**SOCIAL STUDIES SCHEMEE OF WORK**

**STANDARD 6, 2019**

**SOCIAL STUDIES CLASS: 6 TERM: I**

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| **WK** | **LESSON** | **TOPIC**  | **SUB-TOPIC** | **OBJECTIVES** | **LEARNING ACTIVITIES** | **LEARNING RESOURCES** | **EVALUATION** | **REMARKS** |
| **1** | 1 | PHYSICAL ENVIRONMENT | The countries of Eastern Africa. | By the end of this topic; the learner should be able to: -- Name the countries of Eastern Africa. | - Observing the map of Eastern Africa.- Asking and answering questions.- Naming the countries of Eastern Africa. | Our lives Today S/S bk 6 page 2-3- Atlas map of Eastern Africa.- Globe. | - Oral questions.- Project (drawing map of Eastern Africa and naming countries) |  |
|  | 2 | PHYSICAL ENVIRONMENT | Position and size of the countries of Eastern Africa. | - State the position and size of each of the countries of Eastern Africa. | - State the position of each country of Eastern Africa.- State the size of each country of Eastern Africa. | Our lives Today S/S bk 6 page 3-4- Atlas map of Eastern Africa.- A globe  | Oral questionsTable 1.1 |  |
|  | 3 | PHYSICAL ENVIRONMENT | Latitudes. | - Define latitudes. | - Observing charts on latitudes.- Observing and turning the globe. | Our lives Today S/S bk 6 page 4-5- Atlas- A globe | Oral questionsWritten exercise |  |
|  | 4 | PHYSICAL ENVIRONMENT | Longitudes | - Define longitudes. | - Observing charts on longitudes.- Observing and turning the globe. | Our lives Today S/S bk 6 page 5- Atlas- A globe | Oral questions |  |
|  | 5 | PHYSICAL ENVIRONMENT | Uses of latitudes and longitudes to locate places. | - Use lines of longitudes and latitudes to locate places. | - Identifying lines on latitudes and longitudes.- Identifying locations of places in the atlas.- Discussing lines of latitude and longitude. | Our lives Today S/S bk 6 page 5-6- Atlas- A globe | Oral questionsThe activity on page 6 |  |
| **2** | 1 | PHYSICAL ENVIRONMENT | Map interpretation | - Interpret a map. | - Define a map.- Discuss elements of a map, the key, the frame, the title, the scale and the compass direction. | Our lives Today S/S bk 6 page 7-8- Sketches in the textbook.- Local environment. | Oral questions |  |
|  | 2 | PHYSICAL ENVIRONMENT | Map interpretation | - Interpret a map. | - Interpreting human activities.- Interpreting drainage features.- Interpreting settlements.- Interpreting vegetation.- Interpreting administration in the area. | Our lives Today S/S bk 6 page 9-12- Symbols in the textbook.- Sketch maps. | Oral questionsQuick revision 1 |  |
|  | 3 | PHYSICAL ENVIRONMENT | Physical features | - Identify the major physical features in Eastern Africa. | - Discuss major physical features in Eastern Africa. | Our lives Today S/S bk 6 page 12-15- A map showing physical  | Oral questionsActivity on page 15 |  |
|  | 4 | PHYSICAL ENVIRONMENT | Formation of major physical features. | - Describe the formation of major physical features. | - Describe the formation of mountains.- Describe the formation of rift valleys. | Our lives Today S/S bk 6 page 15-18Drawings in the pupils’ book.Atlas | Oral questionsWritten assignments. |  |
|  | 5 | PHYSICAL ENVIRONMENT | Formation of major physical features | By the end of this topic; the learner should be able to: -- Describe the formation of major physical features. | - Describe the formation of lakes formed due to movement of the rocks of the earth.- Describe the formation of lakes formed by ice erosion and deposition.- Describe lakes formed by actions of rivers and human made lakes. | Our lives Today S/S bk 6 page 19-21- Diagrams in the textbook.- Atlas. | Oral questionsWritten assignments. |  |
| **3** | 1 | PHYSICAL ENVIRONMENT | Relief regions of Eastern Africa | - Describe the relief regions of Eastern Africa. | - Describe the coastal plains and lowlands, the plateaus, the highlands and mountains relief regions of Eastern Africa. | Our lives Today S/S bk 6 page 21-22- Map showing relief regions. | Oral questionsWritten assignments. |  |
|  | 2 | PHYSICAL ENVIRONMENT | Relief regions of Eastern Africa. | - Describe the relief regions of Eastern Africa. | - Describe the relief regions of Eastern Africa; the Rift valley and the Lake Victoria Basin. | Our lives Today S/S bk 6 page 22-23- Map showing relief regions of Eastern Africa. | Oral questionsWritten assignments. |  |
|  | 3 | PHYSICAL ENVIRONMENT | Revision | - Lead learners to do a revision exercise on physical features, formation of physical features and relief regions of Eastern Africa. | - Learners work out Quick revision 2.  | Our lives Today S/S bk 6 page 23-25 | Written assignments. |  |
|  | 4 | PHYSICAL ENVIRONMENT | Weather instruments | By the end of this topic; the learner should be able to: -- Identify some weather measuring instruments. | - Define weather and weather instruments.- Observing real weather-measuring instruments or diagrams.- Describe weather measuring instruments. | Our lives Today S/S bk 6 page 25-26- Diagrams of weather-measuring instruments.- A weather station in the neighbourhood. | Oral questionsWritten assignments. |  |
|  | 5 | PHYSICAL ENVIRONMENT | Weather instruments | - Construct a wind vane using locally available materials. | - Describe a wind vane.- Describe the procedure to be followed when constructing a wind vane. | Our lives Today S/S bk 6 page 26-28- Materials for constructing a wind vane.- Diagram in the pupils’ book. | Oral questionsConstruction activity in the book. |  |
| **4** | 1 | PHYSICAL ENVIRONMENT | Climate | - State factors influencing climate. | - Illustrating how the various factors influence climate. | Our lives Today S/S bk 6 page 28- Map of Eastern Africa. | Oral questionsWritten assignments. |  |
|  | 2 | PHYSICAL ENVIRONMENT | Climate | - State various factors that influence climate. | - Discuss the various factors that influence climate. | Our lives Today S/S bk 6 page 28-31- Diagrams in the book. | Oral questionsWritten assignments. |  |
|  | 3 | PHYSICAL ENVIRONMENT | Climate | By the end of this topic; the learner should be able to: -- State factors influencing climate. | - Observing the map on wind directions. | Our lives Today S/S bk 6 page 29-32- Map showing wind patterns. | Oral questionsWritten assignments. |  |
