book  Hi tech phones |  |
|  | 5 – 6 | WRITING | Formal letter | Write a telephone conversation.  Write a formal letter using a formal conversation. | Give format of writing a formal letter.  Write a telephone conversation. | NPPE pupils book pg 107.golden tips pg 80 | Outline points |  |
|  |  |  |  |  | Write a formal letter.  Give outline points |  |  |  |
|  | 7 | LIBRARY | Fun spot | Read the story in the fun spot | Read silently  Discuss the story  Retell the story | NPPE pg 107  Gate away pg 104 | Fun spot |  |
| 9 | 1 – 3 | ORAL WORK | Life skills | By the end of the lesson the learner should be able to:  Listen and respond appropriately to issues relating to life skills | Constricting sentences using appropriate determiners e.g. a, an, the.  Construct sentences using present simple tense for general tens. | Pictures in pupil’s book. | NPPE pupils book pg 22 -24.  Spotlight English pg 21. |  |
|  | 4 | READING | Life skills | Should be able to:  Relate text and answers  Oral and written questions. | Ask and answer oral questions.  Revise the new words.  Read silently.  Answer written questions correctly. | Flash cards | NPPE pupils book pg 22 - 27  Spotlight English pg21 - 26 |  |
|  | 5 – 6 | WRITING | Guided composition. | The learner should be able to:  Write a guided composition on life skills. | Review of previous lesson.  Give outline points.  Write a guided composition. | Outline points. | NPPE pupils book pg 27  Spotlight English pg21 - 25 |  |
|  | 7 | LIBRARY | Fun spot | The learner should be able to read the story on the fun spot. | Read silently  Discuss the story  Retell the story | Fun spot | NPPE pupils book pg 27  Spotlight English pg39 |  |
| 10 | 1 – 3 | ORAL WORK | Determiners  Vocabulary.  Past simple tens. | The learner should be able to listen to child labor messages and respond appropriately.  Discuss child labor issues using correct sentence structures | Explain meaning of new words.  Construct sentences using past simple tens  Construct sentences using determiners | Sentence cards | NPPE Pupils book 8 pg 28 – 34  Q and A KCPE Revision pg 43.  Primary English pg 54 |  |
|  | 4 | READING | Child labor | Read passage on child labor and answer questions correctly.  Read uses of colon and apply them appropriately. | Revise the new words.  Talk about child labor and effects.  Read the passage silently.  Ask and answer both oral and written questions. | Flash cards | NPPE pupils book 8 pg 28 – 34  Key English pg 26 – 27  Essential English pg 8 - 9 |  |
|  | 5 – 6 | WRITING | Formal letters | The learner should be able to write formal letters. | Discuss oral questions.  Give out the format of writing formal letters.Write a letter to the children’s Officer | Outline points | NPPE pupils book 8 pg 35 |  |
|  | 7 | LIBRARY | Fun spot | The learner should be able to:  Read the story in the fun spot | Read silently.  Discuss the story  Retell the story | Fun spot | NPPE bk 8 pg 35 |  |
| 11-14 |  | Revisions, Preparations for End Term Exams and CLOSING | | | | | | |

TERM 3

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| **WEEK** | **LESSON** | **TOPIC** | **SUB TOPIC** | **OBJECTIVES** | **T/L ACTIVITIES** | **T/L AIDS** | **REFERENCE** | **REMARK** |
| **1** | **1 – 7** | **Opening and Revisions** | | | | | | |
| 2 | 1 – 3 | ORAL WORK | Past continuous tens.  New words | The learner should be able to:  Listen to passage relating it to East African cooperation.  Discuss related issues to East African cooperation | Explaining the meaning of the new words  Construct sentences using new words. | Flash cards. | NPPE pupils book 8 pg 36  Q & A KCPE revision pg 94  Primary English standard 8 pg 63 - 68 |  |
|  | 4 | READING | East African parliament | Read a passage of East African parliament.  Read sentences as you punctuate. | Revise the new words.  Read silently.  Ask and answer both oral and written questions. | Pictures in pupils book | NPPE pupils book 8 pg 40  Essential English pg 6  English Aid pg 24 |  |
|  | 5 – 6 | WRITING | Speech | The learner should be able to:  Write a speech report to East African cooperation | Discuss oral questions.  Explain rules of writing a speech.  Write a speech | Outline points | NPPE pupils book 8 pg 40  Essential English book 8 pg 183  New primary English pg 63 - 69 |  |