|  | 4 | PHYSICAL ENVIRONMENT | Climatic regions of Eastern Africa | - Describe the characteristics of climatic regions of Eastern Africa. | - Describe ‘a climatic region’- Observing and drawing map on climatic region. | Our lives Today S/S bk 6 page 33-34- Map of Eastern Africa showing climatic regions. | Oral questionsWritten assignments. |  |
|  | 5 | PHYSICAL ENVIRONMENT | Characteristics of climatic regions of Eastern Africa | - Describe the characteristics of climatic regions of Eastern Africa. | - Interpretation of climatic statistics.- Discussing the climatic characteristics of each region. | Our lives Today S/S bk 6 page 34-37- Map showing climatic regions.- Statistic tables in the book. | Oral questionsWritten assignments. |  |
| **5** | 1 | PHYSICAL ENVIRONMENT |  | **C. A . T** | Our lives Today S/S bk 6 page 37-39 | Written assignments. |  |
|  | 2 | PHYSICAL ENVIRONMENT | Vegetation | - Identify the types of vegetation in Eastern Africa. | - Observing the map in the textbook/atlas, showing vegetation distribution.- Identifying types of vegetation.- Drawing map showing vegetation distribution. | Our lives Today S/S bk 6 page 39-40- Map showing vegetation distribution | Oral questionsWritten assignments. |  |
|  | 3 | PHYSICAL ENVIRONMENT | Types of vegetation in Eastern Africa. | By the end of this topic; the learner should be able to: -- Describe the types of vegetation in Eastern Africa. | - Describe the types of vegetation in Eastern Africa.- Tropical rainforest- Mangrove forests- Papyrus swamp- Wooded savannah | Our lives Today S/S bk 6 page 40-41- Photographs in the textbook.- Atlas with relevant map. | Oral questionsWritten assignments. |  |
|  | 4 | PHYSICAL ENVIRONMENT | Types of Vegetation in Eastern Africa. | - Describe the types of vegetation in Eastern Africa. | - Describe the types of vegetation in Eastern Africa:- Savannah grassland- Desert and semi desert- Mountains | Our lives Today S/S bk 6 page 41-43- Photographs in the text book.- Atlas with relevant map- Diagram | Oral questionsWritten assignments. |  |
|  | 5 | PHYSICAL ENVIRONMENT | Factors that influence vegetation distribution. | - State the factors influencing vegetation distribution in Eastern Africa. | - State factors influencing vegetation distribution.- Climate- Soil- Relief- Drainage- Human Activities | Our lives Today S/S bk 6 page 43-44- The environment. | Oral questionsWritten assignments. |  |
| **6** | 1 |  |  | **C. A. T** |  |  |  |
|  | 2 | PEOPLE AND POPULATION | Bantu speakers of Eastern Africa | - Classify the Bantu Speakers of Eastern Africa.By the end of this topic; the learner should be able to: - | - Classify the Bantu Speakers of Eastern Africa found in Kenya, Uganda, Tanzania, Rwanda Burundi. | Our lives Today S/S bk 6 page 46-48- Map showing main language groups.- Table 2.1 in the book. | Oral questionsWritten assignments. |  |
|  | 3 | PEOPLE AND POPULATION | Nilotic speakers of Eastern Africa | - Classify the Nilotic speakers of Eastern Africa. | - Classify the Nilotic speakers of Eastern Africa found in Kenya, Uganda, Tanzania and Sudan. | Our lives Today S/S bk 6 page 49-50- Table 2.2 showing Nilotic speakers.- Map showing main language groups. | Oral questionsWritten assignments. |  |
|  | 4 | PEOPLE AND POPULATION | Cushitic speakers of Eastern Africa | - Classify the Cushitic speakers of Eastern Africa. | - Classify the Cushitic speakers of Eastern Africa found in Kenya, Tanzania, Ethiopia and Somalia. | Our lives Today S/S bk 6 page 52- Table 2.3 of Cushitic speakers of Eastern Africa. | Oral questionsWritten assignments. |  |
|  | 5 | PEOPLE AND POPULATION | Semitic speakers of Eastern Africa. | - Classify the Semitic speakers of Eastern Africa. | - Classify the Semitic speakers of Eastern Africa. | Our lives Today S/S bk 6 page 52-53- Table 2.4 | Oral questionsWritten assignments. |  |
| **7** | 1-5 |  | **MID – TERM EXAMS AND REVISION** |  |  |  |
| **8** | 1 | PEOPLE AND POPULATION | Origin and migration of the Bantu | - Trace the origin and migration routes of Bantu speakers of Eastern Africa. | - State/Trace the origin of Bantu speakers of Eastern Africa.- Trace the migration routes used by the Bantu speakers of Eastern African and reasons for migration. | Our lives Today S/S bk 6 page 47-49- Map showing the migration route by Bantu speakers. | Oral questionsWritten assignments. |  |
|  | 2 | PEOPLE AND POPULATION | Origin and migration of Nilotes | - Trace the origin and migration routes of the Nilotes.- Be able to state the reasons for migration. | - Trace the origin of the Nilotes.- Trace the migration route used by the Nilotes of Eastern Africa.- State the reason for migration. | Our lives Today S/S bk 6 page 49-51- Map showing the migration route of the Nilotes. | Oral questionsWritten assignments. |  |
|  | 3 | PEOPLE AND POPULATION | Origin and migration of the Cushites | - Trace the origin and migration route of the Cushites.- State reasons for the migration of the Cushites. | - Trace the origin of the Cushites.- Trace the migration route used by the Cushites.- State reasons for the migration of the Cushites. | Our lives Today S/S bk 6 page 51-52- Map showing the migration route of the Cushites | Oral questionsWritten assignments. |  |
|  | 4 | PEOPLE AND POPULATION | Origin and migration of the Semites | - Trace the origin of the Semites.- Trace the migration route of the Semites.- State reasons fro the migration of the Semites. | - Trace the origin of the Semites.- Trace the migration route used by the Semites.- State reasons for the migration of the Semites. | Our lives Today S/S bk 6 page 52-53- Map showing the migration route of the Semites. | Oral questionsWritten assignments. |  |
|  | 5 | PEOPLE AND POPULATION | Settlement of the main language groups. | - Identify places where the language groups settled.By the end of this topic, the learner should be able to;  | - Discuss other communities found in Eastern Africa.- Identify settlement of major language groups. | Our lives Today S/S bk 6 page 53-54- A Map showing settlement of major language groups. | Oral questionsWritten assignments. |  |
| **9** | 1 | PEOPLE AND POPULATION | Effects of migration and settlement. | - Explain the effects of migration and settlement. | - Explain the effects of migration and settlement. | Our lives Today S/S bk 6 page 54-55 | Oral questionsWritten assignments. |  |
|  | 2 | PEOPLE AND POPULATION | Population distribution in Eastern Africa. | - Describe the distribution of population in Eastern Africa. | - Describe the population distribution in Eastern Africa. | Our lives Today S/S bk 6 page 55-56- A Map showing population distribution | Oral questionsWritten assignments. |  |
|  | 3 | PEOPLE AND POPULATION | Factors influencing population distribution in Eastern Africa. | - Explain the factors influencing population distribution in Eastern Africa. | Explain factors influencing population distribution:- Climate - Vegetation- Soils - Presence of water- Relief | Our lives Today S/S bk 6 page 56-58- Photograph in the book | Oral questionsWritten assignments. |  |
|  | 4 | PEOPLE AND POPULATION | Factors influencing population distribution in Eastern Africa. | - Explain the factors influencing population distribution in Eastern Africa. | Explain factors influencing population distribution in Eastern Africa.- Government policy- Drainage- Economic factors- Social factors- Pests and diseases- Political factors | Our lives Today S/S bk 6 page 58-60- Local environment | Oral questionsWritten assignments. |  |
|  | 5 | PEOPLE AND POPULATION | **C** | **A** | **T** |  |  |  |
| **10** | 1 | SOCIAL RELATIONS AND CULTURAL ACTIVITIES | The family | - State types of families. | State types of familiesThe Nuclear.* The extended
 | Our lives Today S/S bk 6 page 61-62- Family drawing- Relevant magazines/ pictures | Oral questionsWritten assignments. |  |
|  | 2 | SOCIAL RELATIONS AND CULTURAL ACTIVITIES | Needs of family members | - Identify needs of family members. | - Identify the basic needs of family members.- Identify the secondary needs of family members. | Our lives Today S/S bk 6 page 62-63- Table 3.1 and 3.2- Photographs in the book | Oral questionsWritten assignments. |  |
|  | 3 | SOCIAL RELATIONS AND CULTURAL ACTIVITIES | Responsibilities of family members | - State the responsibilities of family members. | - State the responsibilities of parents.- State the responsibilities of children. | Our lives Today S/S bk 6 page 63-64- A pastor | Oral questionsWritten assignments. |  |
|  | 4 | SOCIAL RELATIONS AND CULTURAL ACTIVITIES | The school | - Explain the meaning of the school motto.- Describe the school routine. | - Explain the meaning of school motto.- Discussing the importance of the school routine.- Explain the routine of the school. | Our lives Today S/S bk 6 page 64-66- Drawing of school badges.- Table 3.3 | Oral questionsWritten assignments. |  |
|  | 5 | SOCIAL RELATIONS AND CULTURAL ACTIVITIES | The clan system | - Explain how a clan is formed.The learner should be able to: - | - Discussions on formation of clans.- Describe the formation of a clan. | Our lives Today S/S bk 6 page 67- Fig. 3.6 of A clan structure. | Oral questionsWritten assignments. |  |
| **11** | 1 | SOCIAL RELATIONS AND CULTURAL ACTIVITIES | Functions of clans | - State the functions of clans. | - Discuss the functions of clans | Our lives Today S/S bk 6 page 68 | Oral questionsWritten assignments. |  |
|  | 2 | SOCIAL RELATIONS AND CULTURAL ACTIVITIES | **C** | **A** | **T** | Our lives Today S/S bk 6 page 69-70 | Oral questionsWritten assignments. |  |
|  | 3 | RESOURCES AND ECONOMIC ACTIVITIES | Agriculture: coffee growing in Kenya and Ethiopia | - State conditions that favour the growth of coffee in Kenya and Ethiopia | - State the climatic conditions that favour the growth of coffee. | Our lives Today S/S bk 6 page 71-72 | Oral questionsWritten assignments. |  |
|  | 4 | RESOURCES AND ECONOMIC ACTIVITIES | Coffee growing areas in Kenya and Ethiopia | - Identify areas where coffee is grown in Kenya and Ethiopia. | - Studying the map showing coffee growing areas in:(i) Kenya(ii) Ethiopia | Our lives Today S/S bk 6 page 72-73- A map of Eastern Africa showing coffee growing areas. | Oral questionsWritten assignments. |  |
|  | 5 | RESOURCES AND ECONOMIC ACTIVITIES | Contribution of coffee to the economy | - State the contribution of coffee growing to the economy. | - State how coffee growing contributes to the economy. | Our lives Today S/S bk 6 page 73-74 | Oral questionsWritten assignments. |  |
| **12** | 1 | RESOURCES AND ECONOMIC ACTIVITIES | Maize growing in Kenya and Tanzania | - Identify areas where maize is grown in Kenya and Tanzania.- State conditions necessary for the growth of maize.- State the contribution of maize growing to the economy. | - Identify areas where maize is grown in:(i) Kenya (ii) Tanzania.- State conditions necessary for the growth of maize.- State the contribution of maize growing to the economy. | Our lives Today S/S bk 6 page 74-76- Fig. 4.3 in the book.- Map of Eastern Africa showing maize growing areas. | Oral questionsWritten assignments. |  |
|  | 2 | RESOURCES AND ECONOMIC ACTIVITIES | Banana growing in Kenya and Uganda | - State conditions necessary for the growth of bananas.- Identify banana growing areas in Kenya and Uganda.- State contribution of bananas to the economy. | - State conditions necessary for the growth of bananas.- Identify banana growing areas in Kenya and Uganda.- State contribution of bananas to the economy. | Our lives Today S/S bk 6 page 76-78- A map showing banana growing areas. | Oral questionsWritten assignments. |  |
|  | 3 | RESOURCES AND ECONOMIC ACTIVITIES | Sisal growing in Kenya and Tanzania | - State conditions necessary for the growth of sisal.- Identify sisal growing areas in Kenya and Tanzania.- State the contribution of sisal to the economy. | - State conditions necessary for the growth of sisal.- Identify sisal growing areas in Kenya and Tanzania.- State the contribution of sisal to the economy. | Our lives Today S/S bk 6 page 78-79- Photographs of sisal plantation- A map showing sisal growing areas. | Oral questionsWritten assignments. |  |
|  | 4 | RESOURCES AND ECONOMIC ACTIVITIES | Sugarcane growing in Kenya and Sudan | - State conditions necessary for the growth of sugarcane.The learners should be able to: --Identify sugarcane growing areas in Kenya and Sudan.- State contribution of sugarcane to the economy. | - State conditions necessary for the growth of sugarcane.-Identify sugarcane growing areas in Kenya and Sudan.- State contribution of sugarcane to the economy. | Our lives Today S/S bk 6 page 79-81- Photographs of sugarcane plantations- A map showing sugarcane growing areas. | Oral questionsWritten assignments. |  |