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| WEEK | LESSON | TOPIC | SUB TOPIC | OBJECTIVES | T/L ACTIVITIES | T/L AIDS | REFERENCE | REMARK |
|  | 7 | LIBRARY | Fun spot | Read the story in the fun spot | Read silently  Discuss the story  Retell the story | Fun spot | NPPE pupils book pg 41  Essential English book 8 pg 145 |  |
| 3 | 1 – 3 | ORAL WORK | Present perfect continuous work.  New words | The learner should be able to:  Listen and respond to vocabulary and sentence structure appropriately. | Listen and respond to conservation appropriately.  Construct sentences using new words.  Construct sentences using present perfect continuous tens. | Pictures in pupil’s book. | NPPE pupils book 8 pg 48 - 50  Primary English pg 72 – 78 |  |
|  | 4 | READING | Trade and commerce | The learner should be able to:  Read on trade and commerce and answer comprehension questions correctly. | Reverse the new words.  Read silently.  Ask and answer both written and oral questions. | Pictures in pupils book | NPPE pupils book 8 pg 48 – 50  Q & A KCPE revision pg 60 – 62  Primary English pg 72 – 74 |  |
|  | 5 – 6 | WRITING | Guided composition. | The learner should be able to:  Write paragraphs guided compositions on commerce and trade. | Write sentences on commerce and trade  Give outline points.  Write a guided composition. | Outline point | NPPE pupils book 8 pg 48 – 53  Primary English book 8 pg 72 – 74. |  |
|  | 7 | LIBRARY | Fun spot | Read the story in the fun spot | Read silently.  Discuss the story  Retell the story. | Fun spot. | NPPE pupils book 8 pg 53  Primary English pg 78 |  |
| 4 | 1 – 3 | ORAL WORK | Adjectives  New words. | The learner should be able to:  Listen and respond appropriately to materials on international competition. | Explain the meaning of new words.  Construct sentences using comparatives and superlative degrees of adjectives | Chart | NPPE pupils book 8 pg 58 – 60  Primary English pg 87 – 90 |  |
|  | 4 | READING | Safari rally | Read the passage on Safari rally.  Read sentences in the substitution table. | Revise new words.  Read the passage  Ask and answer both oral and written questions. | Pictures in pupils book | NPPE pupils book 8 pg 58 – 63  Primary English pg 87 – 90 |  |
|  | 5 – 6 | WRITING | Court scene | The learner should be able to:  Write a statement from witness.  Write a short court scene | Review the previous lesson.  Give outline points on what to write in a court scene.  Write a short court scene. | Outline points | NPPE pupils book 8 pg 89  Golden tips composition pg 65 |  |
|  | 7 | LIBRARY | Fun spot | Read the story in the fun spot | Read silently  Discuss the story  Retell the story. | Fun spot | NPPE pupils book 8 pg 89 |  |
| 5 | 1 – 3 | ORAL WORK | Adverbs of degree. | Use vocabulary and sentence structure related to water appropriately | Construct sentences in the simple present tens.  Construct sentences using adverbs of degree.  Ask and answer oral questions correctly. | Pictures in pupils book | NPPE pupils book 8 pg 90 – 93  Golden tips pg 3 – 5  Gate away English pg 89 – 94 |  |
|  | 4 | READING | Passage | Read the passage and answer both oral and written questions correctly | Revise new words  Read silently  Ask and answer both written and oral questions. | Pictures in pupil’s book. | NPPE pupils book pg 90 – 95  Gate away English pg 118 |  |
|  | 5 – 6 | WRITING | Guided composition. | The learner should be able to:  Use the semi colon correctly.  Write clearly about the subject of travel by water. | Review of previous lesson.  Explain usage of colon.  Give outline points.  Write guided composition. | Outline points. | Primary English pg  151  NPPE pg 94 - 95 |  |
|  | 7 | LIBRARY | Fun spot | Read the story in the fun spot | Read the story  Discuss the story  Retell the story | Fun spot | NPPE pg 95 |  |
| 6 | 1 – 3 | ORAL WORK | Relative pronouns  The + proper nouns  Vocabulary | Listen and respond to vocabulary relating to health appropriately. | Listen and respond appropriately.  Construct sentences using the + proper nouns.  Construct sentences using relative pronouns  Ask and answer oral questions | Pictures in pupils book | NPPE pg 96 – 99  Gate away pg 30  Primary English pg 152 - 154 |  |
|  | 4 | READING | Poster | Read and discuss materials and passages on health and answer questions correctly. | Revise new words  Read silently  Ask and answer both oral and written questions.  Read a designed poster. | Poster | NPPE pg 06 – 97  Golden tips pg 90  Primary English pg 159 |  |
|  | 5 – 6 | WRITING | Debate | Write a guided composition on health.  Write notes to be used on debate / posters | Rewrite sentences using suppose or imagine.  Write a poster  Give outline points when writing a debate.  Write a guided composition. | Outline points | NPPE pg 101  Golden tips pg 23  Primary English pg 159 |  |
|  | 7 | LIBRARY | Fun spot | Read the story in the fun spot | Read silently  Discuss the story  Retell the story | Fun spot | NPPE pg 101 |  |
| 7 | 1 – 3 | ORAL WORK | Vocabulary  Time clauses wit simple present + will/shall  Positive and negative statements | Listen and respond appropriately to vocabulary related to space. | Listen and respond appropriately  Construct sentences using present perfect continuous tense | Pictures in pupils book | NPPE pg 112 – 116  Primary English pg 182 - 187 |  |
|  | 4 | READING | Space exploration  Man lands on moon | Read the passage and answer both oral and written questions. | Revise new words  Read silently  Ask and answer both oral and written questions. | Pictures in pupils book | NPPE  Pg 112 – 113  Primary English pg 182 -185 |  |
|  | 5 – 6 | WRITING | A story about a journey to planet mars. | Write positive and negative statements | Write sentences in positive and negative forms | Outline points | Primary English pg 188 – 189(jkf)  NPPE pg 117 |  |
|  |  |  |  |  | Planet mars  Give outline points  Write a guided composition |  |  |  |
|  | 7 | LIBRARY | Fun spot | Read the story in the fun spot | Read silently  Discuss the story  Retell the story | Fun spot | NPPE pg 117 |  |
| 8 | Revisions and Preparations for End Term Exams | | | | | | |  |
| 9 | End Term 111 Exams and Closing | | | | | | |  |