|  | 5 | RESOURCES AND ECONOMIC ACTIVITIES | Beef farming in Kenya and Tanzania | - Identify areas where beef farming is pracitsed in Kenya and Tanzania | - Identify areas where beef farming is pracitsed in Kenya.-Identify areas where beef farming is pracitsed in Tanzania | Our lives Today S/S bk 6 page 81-83- A map showing beef farming areas.- Fig 4.10 | Oral questionsWritten assignments. |  |
| **13** | 1 | RESOURCES AND ECONOMIC ACTIVITIES | Beef farming in Kenya and Tanzania | -State the contribution of beef farming to the economy of Kenya and Tanzania.- State the problems facing beef farming in Kenya and Tanzania. | -State the contribution of beef farming to the economy of Kenya and Tanzania.- State the problems facing beef farming in Kenya and Tanzania. | Our lives Today S/S bk 6 page 83-84- A map of Eastern Africa. | Oral questionsWritten assignments. |  |
|  | 2 | RESOURCES AND ECONOMIC ACTIVITIES | **C** | **A** | **T** | Our lives Today S/S bk 6 page 84-85 | Written assignments. |  |
|  | 3 | RESOURCES AND ECONOMIC ACTIVITIES | Fishing: Inland fishing areas in Kenya, Uganda and Tanzania | - Identify the inland fishing areas in Kenya, Uganda and Tanzania.- Identify the types of fish caught. | - Identify the inland fishing grounds in Kenya, Uganda and Tanzania.- Identify the types of fish caught. | Our lives Today S/S bk 6 page 85-87- Photograph and pictures of fish. | Oral questionsWritten assignments. |  |
|  | 4 | RESOURCES AND ECONOMIC ACTIVITIES | Fishing: Sea fishing grounds in Kenya and Tanzania | - Identify the sea fishing grounds in Kenya and Tanzania.- Identify the types of fish caught. | - Identify marine/sea fishing grounds in Kenya and Tanzania.- Identify the types of fish caught. | Our lives Today S/S bk 6 page 87-88- Photographs and pictures of fish. | Oral questionsWritten assignments. |  |
|  | 5 | RESOURCES AND ECONOMIC ACTIVITIES | Fishing | - State the problems facing inland fishing in Kenya, Uganda and Tanzania.- State the problems facing sea fishing in Kenya and Tanzania. | - State the problems facing inland fishing in Kenya, Uganda and Tanzania.- State the problems facing sea fishing in Kenya and Tanzania. | Our lives Today S/S bk 6 page 88-90- Photographs and pictures in the book. | Oral questionsWritten assignments. |  |
| **14** | 1-5 |  | **END TERM EXAMS AND CLOSING** |  |  |  |

**SOCIAL STUDIES CLASS: 6 TERM: I1**

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| **WK** | **LSN** | **TOPIC** | **SUB-TOPIC** | **OBJECTIVES** | **TEACHING / LEARNING ACTIVITIES** | **TEACHING / LEARNING RESOURCES** | **EVALUATION** | **REMARKS** |
| **1****Opening and Revisions** |
|  | 3 | RESOURCES AND ECONOMIC ACTIVITIES | Trade  | The learner should be able to -state the forms of trade in eastern Africa-identify imports and exports of the countries of eastern Africa  | -state forms of trade in eastern Africa -identify exports of the countries of eastern Africa -identify imports of the countries of eastern Africa  | **Reference**Our lives today S/S bk 6 pg 90-93 | **T/Aids**-Table 4.1-Photograph in the book-local environment  | Oral questions-written assignment |  |
|  | 4 | RESOURCES AND ECONOMIC ACTIVITIES | Factors influencing trade in eastern Africa  | The learner should identify factors influencing trade in eastern Africa  | -discuss factors influencing trade in eastern Africa  | Our lives today S/S bk 6 pg 93-94 | -Photograph in the book-local environment  | Oral questions-written assignment |  |
|  | 5 | RESOURCES AND ECONOMIC ACTIVITIES | Trade  | The learner should be able to -state the benefits of trade in east Africa -state the problems facing trade in eastern Africa  | -state the benefits of trade in eastern Africa -state problems facing trade in eastern Africa  | Our lives today S/S bk 6 pg 95-97 | Local environment  | Oral questions-written assignment |  |
| **2** | 1 | RESOURCES AND ECONOMIC ACTIVITIES | Transport  | The learner should be able to list forms of transport used in eastern Africa  | -define transport -list forms of transport used in eastern Africa:-* Roads
* Water ways
* Railway
 | Our lives today S/S bk 6 pg 97-102 | -Photograph in the book-a map of eastern Africa showing transport network  | -Oral questions-written assignment |  |
|  | 2 | RESOURCES AND ECONOMIC ACTIVITIES | Forms of transport | The learner should be able to list forms of transport used in eastern Africa  | -list forms of transport used in eastern Africa:-* Air transport
* Pipeline transport
* cables
 | Our lives today S/S bk 6 pg 103-105 | A map showing transport network | -Oral questions-written assignment |  |
|  | 3 | RESOURCES AND ECONOMIC ACTIVITIES | Problems facing transport in eastern Africa  | The learner state the problems facing transport in eastern Africa  | -state the problems facing transport in eastern Africa  | Our lives today S/S bk 6 pg 104-105 | Local environment  | -Oral questions-written assignment |  |
|  | 4 | RESOURCES AND ECONOMIC ACTIVITIES | Communication: means of communication in eastern Africa  | The learner should state the various means of communication in eastern Africa  | -list various means of communication used in eastern Africa  | Our lives today S/S bk 6 pg 106-107 | - Photograph in the book-local environment  | -Oral questions-written assignment |  |
|  | 5 | RESOURCES AND ECONOMIC ACTIVITIES | Communication  | The learner should be able to -state the problems facing communication in eastern Africa-state the benefit of communication and improved transport system | -state the problems facing communication in eastern Africa -state the benefits of communication and improved transport system  | Our lives today S/S bk 6 pg 108-110 | Local environment  | Oral questions-written assignment |  |
| **3** | 1 | RESOURCES AND ECONOMIC ACTIVITIES | Industries: major industries in eastern Africa  | The learner should be able to identify major industries found in eastern Africa  | -define industries and factories -identify major industries found in eastern Africa  | Our lives today S/S bk 6 pg 110-112 | A map showing location of major industries  | Oral questions-written assignment |  |
|  | 2 | RESOURCES AND ECONOMIC ACTIVITIES | Industries  | The learner should be able to -state the importance of industries -state the problems facing industries in eastern Africa  | -state the importance of industries in eastern Africa -state the problems facing industries in eastern Africa  | Our lives today S/S bk 6 pg 112-114 | Photograph in the book | -Oral questions-written assignment |  |
|  | 3 | RESOURCES AND ECONOMIC ACTIVITIES | Impact of industries on the environment | The learner should explain the impact of industries on the environment  | -explain the impact of industries on the environment  | Our lives today S/S bk 6 pg 114-116 | Photograph in the book | -Oral questions-written assignment |  |
|  | 4 | RESOURCES AND ECONOMIC ACTIVITIES | Wildlife  | The learner should locate major game parks and game reserves in eastern Africa  | -locate major game parks found in eastern Africa -locate major reserves found in eastern Africa  | Our lives today S/S bk 6 pg 116-118 | -A map showing location of major game parks and game reserves -table 4.4  | -Oral questions-written assignment |  |
|  | 5 | RESOURCES AND ECONOMIC ACTIVITIES | Wildlife conservation measures  | The learner should be able to -state the meaning of wildlife conservation -discuss wildlife conservation measures  | -state the meaning of wildlife conservation-discuss wildlife conservation measures  | Our lives today S/S bk 6 pg 118-119 | Pictures and photographs in the book-a visit to a national park  | -Oral questions-written assignment |  |
| **4** | 1 | RESOURCES AND ECONOMIC ACTIVITIES | Main tourist attraction in eastern Africa  | The learner should identify the main tourist attractions in eastern Africa  | -identify the main tourist attractions in eastern Africa  | Our lives today S/S bk 6 pg 119-122 | Photograph and pictures in the book | -Oral questions-written assignment |  |
|  | 2 | RESOURCES AND ECONOMIC ACTIVITIES | Tourism  | The learner should -state the benefits of tourism-state the problems facing tourism  | -state the benefits of tourism-state the problems facing tourism  | Our lives today S/S bk 6 pg 122-124 | local environment  | -Oral questions-written assignment |  |
|  | 3 | RESOURCES AND ECONOMIC ACTIVITIES |  |  **CAT** |   | Our lives today S/S bk 6 pg 122-124 |  | -written assignment |  |
|  | 4 | RESOURCES AND ECONOMIC ACTIVITIES | Urbanization  | The learner should –locate selected towns in eastern Africa -state functions of towns in eastern Africa  | -locate selected towns of eastern Africa and state functions of each town,* Mombasa
* Dodoma
* Addis Ababa
 | Our lives today S/S bk 6 pg 125-128 | -A map showing selected towns -photographs in the book | -Oral questions-written assignment |  |
|  | 5 | RESOURCES AND ECONOMIC ACTIVITIES | Urbanization | The learner should locate selected towns in eastern Africa and state their functions  | -locate selected towns of eastern Africa and functions * Kampala
* Jinja
* Dar es salaam
* Arusha
 | Our lives today S/S bk 6 pg 128-132 | -A map showing selected towns  | -Oral questions-written assignment |  |
| **5** | 1 | RESOURCES AND ECONOMIC ACTIVITIES | Urbanization  | The learner should –state problems facing urban centres-identify the efforts being made to solve problems in urban centres  | -state problems facing urban centres-identify the efforts being made to solve problems in urban centres  | Our lives today S/S bk 6 pg 133-135 | Photographs in the book | -Oral questions-written assignment |  |
|  | 2 | RESOURCES AND ECONOMIC ACTIVITIES |  **CAT** |   | Our lives today S/S bk 6 pg 135-136 |  | -written assignment |  |
|  | 3 | POLITICAL DEVELOPMENT AND SYSTEMS | Traditional form of government among the Baganda | The learner should describe the traditional forms of government among the Baganda | -describe the traditional forms of government among the Baganda | Our lives today S/S bk 6 pg 137-138 | -A map showing growth of Baganda kingdom  | -Oral questions-written assignment |  |
|  | 4 | POLITICAL DEVELOPMENT AND SYSTEMS | Traditional form of government among the Baganda | The learner should -describe the structure of government-describe the functions of the Kabaka in the Buganda kingdom | -describe the structure of the government among the Baganda -describe the functions of the Kabaka in the Buganda kingdom | Our lives today S/S bk 6 pg 138-139 |  | -Oral questions-written assignment |  |
|  | 5 | POLITICAL DEVELOPMENT AND SYSTEMS | Traditional form of government among the Nyamwezi  | The learner should -describe the structure of government -describes the duties of Ntemi | -describe the structure of government among the Nyamwezi-describe the duties of Ntemi  | Our lives today S/S bk 6 pg 139-142 |  | -Oral questions-written assignment |  |
| **6** | 1 | POLITICAL DEVELOPMENT AND SYSTEMS | Early visitors to eastern Africa: | The learner should –identify the early visitors to eastern Africa (explorers)-state reasons for the coming of explorers | -identify the early visitors who visited eastern Africa as explorers-state reasons for the coming of the explorers | Our lives today S/S bk 6 pg 142-144 | -A map of the world  | -Oral questions-written assignment |  |
|  | 2 | POLITICAL DEVELOPMENT AND SYSTEMS | Traders  | The learner should –identify the earliest traders who came to eastern Africa-state reasons for the coming of traders | -describe the earliest traders who came to eastern Africa -state reasons for the coming of the traders | Our lives today S/S bk 6 pg 144-146 | -A map of the world  | -Oral questions-written assignment |  |
|  | 3 | POLITICAL DEVELOPMENT AND SYSTEMS | Missionaries  | The learner should -identify the earliest missionaries who came to eastern Africa-state reasons for the coming of missionaries | -identify the earliest traders who came to eastern Africa -state reasons for the coming of the traders | Our lives today S/S bk 6 pg 144-146 | -A map of the world  | -Oral questions-written assignment |  |
|  | 4 | POLITICAL DEVELOPMENT AND SYSTEMS | Results of the coming of early visitors | The learner should state the results of the coming of the early visitors to eastern Africa  | -state the positive effects of the coming of early visitors-state the negative effects of the coming of early visitors | Our lives today S/S bk 6 pg 148-150 | Local environment | -Oral questions-written assignment |  |
|  | 5 | POLITICAL DEVELOPMENT AND SYSTEMS | Establishment of colonial rule | The learner should describe the scramble for and partition of eastern Africa  | -define scramble and partition-describe the scramble for and partition of eastern Africa  | Our lives today S/S bk 6 pg 150-151 | -A map of eastern Africa showing partition of eastern Africa  | -Oral questions-written assignment |  |
| **7** | 1-5 | **MID-TERM EXAMS AND REVISION** |  |  |  |
| **8** | 1 | POLITICAL DEVELOPMENT AND SYSTEMS | Reasons for the scramble | The learner should state the reasons for the scramble for the colonies in eastern Africa  | -state reasons for the scramble for colonies in eastern Africa -state the process of partitioning eastern Africa  | Our lives today S/S bk 6 pg 151-153 | -A map of eastern Africa showing partition of eastern Africa  | -Oral questions-written assignment |  |
|  | 2 | POLITICAL DEVELOPMENT AND SYSTEMS | The British colonial administration in Kenya  | The learner should describe the British colonial administration in Kenya  | -describe the British colonial administration in Kenya  | Our lives today S/S bk 6 pg 153-154 | -fig. 5.10 showing the administration structure  | -Oral questions-written assignment |  |
|  | 3 | POLITICAL DEVELOPMENT AND SYSTEMS | The German colonial administration in Tanganyika | The learner should describe the German colonial administration in Tanganyika  | -describe the German colonial administration in Tanganyika  | Our lives today S/S bk 6 pg 154-156 | -drawing in the book  | -Oral questions-written assignment |  |
|  | 4 | POLITICAL DEVELOPMENT AND SYSTEMS | Effects of colonial rule in eastern Africa  | The learner should state the effects of colonial rule in eastern Africa  | -state the positive effects of colonial rule-state the negative effects of colonial rule  | Our lives today S/S bk 6 pg 156-157 | -a table showing positive and negative effects  | -Oral questions-written assignment |  |
|  | 5 | POLITICAL DEVELOPMENT AND SYSTEMS | **CAT** |  |  |  |  |  |
| **9** | 1 | POLITICAL DEVELOPMENT AND SYSTEMS | Africa response to colonial rule-resistance to colonial rule Kabaka Mwanga’s resistance | The learner should describe Kabaka Mwanga’s response  | -describe why Kabaka Mwanga resisted the establishment of colonial  | Our lives today S/S bk 6 pg 158 | -A map showing location of Banganda  | -Oral questions-written assignment |  |
|  | 2 | POLITICAL DEVELOPMENT AND SYSTEMS | The Hehe rebellion | The learner should describe the Hehe rebellion  | -describe the Hehe rebellion against the establishment of colonial rule  | Our lives today S/S bk 6 pg 159 | -A map showing location of Hehe people | -Oral questions-written assignment |  |
|  | 3 | POLITICAL DEVELOPMENT AND SYSTEMS | Collaboration with colonial rule:1. Kabaka Mutesa 1 | The learner should describe why Kabaka Mutesa 1 collaborated with colonial rule  | -describe why Kabaka Mutesa 1 collaborated with colonial rule  | Our lives today S/S bk 6 pg 160 | Fig 5.12 of Kabaka Mutesa 1 | -Oral questions-written assignment |  |
|  | 4 | POLITICAL DEVELOPMENT AND SYSTEMS | 2.Laibon Lenana | The learner should describe why Laibon Lenana collaborated with colonial  | -describe why Laibon Lenana collaborated with colonial rule  | Our lives today S/S bk 6 pg 161-162 | Fig 5.13 of Laibon Lenana | -Oral questions-written assignment |  |
|  | 5 | POLITICAL DEVELOPMENT AND SYSTEMS |  **CAT** |   |  |  |  |  |
| **10** | 1 | POLITICAL DEVELOPMENT AND SYSTEMS | The struggle for independence in Tanganyika | The learner should describe the struggle for independence in Taganyika  | -describe the struggle for independence in Tanganyika  | Our lives today S/S bk 6 pg 162-164 | -pictures/photographs of political leaders in Tanganyika  | -Oral questions-written assignment-oral play |  |
|  | 2 | POLITICAL DEVELOPMENT AND SYSTEMS | Contributions of prominent leaders:-Haile Selassie | The learner should be able to describe the contributions of Haile Selassie  | -describe the contributions of Haile Selassie  | Our lives today S/S bk 6 pg 165-166 | -photograph of Haile Selassie-map of eastern Africa  | -Oral questions-written assignment |  |
|  | 3 | POLITICAL DEVELOPMENT AND SYSTEMS | Julius Nyerere | The learner should be able to describe the contributions of Julius Nyerere  | -describe the contributions of Julius Nyerere  | Our lives today S/S bk 6 pg 166-168 | - map of Tanzania-photograps of Nyerere  | -Oral questions-written assignment |  |
|  | 4 | POLITICAL DEVELOPMENT AND SYSTEMS | Regional co-operation The East Africa Community (EAC) | The learner should -describe the functions of EAC -identify the objectives of EAC | -Describe the formation of EAC-Identify the objectives of EAC  | Our lives today S/S bk 6 pg 168-169 | -A map of eastern Africa  | -Oral questions-written assignment |  |
|  | 5 | POLITICAL DEVELOPMENT AND SYSTEMS | The East African Community (EAC) | The learner should –identify member countries of EAC-state the problems facing the EAC  | -identify member countries of EAC-state the problems facing EAC  | Our lives today S/S bk 6 pg 169 | -A map of eastern Africa  | -Oral questions-written assignment |  |
| **11** | 1 | POLITICAL DEVELOPMENT AND SYSTEMS | Inter-Governmental Authority on Development (IGAD) | The learner should –describe the formation of IGAD-identify the objectives of IGAD | -describe the formation of IGAD-identify the objectives of IGAD  | Our lives today S/S bk 6 pg 169-170 | -A map of eastern Africa  | -Oral questions-written assignment |  |
|  | 2 | POLITICAL DEVELOPMENT AND SYSTEMS | Inter-Governmental Authority on Development (IGAD) | The learner should –identify the member countries of IGAD-state the problems facing IGAD | -Identify the member countries of IGAD-state the problems facing IGAD  | Our lives today S/S bk 6 pg 170-171 | -A map of eastern Africa  | -Oral questions-written assignment |  |
|  | 3 | POLITICAL DEVELOPMENT AND SYSTEMS |  **CAT** | Our lives today S/S bk 6 pg 170-172 |  | written assignment |  |
|  | 4 | CITIZENSHIP | Meaning of patriotism | The learner should define the term patriotism | Define the term patriotism | Our lives today S/S bk 6 pg 176 | The photograph in the book | -Oral questions-written assignment |  |
|  | 5 | CITIZENSHIP | Ways of demonstrating patriotism | The learner should state the ways in which a citizen can demonstrate patriotism | State ways in which a citizen can demonstrate patriotism | Our lives today S/S bk 6 pg 173-174 | Photograph/ picture in the book | -Oral questions-written assignment |  |
| **12** | 1 | CITIZENSHIP | African socialism | The learner should describe the philosophy of African socialism | Describe the philosophy of African socialism | Our lives today S/S bk 6 pg 174-175 | Pictures of Kenyatta and Mboya | -Oral questions-written assignment |  |
|  | 2 | CITIZENSHIP | Importance of African socialism | The learner should –state the importance of African socialism-appreciate the importance of African socialism | -state the importance of African socialism-learners appreciate the importance of African socialism | Our lives today S/S bk 6 pg 175-176 |  | -Oral questions-written assignment |  |
|  | 3 | DEMOCRACY AND HUMAN RIGHTS | Main principles of democracy  | The learner should state the main principles of democracy | -define democracy-state the main principles of democracy | Our lives today S/S bk 6 pg 177-178 | The constitution of Kenya  | -Oral questions-written assignment |  |
|  | 4 | DEMOCRACY AND HUMAN RIGHTS | Human rights | The learner should identify the types of human rights | -define human rights-identify types of human rights | Our lives today S/S bk 6 pg 178 | The constitution of Kenya  | -Oral questions-written assignment |  |
|  | 5 | DEMOCRACY AND HUMAN RIGHTS | Rights and responsibilities of people with special needs  | The learner should -state the rights and responsibilities of persons with special needs-appreciate persons with special needs in the society  | -state the rights of people with special needs-state responsibilities of people with disabilities  | Our lives today S/S bk 6 pg 179-180 | The constitution of Kenya  | -Oral questions-written assignment |  |
| **13** | **Revisions and Prepartions for End Term Exams** |  |
| **14** | **EXAMS AND CLOSING** |

**SOCIAL STUDIES CLASS: 6 TERM: I11**

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| **WK** | **LSN** | **TOPIC**  | **SUB TOPIC**  | **OBJECTIVES** | **TEACHING/ LEARNING ACTIVITIES** | **TEACHING/ LEARNING RESOURCES** | **EVALUATION** | **REMARKS** |
| **1** | **Opening And Revisions** |
|  | 3 | LAW, PEACE AND CONFLICT RESOLUTION  | Factors that promote peace | -The learner should identify factors that promote peace in society. | -Define the terms laws, peace, conflicts and conflict resolution.- Identify factors that promote peace in society. | - Our lives Today S/S book 6 page 181-182- Relevant magazines / photographs.- Local environment. | Oral questions Written assignments |  |
|  | 4 | LAW, PEACE AND CONFLICT RESOLUTION  | Factors that undermine peace | The learner should state factors that undermine peace. | - State factors that undermine or make it difficult for peace to exist in the society. | - Our lives Today S/S book 6 page 182-183- Relevant magazines / photographs. | Oral questions Written assignments |  |
|  | 5 | LAW, PEACE AND CONFLICT RESOLUTION  | Importance of peace | The learner should:(i) State the importance of peace.(ii) Appreciate the need for peace in the society. | - State the importance of peace in the society.- Lead learners to appreciate the need for peace. | - Our lives Today S/S book 6 page 183-184-Local surrounding- Activity in the book | Oral questions Written assignments |  |
| **2** | 1 | LAW, PEACE AND CONFLICT RESOLUTION  | **C** | **A** | **T** | - Our lives Today S/S book 6 page 184-185 | Oral questions Written assignments |  |
|  | 2 | THE GOVERNMENT OF KENYA | Functions of the body in charge of elections in Kenya. | The learner should state the functions of the body in charge of elections in Kenya. | - Describe independent Electoral and Boundaries Commission (IEBC)- State the functions of (IEBC) | - Our lives Today S/S book 6 page 186- Relevant magazines / photographs. | Oral questions Written assignments |  |
|  | 3 | THE GOVERNMENT OF KENYA | The civic electoral process in Kenya. | The learner should outline the civic electoral process in Kenya. | - Discuss the conditions that a civic candidate must meet in a civic electoral process. | - Our lives Today S/S book 6 page 187 | Oral questions Written assignments |  |
|  | 4 | THE GOVERNMENT OF KENYA | The civic electoral process | The learner should describe the civic electoral process | - Describe the civic electoral process in Kenya. | - Our lives Today S/S book 6 page 188-189- A voters card | Oral questions Written assignments |  |
|  | 5 | THE GOVERNMENT OF KENYA | How one may lose a civic seat | The learner should explain how one may lose civic seat | -State circumstances that may make a person lose a civic seat. | - Our lives Today S/S book 6 page 189- Relevant photographs. | Oral questions Written assignments |  |
| **3** | 1 | THE GOVERNMENT OF KENYA | **C** | **A** | **T** | - Our lives Today S/S book 6 page 189 | Oral questions Written assignments |  |
|  | 2 | THE PHYSICAL ENVIROMENT | Major physical features in Eastern Africa. | The learner should identify major physical features in Eastern Africa. | - Identify major physical features in Eastern Africa.- Learners do a teacher made test on major physical features. | - Our lives Today S/S book 6 page 12-15- A map of Eastern Africa showing physical features. | Oral questions Written assignments |  |
|  | 3 | THE PHYSICAL ENVIROMENT | Formation of major physical features | The learner should describe the formation of major physical features. | -Describe the formation of major physical features(a) Mountain block(b) Volcano(c) Rift valleys(d) Lakes | - Our lives Today S/S book 6 page 15-20- Diagrams of physical features | Teacher made test |  |
|  | 4 | THE PHYSICAL ENVIROMENT | Relief regions of Eastern Africa | The learner should describe the relief regions of Eastern Africa. | - Describe the relief regions of Eastern Africa.(a) The coastal plains and low lands (b) The plateaus(c) The highlands and mountains(d) The rift valley(e) The lake Victoria basin | - Our lives Today S/S book 6 page 21-23- A map of Eastern Africa showing relief regions. | Oral questions Teacher made test |  |
|  | 5 | THE PHYSICAL ENVIROMENT | Climate  | The learner should;- Identify some weather measuring instruments.- State factors influencing climate in Eastern Africa. | -Identify some weather measuring instruments-State factors influencing climate in Eastern Africa. | - Our lives Today S/S book 6 page 25-32- Diagrams in the pupils book | Oral questions Teacher made test |  |
| **4** | 1-5 |  |  | **MID-TERM EXAMS AND REVISION** |  |  |
| **5** | 1 | THE PHYSICAL ENVIROMENT | Characteristics of climatic regions of Eastern Africa | The learner should describe the characteristics of climatic regions of Eastern Africa. | - Describe the characteristics of climatic regions of Eastern Africa.-Test on characteristics of climatic regions of Eastern Africa. | - Our lives Today S/S book 6 page 34-37- Statistics tables | Oral questions Teacher made test |  |
|  | 2 | THE PHYSICAL ENVIROMENT | The vegetation  | The learner should;- Describe the types of vegetation in Eastern Africa.- State factors influencing vegetation distribution. | -Describe types of vegetation found in Eastern Africa.- State factors influencing vegetation distribution. | - Our lives Today S/S book 6 page 39-44- Diagrams and photographs | Oral questions Teacher made test |  |
|  | 3 | PEOPLE AND POLULATION  | The Bantu | The learner should classify the Bantu speakers of Eastern Africa. | -Classify the Bantu speakers found in Kenya, Uganda, Tanzania, Rwanda and Burundi | - Our lives Today S/S book 6 page 46-48- Map of eastern Africa | Oral questions Teacher made test |  |
|  | 4 | PEOPLE AND POLULATION  | The Nilotes | The learner should classify the Nilotic speakers of Eastern Africa. | -Classify the nilotic speakers of Eastern Africa found in Kenya, Uganda, Tanzania and Sudan. | - Our lives Today S/S book 6 page 49-50 | Oral questions Teacher made test |  |
|  | 5 | PEOPLE AND POLULATION  | The Cushites  | The learner should classify the Cushitic speakers of Eastern Africa. | - Classify the Cushitic speakers found in Kenya, Tanzania, Ethiopia and Somalia. | - Our lives Today S/S book 6 page 52 | Oral questions Teacher made test |  |
| **6** | 1 | PEOPLE AND POLULATION  | Origin and migration of the Bantus | The learner should:(i) Trace the origin and migration routes of the Bantus(ii) State the reason for migration. | -Trace the origin of the Bantus- Trace the migration route used by the Bantus-State the reason for migration. | - Our lives Today S/S book 6 page 47-49- A Map of Eastern Africa showing the migration routes | Oral questions Teacher made test |  |
|  | 2 | PEOPLE AND POLULATION  | Origin and migration of the Nilotes | The learner should;(i) Trace the origin and migration route of the Nilotes.(ii) State the reason for the migration. | -Trace the origin of the Nilotes-Trace the migration route used by the Nilotes.-State the reason for migration. | - Our lives Today S/S book 6 page 49-51- A Map of Eastern Africa | Oral questions Teacher made test |  |
|  | 3 | PEOPLE AND POLULATION  | Origin and migration of the Cushites | The learner should;(i)Trace the origin and migration route of the Cushites.(ii) State the reason for the migration. | -Trace the origin of the Cushites.-Trace the migration route used by the Cushites.-State the reason for migration. | - Our lives Today S/S book 6 page 51-52- A Map of Eastern Africa | Oral questions Teacher made test |  |
|  | 4 | PEOPLE AND POLULATION  | Origin and migration of the Semites | The learner should;(i) Trace the origin and migration route of the Semites(ii) State the reason for the migration. | -Trace the origin of the Semites-Trace the migration route used by the Semites.-State reason for the migration. | - Our lives Today S/S book 6 page 52-53- A Map of Eastern Africa | Oral questions Teacher made test |  |
|  | 5 | PEOPLE AND POLULATION  | Factors influencing population distribution in Eastern Africa | The learner should explain factors influencing population distribution. | -Explain factors influencing population distribution in Eastern Africa. | - Our lives Today S/S book 6 page 56-60- A Map of Eastern Africa | Oral questions Teacher made test |  |
| **7** | 1 | RESOURCES AND ECONOMIC ACTIVITIES | Maize growing in Kenya and Tanzania | The learner should;(i) State the conditions that favour the growth of maize.(ii) Identify maize growing areas in Kenya and Tanzania. | -State the conditions that favour the growth of maize-Identify maize growing areas in Kenya and Tanzania | - Our lives Today S/S book 6 page 74-76- A Map of Eastern Africa | Oral questions Teacher made test |  |
|  | 2 | RESOURCES AND ECONOMIC ACTIVITIES | Bananas growing in Kenya and Uganda | The learner should;(i) State the conditions that favour the growth of bananas(ii) Identify banana growing areas in Kenya and Uganda. | -State climatic conditions that favour the growth of maize-Identify banana growing areas in Kenya and Uganda | - Our lives Today S/S book 6 page 76-78- A Map of Eastern Africa | Oral questions Teacher made test |  |
|  | 3 | RESOURCES AND ECONOMIC ACTIVITIES | Sugarcane growing in Kenya and Sudan | The learner should;(i) State conditions that favour the growth of sugarcane.(ii) Identify sugarcane growing areas in Kenya and Sudan. | -State climatic conditions that favour the growth of sugarcane.-Identify sugarcane growing areas in Kenya and Sudan.  | - Our lives Today S/S book 6 page 79-81- A Map of Eastern Africa | Oral questions Teacher made test |  |
|  | 4 | RESOURCES AND ECONOMIC ACTIVITIES | Beef farming in Kenya and Tanzania | The learner should (i) Identify areas where beef farming is practised in Kenya and Tanzania.(ii) Problems facing beef farming | -Identify areas where beef farming is practised in Kenya and Tanzania.- State the contribution of beef farming to the economy.-State problems facing beef farming in Kenya and Tanzania. | - Our lives Today S/S book 6 page 81-85- A Map of Eastern Africa | Oral questions Teacher made test |  |
|  | 5 | RESOURCES AND ECONOMIC ACTIVITIES | Fishing  | The learner should; (i) Identify the inland fishing areas in Kenya, Uganda and Tanzania.(ii) Identify main sea fishing grounds in Kenya and Tanzania. | -Identify the inland fishing areas in Kenya, Uganda and Tanzania.-Identify main sea/marine fishing grounds in Tanzania and Kenya.-State problems facing inland and sea fishing, | - Our lives Today S/S book 6 page 86-89- A Map of Eastern Africa-Pictures in the book | Oral questions Teacher made test |  |
| **8** | Revisions an d Preparations for End Term Exams |  |
| **9** | EXAMS AND CLOSING |  |